



Year Group	Objectives	
Nursery	Handwriting	- Use a comfortable grip with good control when holding crayons and pencils. - Write some recognisable letters, some of which are correctly formed.
Reception	Handwriting	- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. - Write recognisable letters, most of which are correctly formed.
Year 1	Transcription	Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.
	Handwriting	- Sit correctly at a table, holding a pencil comfortably and correctly. - Begin to form lower case letters in the correct direction, starting and finishing in the right place. - Form capital letters. - Form digits 0-9 - Understand which letters belong to which handwriting 'families' and to practise these.
Year 2	Transcription	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.
	Handwriting	- Form lower-case letters of the correct size relative to one another. - Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. - Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters. - Using spacing between words that reflects the size of the letters.
Years 3 & 4	Transcription	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
	Handwriting	- Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined. - Increase the legibility, consistency and quality of their handwriting.



Years 5 & 6	Handwriting	• Choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters • Choosing the writing implement that is best suited for a task.
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