

## Art



### Summer 1:

The elements we are focusing on this term are line, shape and tone. We will be using mixed media to explore continuous line drawing of fossils and animals, basing our art on Darwin's discoveries and his journey to the Galapagos Islands.

## Computing



### Creating Media – 3D modelling

Learners will be planning, developing and evaluating 3D computer models of physical objects.

### Data and Information – Spreadsheets

They will be supported in organising data into columns and rows to create their own data set. Learners will be taught how to format data to support calculations, while also being introduced to formulas.

### Creating Media – Webpage creation

Children will be designing and creating webpages, giving consideration to copyright, aesthetics, and navigation.

## Religious Education



### Summer 1:

We will continue to learn about Hinduism, including Hindu beliefs about brahman, atman, dharma, karma, samsara and moksha.

### Summer 2:

We will be learning about what Christians believe Jesus did to save people, and the concept of sacrifice.

## Music and Drama

### Summer 1:

We will continue to hone our skills in notating rhythms and simple melodies. We will listen to a range of contemporary music, looking at what inspires composers to begin their compositions. Building on last term's work, we will use poetry, art and musical ideas to create soundscapes.



### Summer 2:

We will be practising for and performing our Leavers' Production during Summer 2, and look forward to showcasing our talented Year 6s!

## French



In French lessons, we will be learning about the following topics:

- School subjects
- Expressing opinions
- School timetables
- After school activities
- Bastille Day

# Y6 Summer Curriculum



## PE



### Summer 1:

On Mondays, we will be doing cricket, where we will build on prior basic skills in fielding and batting, and applying this to games. On Fridays we will be doing dance and gymnastics.

### Summer 2:

In Summer 2, we will be doing Outdoor Adventurous Activities (OAA), athletics and practising for sports day. We will also enjoy a trip to Lakeside, where the children can participate in a variety of water sports.

## PSHE



### Relationships

The children will be learning about mental health and how to help themselves and others when worried about a mental health concern. This topic also explores how to deal with bereavement and grief.

### Changing Me

This topic covers self-image, respect and consent puberty and how our bodies are changing. It will also cover how a baby develops from conception to birth. Additionally, it will explore any concerns the children have about transitioning to secondary school.

### Online Safety

In Summer 1, we will be learning how to manage information safely online. In Summer 2, we will be learning how technology can affect wellbeing positively and negatively.

## Design and Technology



**Summer 2:** We will be making an electronic steady hand game linked to the designer John Spinello where they will construct a stable base for a game, accurately cutting, folding and assembling a net. The children will make and test a circuit and incorporate it into the base. Finally, the children will decorate the base of the game to a high-quality finish.

## Science



### Summer 1: Living Things and Habitats

The children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

### Summer 2: Animals, Including Humans (Circulatory System)

We will be learning about animals, including humans. This will be the study of the heart and the circulatory system, and the impact of drugs on the way our bodies function. As part of this unit, we will carry out an investigation into heart rate and exercise.



## Maths

Up until SATs week, we will be revising the KS2 curriculum. Following this, we will be completing themed projects and problem-solving sessions focusing on the following skills:

- Trial and improvement
- Conjecturing and generalising
- Working systematically
- Pattern spotting
- Working backwards
- Visualising



## Reading

For the beginning of this term, we will be focusing on the revision of reading skills and applying these to comprehension questions in preparation for SATs.

- Non-fiction – Newspaper article on Malala Yousafzai (Retrieval)
- The Explorer – Katherine Rundell (word Choice)
- Marius the Giraffe Killed at Copenhagen Zoo – Newspaper Article (Retrieval)
- Hidden Figures – Margot Lee Shetterly (Summarising)
- Welcome to Nowhere – Elizabeth Laird (Inference)
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## Writing

- Writing to inform – a non-chronological report about the Yellow-Spotted Lizard, from the book 'Holes' by Louis Sachar
- Writing to persuade – a brochure for a hotel/holiday destination
- Writing to inform – a letter of complaint
- Writing to entertain – a first-person narrative based on the book 'Varmints' by Helen Ward and Mark Craste.



Persuade



Entertain



Inform