

Welcome to Upper Key Stage Two



2026-2027



YOUR PHASE TEAM

Phase Leader: Mrs Eastwood

Year Five Team

Year Group Lead: Mr Withers

Teachers: Mr Withers, Mrs Cole, Mrs Wild, Miss Knight, Mrs Link (Maths)

Teaching Assistants: Ms Vincent, Mrs Nixon, Mrs Harvey, Miss Jones

Year Six Team

Teachers: Mrs Eastwood, Miss Porter, Mr Goldup and Mrs Link (Maths)

Teaching assistants: Mrs Wilcox, Mrs Hawk, Mrs Brewer, Mrs Smyth, Mrs Kenwrick

Our PPA cover teachers are: Miss Cheyney (Music), Mrs Ratcliffe (Computing) and Mrs Wild (French)



OUR SCHOOL MISSION STATEMENT :

Believe, Achieve, Together
We Succeed



OUR SCHOOL VISION:

At Hagley Primary School, we are striving to prepare the learners of today for a global future, and we work hard to provide a happy and secure environment to respond to the changing needs of our children. We also consider the whole child to be important and aim to meet the social, emotional, physical, intellectual and moral needs of each individual.



OUR SCHOOL VALUES:

- Academic :
 - Being Resilient
 - Being Conscientious
 - Being Creative
- Community :
 - Being Responsible
 - Being Respectful
 - Being Inclusive
- Emotional Wellbeing :
 - Being Reflective
 - Being Courageous
 - Being Kind



OUR SCHOOL RULES 'THE 3RS'

I will...

RESPECT

- Myself
- Other children
- Adults
- The school environment and everything in it



I will be

RESPONSIBLE

for...

- What I say
- What I do
- Following instructions



I will be

READY

to...

- Learn
- Listen
- Do my best





PHASE EXPECTATIONS

In KS2, we encourage children to develop independence and take responsibility for their behaviour and learning by:

- Being organised e.g. having equipment ready for every lesson
- Managing homework effectively
- Choosing an appropriate reading book
- Ensuring uniform is smart and tidy – no jewellery, nail varnish or hair accessories [small green/ black hair bobbles allowed]
- Being good role models for the younger children in school
- Respecting others, their belongings and school property
- Being punctual to school and lessons
- Maximising their learning in lesson time e.g. focus, toilet breaks



UKS2 PHASE AIMS

- To treat every child as an individual, developing their emotional wellbeing
- To ensure that every child makes progress
- Promote the ethos of a healthy school through active participation in sports and games and also the choice of snacks and lunches
- Prepare our children for transition to secondary school - emotionally and academically
- To have fun!



LINES OF COMMUNICATION

Class Teacher

Year Group
Leader

Phase Leader

Assistant/Deputy
Heads

Head Teacher

You can leave messages for your class teacher by;

- Calling the school office: 01562 883280
- Emailing: office@hagleyprimary.worcs.sch.uk



TIMETABLE

Year 5	
8:30 – 8:45am	Welcome and morning activity
8:50 – 9:05am	Assembly
9:10 – 9:25am	Spelling
9:25 – 9:45am	Reading
9:45 – 10:55am	Writing
10:55 – 11:10am	Break Time
11:10 – 12:10pm	Maths
12:10 – 1:10pm	Lunch Time
1:10 – 3:10pm	Afternoon lessons

Year 6	
8:30 – 8:45am	Welcome and morning activity
8:50 – 9:05am	Assembly
9:10 – 10:10am	Maths
10:10 – 10:25am	Spelling
10:25 – 10:55am	Reading
10:55 – 11:10am	Break Time
11:10 – 12:10pm	Writing
12:10 – 1:10pm	Lunch Time
1:10 – 3:10pm	Afternoon lessons



ATTENDANCE HERO

What is an Attendance HERO?

H E R O

HERE, EVERYDAY, READY, ON TIME



Weekly Attendance Trophy

1 st	2 nd	3 rd
XXX 95.9%	XXX 95.6%	XXX 95%

Each half term is another opportunity to earn an Attendance Hero status (99%+)!



SNACKS

No nuts in school please!



