


Art 


We will be creating mosaics inspired by the Romans. We will start by looking at famous artists, such as Antoni Gaudi, to help us create one of our own. Throughout this topic, we will be developing the following skills: pattern, symmetry and joining.

PSHE 

The units we will be focusing on in PSHE this term are:
 Relationships – family roles, friendships and being a global citizen.
 Changing Me – how babies grow, outside body changes, inside body changes, personal hygiene, family stereotypes, challenging my ideas and preparing for transition.


Online Safety - The Online Safety strands we will be focusing on this term are 'managing online information' and 'health and wellbeing'.

Religious Education

During this term we will be exploring the questions, 'How do festivals and worship show what matters to a Muslim?' and 'What does it mean to be a Sikh in Britain today?' 

Music 

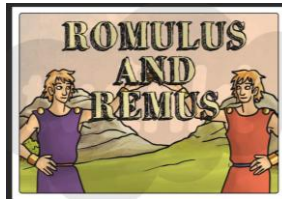
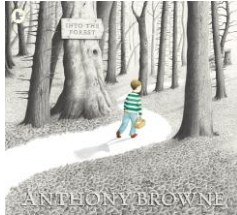
We will continue with our theme of 'Animals', listening to a range of pieces of music composed about animal. We will focus particularly on singing and evaluating some of Britten's 'Friday Afternoon' songs. We will practise clapping and creating simple rhythms and use these skills to notate the rhythms for poetic words and phrases. We will then be experimenting with setting our rhythms to melodies and performing these to the class.

Geography 

We will be exploring Italy to answer the enquiry question: 'What makes Italy unique?'. This will include exploring Italy's physical and human geography, its famous cities, landmarks as well as the learning more about Italian culture.

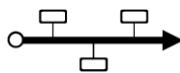


Y3 Summer Curriculum



D&T In summer 2, we will be learning about electrical systems. We will create our own electronic posters and understand common features of an electric product (switch, battery or plug, dials, buttons etc.).

History 


We will be exploring the Roman invasion on Britain, in order to answer the question: 'Why did the Romans invade Britain and what was the impact on Britain at the time?'.

French 

In French this term, Year 3 will explore:

- Months
- Birthdays
- Zoo animals
- Opinions

There will also be an 'About Me' project!

PE 


Summer 1

Our indoor unit this half term is gymnastics.


Our unit for this half term is rounders, focusing on the following skills: fielding and bowling.


Summer 2

We will be doing athletics and preparing for Sports Day!

Computing 

The children will use a range of techniques to create a stop-frame animation. Next, they will apply those skills to create a story-based animation. This unit will conclude with children adding other types of media to their animation, such as music and text. In summer 2, we will be exploring how databases work.

Science 

In summer 2, we will be learning about how light travels and understanding how shadows are formed. Through experiments and first-hand observations, we will develop our scientific thinking and deepen our understanding of this area of science. 



Maths



Summer 1

This half term, we will be learning about mass and capacity, focusing on learning how to measure in grams, kilograms, millilitres and litres. We will also focus on adding and subtracting money, as well as converting between pounds and pence. We will then move onto shape, exploring angles and properties of 3D shapes.

Summer 2

In the second half of the term, our first topic will be time and will involve telling the time to the nearest minute. Finally, we will learn about pictograms and bar charts in our statistics unit.

Reading



The texts and skills we will be covering this term are:

Tom's Midnight Garden by Philippa Pearce - Inference

The Story of Tutankhamun by Patricia Cleveland-Peck – Word meaning

The Butterfly Lion by Michael Morpurgo – Word choice

'Wild Animals to be Banned from Circuses by 2020' by The Independent – Retrieval

Alice's Adventures in Wonderland by Lewis Carroll – Word meaning

Writing



Summer 1

This half term, we will be writing our own myth based on 'Romulus and Remus'. The skills we will be using in this piece include inverted commas for speech, subordinating conjunctions and possessive apostrophes.

We will be writing a persuasive speech in the role of Julius Caesar. For this unit, we will be looking at persuasive vocabulary and researching reasons why Caesar would want to convince his armies to invade Britain.

Summer 2

This half term, we will be writing a nonchronological report on Italy to inform the reader. This will include using subordinating conjunctions to help sentences and paragraphs flow as well using factual and technical language. We will then look at 'Into the Forest' and write a story opening in order to entertain the reader; the children will focus on using rich, descriptive vocabulary.