



Geography Topics by year group



<u>Year Group</u>	<u>Topics</u>
Nursery	<u>Autumn</u> Texts: 'You and the universe', 'Whatever Next?', 'Peace at Last', 'The Gingerbread Man' and 'The way back home', 'My Grandma and Me', 'Mog the Forgetful Cat', 'What makes me a me?', 'Love makes a family', 'Autumn Feast'. <u>Autumn 1</u> a) I talk about what I see at school or home (including animals and plants) b) In play, I imitate actions and events from my own family/cultural background. <u>Autumn 2</u> c) I enjoy joining in with family customs and routines. d) I know about special events, festivals and places of worship in my own life (e.g. Harvest Festival) e) I am beginning to explore simple maps in my play. <u>Spring</u> Texts: 'Poles Apart', 'Winter Sleep', 'One Snowy Night', 'Rose's Walk', 'Plants feed me', 'How to say hello to a worm', Matisse's Magical Trail'. <u>Spring 1</u> a) I talk about what I see in my environment. b) I know I live in Hagley, England. c) I know what a map is used for (including mapping a journey) <u>Spring 2</u> d) I am beginning to know that I have similarities and differences compared to others. e) I am beginning to understand there are differences in what people believe. f) I know about some places of worship and some festivals. <u>Summer</u> Texts: 'The little book of transportation', 'Mr Gumpy's Outing', 'Oh! Look, a boat!', 'Oi! Get off our train!', 'Ten Little Superheroes' 'Superworm', 'Superhero Instruction Manual', 'Real Superheroes', 'Nana Akua goes to school', 'Be Careful, Xiao Xin!', 'Once there were Giants'. <u>Summer 1</u> a) I talk about significant events in my own experience. b) I can identify some features on a map. <u>Summer 2</u> c) I can understand simple differences between where I live and another place, using observation, discussion and books (including exploring cultures in Africa and China). d) I am developing positive attitudes about differences between people. e) I know that people may worship in different places and celebrate different special days (e.g. Mother's Day, Red Nose Day, Easter celebrations, Chinese New Year).
Reception	<u>Autumn: 'My Community and Me' and 'Journeys'</u> ELG: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Text: 'Coming to England' ○ Mapping skills: finding homes and landmarks on google maps/Digimaps and mapping route to school ELG: Explain some simple similarities and differences between life in this country and life in other countries; drawing on knowledge from stories, non-fiction texts and when appropriate maps. • Text: 'The Night Pirates' ○ Focus on journey to other countries - where have the children been? How are places different to the UK? <u>Spring: 'Healthy me' and 'Ready Steady Grow'.</u>

	ELG: Explain some simple similarities and differences between life in this country and life in other countries; drawing on knowledge from stories, non-fiction texts and when appropriate maps. - Text: 'Oliver's fruit salad' - Where do fruits come from? ELG: Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class. - Text: 'The Great Race' - Links to China and Chinese New Year <u>Summer: 'Amazing Animals' and Africa Arts Week</u> ELG: Explain some simple similarities and differences between life in this country and life in other countries; drawing on knowledge from stories, non-fiction texts and when appropriate maps. Texts: 'The Mixed-Up Chameleon - Rumble in the Jungle 'Slowly, slowly, slowly," said the Sloth - Where is the Amazon rainforest? - Comparisons with countries around the world ELG: Explain some simple similarities and differences between life in this country and life in other countries; drawing on knowledge from stories, non-fiction texts and when appropriate maps. - The Ugly Five. - Where is Africa on a map?
Year 1	<u>Autumn</u> - Where in the world is Hagley? <u>Spring</u> - How does the world's northernmost town compare with Hagley? <u>Summer</u> - Where can I visit in London?
Year 2	<u>Autumn</u> - What are beaches and where would I find them? unit of Seas and coasts – new unit <u>Spring</u> - What do I know about the seven continents? <u>Summer</u> - How does the UK compare to Kenya?
Year 3	<u>Autumn</u> - What can maps tell us about the United Kingdom? <u>Spring</u> - What makes Italy unique? <u>Summer</u> - How does Rio de Janeiro compare to Worcester?

Year 4	<u>Autumn</u> • How can I design a settlement? <u>Spring</u> • How is global trade achieved? <u>Summer</u> • What is a river and its uses?
Year 5	<u>Autumn</u> • How does China compare to the UK? <u>Spring</u> • What types of extreme phenomena exist? <u>Summer</u> • What are natural resources and how are they used?
Year 6	<u>Autumn</u> • We are project managers: where should I locate a new outdoor classroom? <u>Spring</u> • What does a tourist need to know about the USA?