Just a polite reminder about children bringing in healthy snacks for break time, such as:

- Fruit
- Vegetables
- Breakfast bars
- Fruit bars



At break time, the children can purchase up to two healthy snacks from the Snack Trolley on the playground.

These cost 50p each and can be paid for using Parent Pay.



UNIFORM AND EQUIPMENT

Uniform

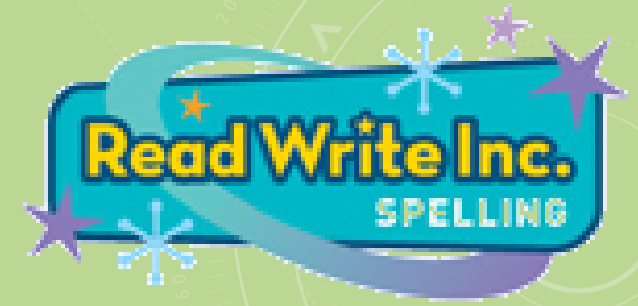
- Long hair tied back from the face with a bobble or headband of school colours.
- Stud earrings and no other jewellery - earrings must be removed for PE or taped up.
- No makeup and no nail varnish.
- PE kit - wear to school on PE days. School tracksuit or dark equivalent during the winter. White or dark coloured trainers.
- No smart watches.

Equipment

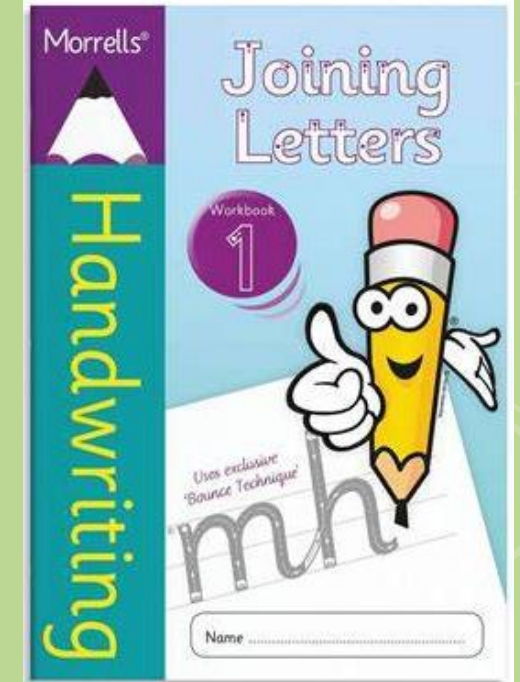
- School bag - small
- Reading Record - to be brought into school every day
- Water bottle - named
- Reading book (home or school)
- Mobile phones - switched off at the Lych Gate and handed to the class teacher



HANDWRITING AND SPELLING

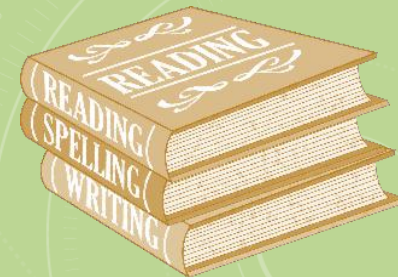


- Morrells handwriting scheme
- Read Write Inc scheme for the relevant year group
- Children will be given their spellings each half term. They can practise these at home.
- Y5/6 Common Exception Words will also be a focus in lessons. Spelling lists for the whole year will be sent to parents soon and put on the website.





HOME LEARNING



The purpose of home learning is to enable the children to recall and remember skills, knowledge and ideas previously taught in order to build fluency and strength within long term memory.

Home learning will be set weekly on Fridays, and need to be completed by the following Thursday.

Maths
MyMaths tasks

English
English workbook -
children will be
informed of relevant
pages every Friday.

Reading
At least 3 times per
week, recorded in
Reading Diaries.

Spelling
Children to practise and
learn their weekly spellings
at home.
These will be sent home
every half term.



READING

Reading books

Because children are reading a range of different length books, we ask that they take responsibility for changing their books when needed.

- Reading at home should be recorded in the orange reading records
- These should always be in the children's bags
- The teacher will stamp or initial during the week to acknowledge their reading.



