

Art



We will begin with portraiture whereby we will focus on tone and texture. In Autumn 2, we will look at cave paintings, exploring tertiary colours and texture. We will also create Stonehenge out of clay, focusing on joining skills.



PSHE



In Autumn 1, we will be discussing healthy relationships and how families are similar and different. We will then look at friendships and recognising bullying behaviours in Autumn 2.

Online Safety

We will be learning how to build safe online relationships (Autumn 1) and develop our awareness of online bullying (Autumn 2).

Religious Education

In RE, we will look at Christianity and answering the question, 'What is it like for someone to follow God?'



Music



We will be listening to the Carnival of the Animals and using this to inspire us to create some animal music of our own. We will also be learning to read and write rhythms from musical notation, as well as singing some fun animal songs!

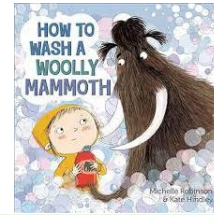
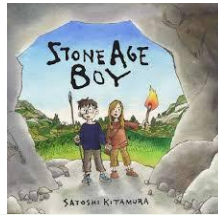
Geography



In Autumn 1, we will build on prior knowledge of the UK and develop our map skills, such as looking at the counties, cities and high areas of land. The children will answer the following enquiry question: What do maps tell us about the UK?



Year 3 Autumn Curriculum

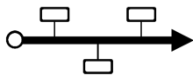


French



In Autumn 1, we will look at greetings, classroom instructions and numbers 1 to 10. In Autumn 2, we will learn about nationalities, ages and Christmas related vocabulary.

History



Throughout the term, we will be exploring the Stone Age to the Bronze Age, focusing on chronology, vocabulary and sources of evidence. We will explore the diet, lifestyle and archaeological finds from these periods of time in history. The children will answer the following enquiry question: 'How did life change from Stone Age to Bronze Age Britain?'

Computing



We will work on improving our keyboard skills initially. Then children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. Children will start by comparing digital and non-digital devices, before being introduced to computer networks that include network infrastructure devices like routers and switches.

Design and Technology



In D&T, we will be making Christmas cushions focusing on a variety of sewing techniques, including a running stitch and a blanket stitch.

PE



In Autumn 1, we will develop the fundamental skills of balance and travel as well as the defending principles of football. In Autumn 2, children will create rhythmic dances and learn key skills relating to racket control in tennis.

Science



We will begin with looking at rocks, soils and fossils. During this topic we will look at types of rocks, how fossils are made and the different layers of soil. In Autumn 2, we will move onto exploring animals including humans, focusing on skeletons and diets.





Reading



In our Reading lessons, the texts and skills we will be covering this term are:

The Pebble in my Pocket by Meredith Hooper – **Summarising**

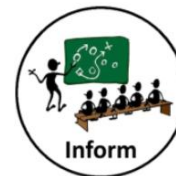
Stone Circles by Dawn Finch – **Retrieval**

My Brother is a Superhero by David Solomons – **Relationships**

The Magic Finger by Roald Dahl – **Inference**

Sugar: The Facts by The NHS – **Summarising**

Prawn Pizza by Jane Sowerby – **Retrieval**



Writing



Autumn 1

This half term, we will write a poem using onomatopoeia based on Roger McGough's 'The Sound Collector'. We will also be writing a narrative to entertain based on the story 'Stone Age Boy' by Satoshi Kitamura. The focus skills for this unit will be inverted commas (speech marks) and descriptive language, including similes.

Autumn 2

During Autumn 2, we will be creating instructional writing based on 'How to Wash a Woolly Mammoth' by Michelle Robinson. The final unit this term will be based on 'George's Marvellous Medicine' by Roald Dahl where the children will be creating a character description.

Maths



Autumn 1

This half term, we will be learning to identify, represent and partition numbers to 1000. This will involve estimating on number lines and comparing numbers. Children will gain confidence with partitioning numbers in multiple ways including hundreds, tens and ones. This will be done through both practical and written methods.

Autumn 2

Children will build upon their knowledge of place value to begin adding and subtracting numbers up to 1000 using the column method. This will involve adding and subtracting bridging through tens and hundreds.