

Art



In art, children will explore colour and space to create a final piece of landscape art. They will learn about perspective, tints and shade whilst comparing artists such as Constable and Monet. Children will also be creating a masking tape sculpture inspired by an Egyptian pharaoh.

PSHE



We will be focusing on the topics of relationships and changing me. In changing me the children will focus on being unique, puberty, being part of a family, confidence in change, accepting change, preparing for transition and environmental change.

Online Safety

We will be learning how to distinguish between facts and opinions and will also be exploring how to protect our own wellbeing, including managing screentime.

Religious Education

We will be concluding our topic on Easter week, exploring Pentecost and what it means to Christians and considering how and why different religions celebrate significant events.



Music



We will continue to extend our skills in clapping and playing rhythms from notation and will also begin to read and play melodies from written music. Our listening and singing focus will be on pentatonic songs from around the world; we will combine this with our previous work on evoking images through music to create our own pentatonic poetry pieces.

Geography



In Geography, the children will be answering the question 'What is a river and its uses?' We shall also visit Bewdley Museum to bring this topic to life in Summer 2. The children will look at how rivers are formed, why they are important and the effect river pollution has on the environment, including the River Severn.



Year 4



Summer Curriculum



French



Over the Summer term, children will learn about party food, hobbies, getting to school via different types of transport and places they go on holiday, including how they get there.

They will also look at how to use a bilingual dictionary.

Computing

Summer 1: Creating media – photo editing. Learners will develop understanding of how digital images can be changed, edited and reused.

Summer 2: Data and information – data logging. Pupils will consider how and why data is collected and how computers can use special devices to monitor the environment.

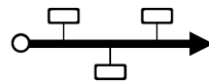


PE

During indoor PE, children will be learning team building skills through OAA (Outdoor Adventurous Activities). In outdoor PE, we will be exploring and developing cricket and athletic skills in preparation for Sports Day.



History



In History, the children are looking at Ancient Egyptians! They will be discovering what life was like for the Ancient Egyptians 5,000 years ago including the significance of the River Nile, religious beliefs and rulers of Ancient Egypt as well as delving into primary and secondary sources.



Design and Technology



In summer 2, children will learn about seasonal food and use this knowledge to design and make their own fruit crumble. This will also incorporate cooking skills such as peeling ingredients safely and cutting safely with a vegetable knife.

Science



Children will develop their scientific skills with a focus on physics. They will be exploring sound and how it travels. Children will also be exploring biology, investigating different types of teeth and their role in the digestive system.



Maths

During Summer 1, we will be exploring decimals, including how they can be useful in real life. Children will learn to identify tenths and hundredths, divide by 10 and 100 and will work practically with place value charts and counters to understand how numbers are partitioned and represented.

In Summer 2, children will learn about time and money which will support them within their day-to-day lives.

Later in Summer 2, we will investigate shapes by considering vertices, edges, angles and lines of symmetry.

Reading

Over the Summer term, we will look at a variety of texts whilst focusing on different reading skills:

The Great Elephant Chase by Gillian Cross (inference)

Black Beauty by Anna Sewell (retrieval)

Charlotte's Web by E.B White (word meaning)

A Series of Unfortunate Events: A Bad Beginning by Lemony Snicket (word choice)

Little Women by Louisa May Alcott (word meaning)



Writing

Throughout the Summer term, children will have the opportunity to explore a range of purposes for writing and develop their skills and knowledge to write effectively across a range of genres:

Summer 1:

Writing to persuade:



Children will use their OPAL lunchtime opportunities to write persuasive letters to the OPAL play team, requesting the introduction of a brand-new station. They will explore rhetorical questions, modal verbs, formal language and emotive vocabulary.

Writing to discuss:



Children will use their knowledge of Ancient Egypt to have a dramatic debate in role about whether Tutankhamun's tomb should be opened or left uncovered.

Summer 2:

Writing to entertain:



Children will create their own Haiku poems about sunshine and will then go on to write a narrative ending for the short film 'Girl and Robot'.