Our Classroom Readicator

Teacher
Class Year

Names Number of Nights 25 50 75 100 125 150 175 200

My name is I'm in class

To reorder the Kluwell My Home Reading journals visit kluwell.com or email info@kluwell.com

Yellow Level



INSTANT RECALL FACTS (KIRFS)



Key Instant Recall Facts

Year 5 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Top Tips



The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once; perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.



Key Instant Recall Facts

Year 6 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Children who have already mastered their times tables should apply this knowledge to answer questions including decimals e.g. $0.7 \times \bigcirc = 4.2$ or $\bigcirc \div 60 = 0.7$.

Top Tips



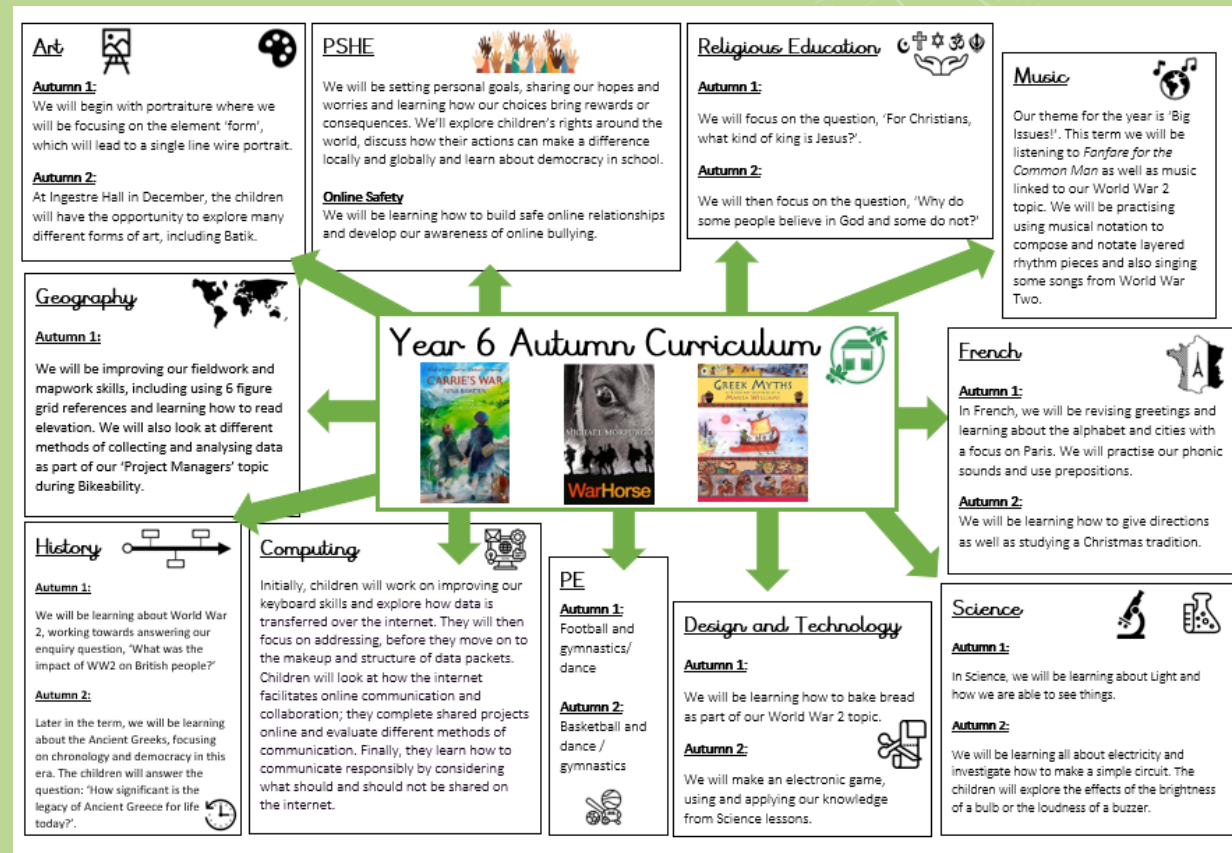
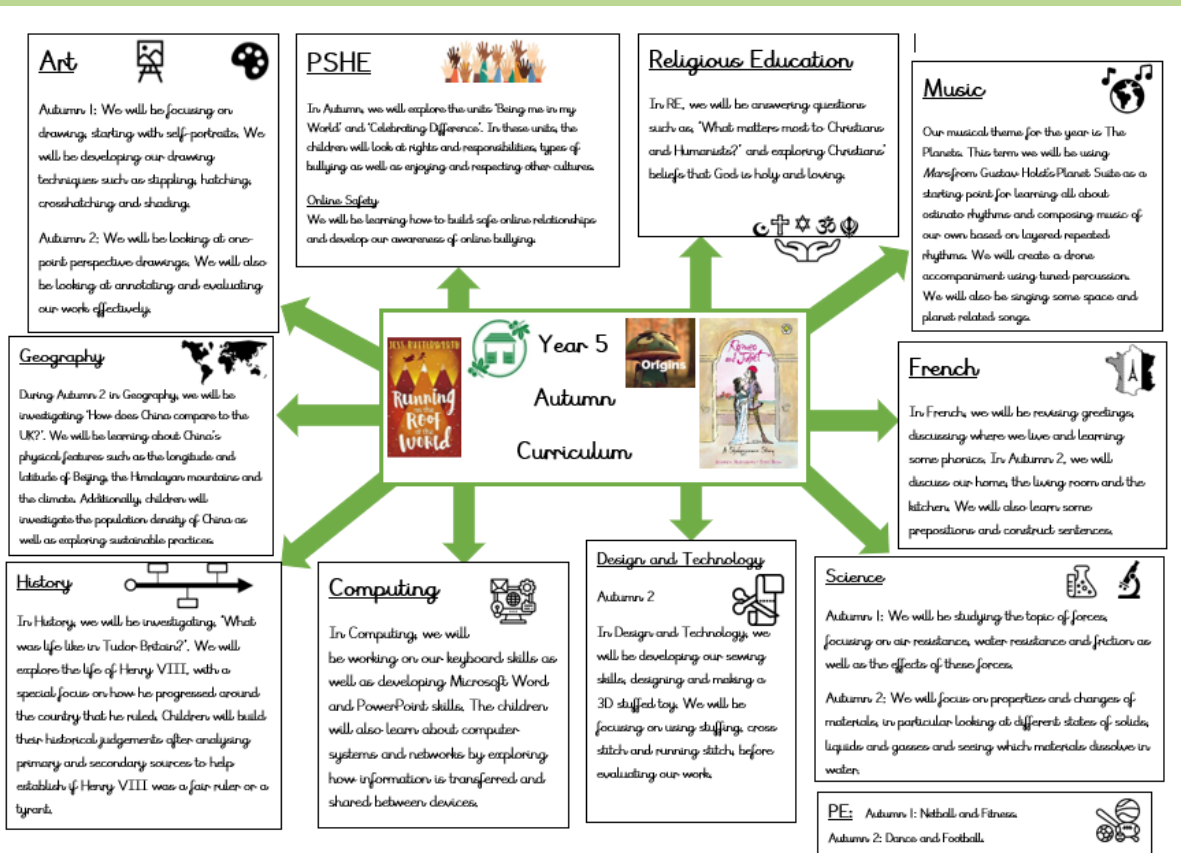
Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games – There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.



