

Art



We started Year 4 by using shape to create a self-portrait. We reflected on our unique qualities and captured this in our artwork. In Autumn 2, we will continue to develop our awareness of shape within our still life topic. We will study objects to identify light and dark, and create a piece of artwork using tone.

PSHE

We will be discussing how to treat each other with respect. We will reflect on what makes a good friend and how we can seek support if we feel worried or uncomfortable about relationships with others.



Online Safety

We will be learning how to build safe online relationships and developing our awareness of online bullying behaviours.

Religious Education

In Autumn 1, we will learn about the importance of trinity in the Christian faith.

In Autumn 2 we will be exploring what Hindus believe God is like.



Music

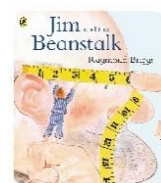


Our musical theme for the year is The World Around Us. We will be listening to *Rodeo* and using this as a starting point for reading and writing rhythms from musical notation to create our own rhythmic pieces. We will also be preparing songs and poems for our Harvest performance as well as for Young Voices!

Geography



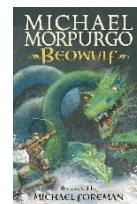
In Autumn 2, we will explore the question, 'What are settlements?' by looking at historical maps of the UK linked to the Anglo-Saxon and Viking times and how this has influenced the names of our places today.



Year 4



Autumn Curriculum

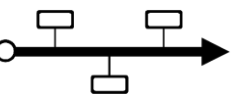


French



During the Autumn term, we will learn greetings, numbers 1 to 31 and practise some phonics. We will also learn our days and how to tell the time. In Autumn 2, we will learn about lots of different hobbies, build sentences and discuss the holiday season in France.

History



We will be exploring what life was like as an Anglo-Saxon, considering how their invasions have influenced Britain today. We will focus on how they lived and how they settled in Britain whilst also exploring the Sutton Hoo discovery. The children will answer the following enquiry question: 'How difficult was it for the Anglo-Saxons to invade and settle in Britain?'



Computing



In Computing, we will be developing our keyboard skills. Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is.

Design and Technology



In DT, we will build upon our knowledge of structures to create our own long houses, which will link to our History topic of Anglo-Saxons.

P.E



This term, our indoor P.E lessons will focus on gymnastics and swimming.

Our outdoor P.E lessons will focus on basketball in Autumn 1 and tennis in Autumn 2.

Science



During Autumn 1, in our topic of electricity, we will learn about electrical circuits, famous scientists and use our knowledge to make a successful torch next term.



Maths

During Maths in Autumn 1, we will be starting with place value for numbers up to 10,000. Following on from this, we will explore addition and subtraction of 4-digit numbers, working on methods such as the column method.



In Autumn 2, we begin by focusing on area before moving onto multiplication and division – a very important topic ahead of our multiplication check in the Summer term! Children need to be using TTRS regularly to support their learning.

Reading

Over the Autumn term, we will look at a variety of texts whilst focusing on different reading skills:

Roman Britain by Ruth Brocklehurst (**summarising**)

The Time Travelling Cat and the Roman Eagle by Julia Jarman (**retrieval**)

Volcanoes in Action by Anita Ganeri (**retrieval**)

Tsunamis on the Move by International Tsunami Information Centre, Hawaii, USA (**word meaning**)

The Little Daughter of the Snow by Arthur Ransome (**inference**)



Writing

Throughout the Autumn term, children will have the opportunity to explore a range of purposes for writing and develop the toolbox skills needed to write effectively across these genres.



Autumn 1

Writing to Entertain: Children will have fun writing their own narrative based on *Jim and the Beanstalk* by Raymond Briggs.

Writing to Inform: Children will draw upon their learning in Science to write a non-chronological report about electricity.

Autumn 2

Writing to Discuss: Children will write a discussion text linked to their History topic, *Anglo-Saxons*, exploring whether King Alfred the Great, the only English monarch to be given the title "the Great", truly deserved this honour.

Writing to Entertain: Children will use their knowledge of the Anglo-Saxons and learn about the epic *Beowulf*. They will use this story as inspiration for writing their own heroic tale, entertaining the reader through the use of similes, powerful verbs and suspense.

Writing to Entertain: Children will write their own poem based on *A Christmas Carol*, taking inspiration from *How the Grinch Stole Christmas!*

