

Music



The pupils will explore sounds and beat linked to the themes of weather and pattern. They will also explore pitch and performance through the themes of water and travel.

PSHE



In Summer 1, our topic is about relationships. We will discuss and identify how everyone's family is different and the relationships that the children share with their family members. In Summer 2, our topic is titled 'Changing Me'. The pupils will learn about life cycles in nature, growing from young to old, increasing independence, differences in female and male bodies, assertiveness and preparing for transition.

Religious Education

The pupils will continue to look at the Jewish faith and discover what makes some places sacred to believers.

Pupils will also look at the Christian faith and explore what Christians learn from the creation story.



Art



To link to our lessons on Africa in Geography, the children will learn to manipulate clay in a variety of ways e.g., rolling, shaping and making incisions to form their own 3D animal.

Geography



In our Geography lessons, we are going to name and locate the continents and oceans of the world. We will focus on one country within each continent.

Later in the term, we will consider how the UK compares to Kenya. We will identify similarities and differences between the two countries.

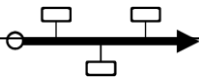
Science



In Science, we will be exploring how to keep ourselves healthy. We will start by considering what animals need to survive. We will then explore how diet, exercise and hygiene contribute to a healthy lifestyle.

During Summer 2, pupils will answer the enquiry question, "What do plants need to grow and stay healthy?". They will consider how seeds and bulbs grow and what plants need to survive building their work from Year 1.

History



This term we will learn about the development of flight, from the early travel of hot air balloons to modern day flying. We will learn about some key explorers, such as The Wright Brothers and Amelia Earhart, who was the first woman to fly continuously and alone across the Atlantic.



PE



Summer 1:

- Yoga
- Football with Kidderminster Harriers

Summer 2:

- Athletics
- Send & Receive

Computing

To support our Maths work on statistics, we will continue looking at the best ways to create digital pictograms and bar charts. We will also explore Chrome Music Lab and work towards composing our own piece using the software.

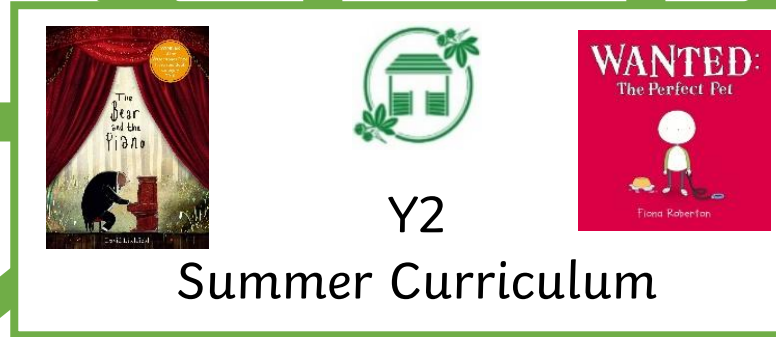
Online Safety

In Summer 1, our Online Safety strand is Managing Online Information. In Summer 2, our Online Safety strand is Health and Wellbeing.



Design and Technology

This term, we will use our Science and PSHE knowledge to help us design a healthy wrap. We will be developing our food cutting skills and knowledge of healthy diets. The children will be describing the taste, texture and smell of fruit and vegetables as well as taste testing food.





Maths

Over the course of Summer 1 and Summer 2, we will be completing these units:

- Multiplication and division
- Fractions
- Statistics
- Time
- Measure
- Position and direction

We will also encourage the children to apply these taught skills to fortnightly problem-solving lessons and the children will complete fortnightly arithmetic challenges.



Reading

We will read a variety of texts throughout the term, both within small group reading sessions, class comprehension tasks and phonics lessons. The reading skills we will be focusing on are:

- Fluency
- Retrieval
- Word meaning
- Sequencing
- Inference
- Prediction

Within reading lessons, we will focus on fictional texts and poetry:

- Hansel and Gretel
- George's Marvellous Medicine
- Horrid Henry and the Football Fiend
- The Hundred Mile an Hour Dog
- The Darkest Dark



Writing

Throughout the Summer term, we will focus on the following purposes of writing:

- Writing to inform – a recount based on the trip to Warwick Castle and a set of instructions about how to make a healthy wrap.
- Writing to entertain – a diamante poem about the seasons and a story innovation based on The Bear and the Piano.

Spelling, Punctuation and Grammar Features

- Conjunctions to co-ordinate and subordinate
- Apostrophes for possession
- Commas to separate items in a list
- Adding suffixes to words, including: *-ness, -ment, -ful, -less, -ly.*
- Revisiting previously taught prefixes and suffixes, including *-un, -s or -es, -ing, -ed, -er and -est.*