CURRICULUM MAPS

These curriculum maps for the Autumn term will be sent home by the end of the week and will also be available on the school website.





We have got so much to look forward to this year!

Year 5

- Young Shakespeare (Nov)
- Trip to a local mosque / The Hive (Jan)
- Trip to Worcester Commandery (Spring)
- OAA activity (July - TBC)

Year 6

- Bikeability (Oct)
- Young Shakespeare (Nov)
- Ingestre Hall Residential (Dec)
- Fundraising activities (throughout)
- Lakeside (June)
- Year 6 Performance (July)
- Leavers' Party (July)

TED days - Friday 2nd October

Parents' Evenings - 15th and 20th October

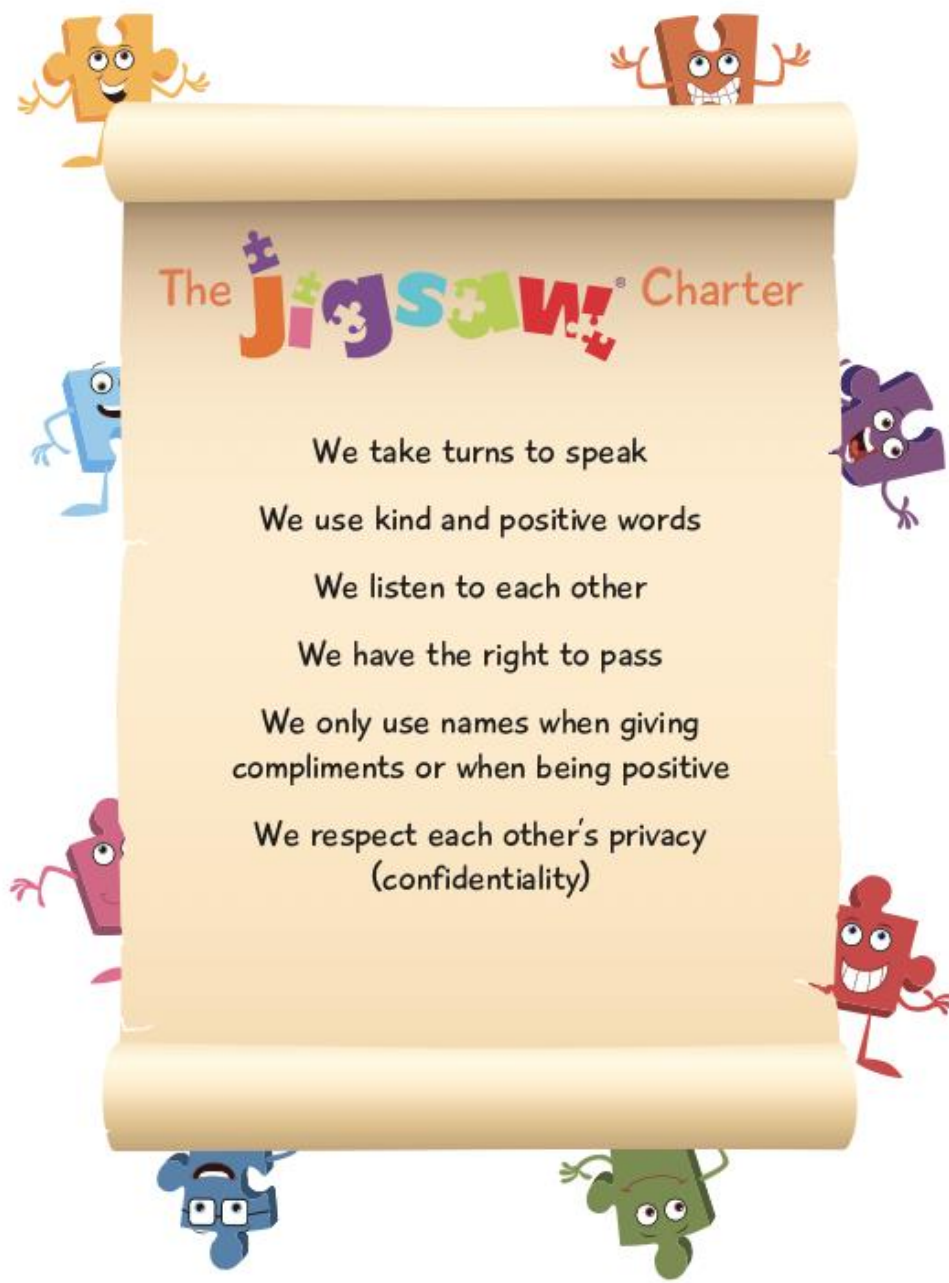
SATs week - Monday 10th May - Thursday 13th May 2027



The Jigsaw Puzzles (units)

1. Being Me In My World
2. Celebrating Difference
3. Dreams and Goals
4. Healthy Me
5. Relationships
6. Changing Me



The illustration features a central scroll with a list of rules. Surrounding the scroll are eight cartoon puzzle pieces, each with a unique color (orange, red, blue, purple, pink, red, blue, green) and a friendly face with eyes and arms. The pieces are positioned as if they are holding or peeking over the scroll. The background is a light green gradient with faint circular patterns and dashed lines.

