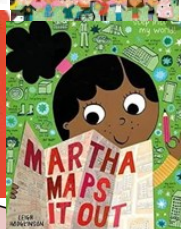
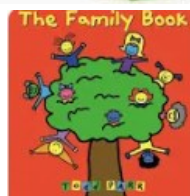
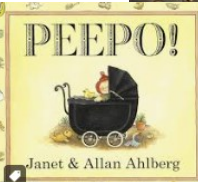


Key Texts – Autumn 1



Vocabulary!

Key Vocabulary:

- Family
- Sibling
- Relative
- Emotion
- Unique
- Self-portrait
- Cutlery
- Tool
- Autumn
- Season
- Past



Let's help every child
thrive



Physical Development



- Gross motor: Balance, bend, crawl, direction, fast, jump, hop, land, run, rules, safely, slide, space, slow, stop
- Fine motor: Use tweezers/pegs/trigger bottles; squeeze sponges/playdough; dough disco, cutlery



Communication and Language



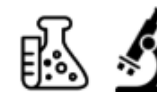
- Marvellous Me boxes—presenting
- Describing our families and what makes them unique
- Explaining our school rules and routines and why they matter

Mathematics

- Number rhymes
- Subitising and counting objects to 3
- Repeating patterns—creating, spotting errors and extending patterns with 2, then 3 variables



Understanding the World



- Signs of Autumn—changes and the seasons
- Pumpkin soup—healthy eating
- Mapping and our locality
- My lifetime; homes from the past



Personal, Social and Emotional Development

- Learn routines
- Behaviour expectations
- Making friends and being part of a group
- Recognise emotions



Literacy



- Give meaning to marks they make
- Show awareness of initial sounds, syllables and rhyme
 - Oral blending
- Phonics—RWI Set 1 individual sounds
- Talk about ideas we have for writing



Expressive Art and Design



- Portraits—placing features, closing a circle, using different materials to create a portrait
- Music—join in with familiar songs and rhymes (nursery rhymes), songs for routines
- DT—tasting, planning and preparing soup

