

Art



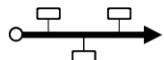
In the first few weeks of Autumn 1, we will be focusing on creating our own self-portraits. We will be paying close attention to proportion and shape. Later in the half term, the formal elements of line and tone will be our focus as we learn how to use pencil marks to create texture as we make observational drawings of shells.

Geography



In Autumn 1, our big question is, "What are beaches and where would I find them?". The children will find out about British beaches, seas and compare beaches in the UK to ones in other countries.

History



In Autumn 2, our big question is, 'How did London change after the Great Fire?'. To help us answer this, we will discover what life was like in 1600s, explore the causes of the Great Fire and discover the changes that came about in London as a result. We will also find out how we know what happened during the fire.



PSHE

In Autumn 1, our topic is 'Being Me in My World'. We will be thinking about who we are and how we fit into the surrounding world.

In Autumn 2, our topic is 'Celebrating Differences'. We will discuss similarities, differences and celebrate how we are all unique.



Design and Technology

In Autumn 2, we will be focusing on textiles. The children will be introduced to common sewing and stitching techniques as they follow the process of designing, making and evaluating a Christmas gift pouch.



Religious Education

We will be looking at two main themes in RE starting with, 'Who is a Muslim and how do they live?' followed by, 'Why does Christmas matter to Christians?' which will culminate in a Christmas concert.



PE



In Autumn 1, we will be carrying out our first collaborative dance unit as well as perfecting our ball skills.

In Autumn 2, our focus will shift to gymnastics and developing our accuracy through target games.

Computing



In Autumn 1, we will identify what 'information technology' is and consider how its responsible use improves our world in school and beyond.

In Autumn 2, we will be looking at digital photography. Children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos.

In Online Safety, we will be looking at online relationships and how to keep ourselves safe, when interacting online.

Music

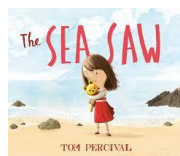
Throughout the Autumn term, we will be learning to develop vocal, body and instrumental sounds and exploring pitch. We will also listen and respond to a variety of music.

This learning will be further embedded within our rehearsals for our Christmas concert.



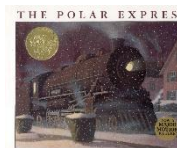
Science

In the Autumn term, we will be considering the question, 'Why are different materials used to make different things?'. We will carry out investigations to explore the properties of different materials and consider how this impacts the 'job' the material is given to do.



Year 2

Autumn Curriculum





Maths

Over the course of Autumn 1 and Autumn 2, we will be completing these units:

- Place Value
- Addition & Subtraction
- Shape

These units cover numbers up to 100.

We will also encourage the pupils to apply these taught skills to fortnightly problem-solving lessons.

To improve the pupil's fluency skills, they will be following daily activities from the Mastering Number programme.



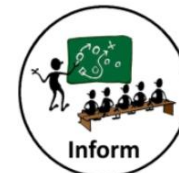
Reading

We will read a variety of texts throughout the term, both within small group reading sessions, class comprehension tasks and phonics lessons. The reading skills we will be focusing on are:

- Fluency
- Retrieval
- Word meaning
- Sequencing
- Inference
- Prediction

Within Complete Comprehension lessons, we will focus on fiction, non-fiction and poetry:

- There's a Lion in My Cornflakes, by Michelle Robinson
- Guy Fawkes, by Laura Lodge
- The Great Fire of London, by Emma Adams
- Christmas Eve, by Brian Moses.



Writing



Throughout the Autumn term, we will focus on the following purposes of writing:

- Writing to entertain, where we will write a narrative, a setting description and a poem.
- Writing to inform, where we will produce a non-chronological report.

Spelling, Punctuation and Grammar Features

- Word classes – nouns, proper nouns, adjectives.
- Applying the skills from Y1, in order to write an accurate sentence (capital letters, full stops, finger spaces, use of phonics).
- Expanded noun phrases – using adjectives to describe nouns.
- Co-ordinating conjunctions (and, but, or).
- Recapping and embedding the Y1 common exception words and moving on to Y2 common exception words.