The Jigsaw[®] Charter

We take turns to speak

We use kind and positive words

We listen to each other

We have the right to pass

We only use names when giving
compliments or when being positive

We respect each other's privacy
(confidentiality)



Online Safety Years 5/6



What are we doing in school?

Our Online Safety curriculum has a whole-school half termly focus on each of the following strands:

<i>Self-image and identity</i>	<i>Online Relationships</i>	<i>Online Reputation</i>
<i>Online Bullying</i>	<i>Managing online information</i>	<i>Health and wellbeing</i>

- Assemblies take place throughout the year reinforcing the messages of online safety.
- We celebrate special events such as Safer Internet Day.
- We listen to pupil and parental feedback about your child's online use and adapt the curriculum to suit the needs of our pupils.



Learning how to stay safe online is an important part of our curriculum and school culture.

But what are the possible risks?

By age 11, many pupils participate in online gaming or use chatrooms. This creates an environment where adults could bypass parental supervision to make inappropriate or harmful contact.

Children are susceptible to persuasive design choices in apps and video games, which are designed to pressure them into spending real money or carry out unintentional in-app purchases.

Children bypass age restrictions on platforms like YouTube or TikTok. This could lead to pupils encountering cyberbullying, explicit material, or algorithms that promote harmful ideologies.

WhatsApp is excellent for staying in touch with family, but large school peer groups pose unseen challenges. Pupils could feel pressured to participate, be exposed to hurtful content, or face disrupted sleep from late-night notifications.

The increased use of AI online, making it challenging to distinguish between AI-generated fabrications and reality.

Do you know the age ratings?



13+



13+



13+



13+

WhatsApp Tips

- **Lock Down Group Privacy:** Change group invitation settings, so strangers cannot add your child to random chats.
- **Establish a "Digital Sunset":** Stop late-night notifications from disrupting sleep, focus, and mental health.
- **Turn Off Read Receipts:** This removes the intense social pressure to reply to messages instantly.
- **Teach the "Screenshot Rule":** Remind children that nothing online is truly private.
- **The Golden Rule:** Encourage your child to always be kind, never post out of anger and report any inappropriate behaviour or content to a trusted adult immediately.



Government statistics, which also reflect similarities we see in our school pupil voice:

85% of pupils aged 10 own a mobile phone and 76% a tablet or I-Pad.

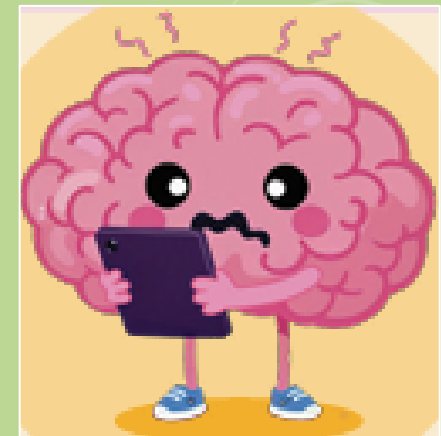
63% of pupils aged 8-11 actively use social media platforms.

UK children aged 9-16 spend an average of **25 hours per week** online.

The most common reasons KS2 children use the internet are:
watching videos (80%), messaging friends (77%)
and playing online games (75.3%)

Overuse of screens can lead to issues such as:

- Speech and language concerns.
- Challenges with patience/waiting – reduced attention span.
- Poor sleep patterns.
- Poor posture.
- Behavioural overstimulation.
- Particularly our KS2 pupils – emotional and mental health concerns



What we ask from you at home?

Most importantly, try to **show an interest** in your child's activities.

Ask questions, learn how to use the platform and talk about what they are doing.

This will create a much more open dialogue and enable an environment where your child will be open to sharing experiences and worries.





Please keep an eye on our school website and App communication for updates and advice regarding online safety.

Some useful sites:

- parentzone.org.uk
- thinkyouknow.co.uk/parents

There will also be a parental questionnaire sent out over the next few weeks, in order to help us adapt our curriculum for our pupils' needs as best as we can.

Thank you for coming!

