

Music



Our Music topics are all about machines and stories. We will be focusing on keeping and clapping out a steady beat. The children will be exploring changes of tempo and how they affect the music as well as exploring the use of sound effects to enhance a story.

Computing



In our Online Safety lessons, we will be learning how to manage information, and we will think about our health and wellbeing as well as learning how to do digital painting.

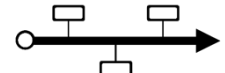
Art



The elements we will be focusing on are shape and colour. Our Art learning will be linked to our computing learning: we will use the digital 'PAINTZ' app to create our own shape and colour themed composition. We will use a range of brush sizes and develop techniques of colour.



History



Our history learning will be focusing on historical significance and cause and consequence. Our big question is: 'Why is there a statue of this man in Kidderminster and why is he significant?'. We will learn about the achievements of Rowland Hill!

Geography



In Geography, our enquiry question is: 'Where can I visit in London?'. We will explore where London is, the famous landmarks in the capital city, and the geographical features of London. We will also use maps and compass points.

Religious Education



'How should we care for the world?' - in this unit children will look at what makes people feel unique and special, sharing their own talents with the class. Children will also consider why people who are religious and non-religious should care for others and the natural world. 'Who is Jewish and how do they live?' - in this final unit children will learn about Jewish beliefs and ways of life.

PSHE



In PSHE, we will be looking at relationships. We will explore the relationships we have with ourselves as well as with others, including how to be a good friend. In Summer 2, our puzzle is called 'Changing Me'. The children will explore Life cycles - (animal and human), changes since being a baby, differences between female and male bodies (correct terminology), linking growing and learning and coping with change and transition.

PE:



In our indoor sessions, we are continuing with our gymnastics skills. The children will continue to practise their shapes, balances and rolls. In our outdoor sessions, we are practising striking and fielding.

Design & Technology:

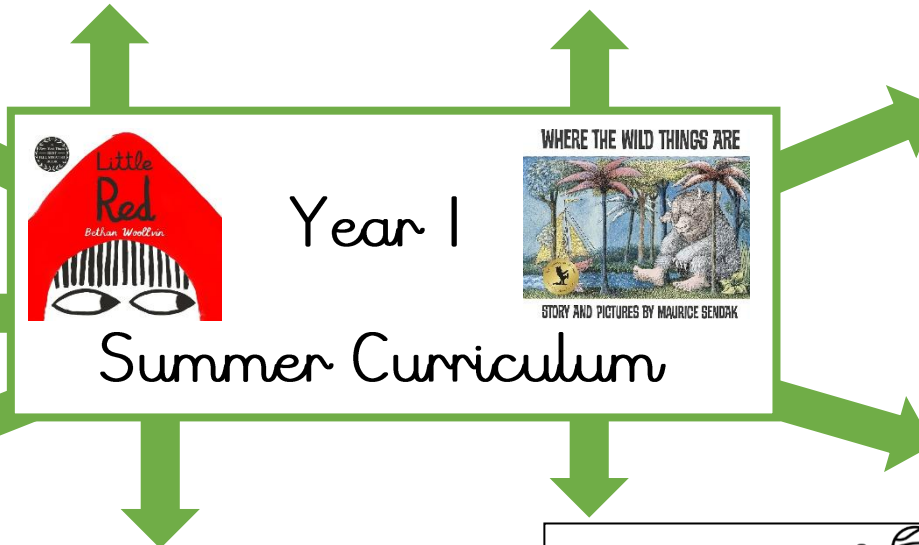


In DT this term, we will be looking at food technology. The children will practise safely cutting, juicing and testing ingredients, before they design and make a smoothie. We will also look at the diverse designers Richard Reed, Adam Balon and Jon Wright (the creators of Innocent Smoothies).

Science



In Science, we will continue with our learning about seasonal change. We will compare what happens in winter with spring. The children will also learn about plants and how they grow. We will identify seeds and bulbs, parts of a plant, common garden plants and wildflowers as well as different types of trees.



Maths



Summer 1:

We start this half term by continuing with our learning about place value to 50. Then, we will look at length and height, and mass and capacity. Additionally, we will introduce the children to multiplication (through counting in 2s, 5s and 10s) and division (through grouping and sharing equal groups).

Summer 2:

This half term, we will begin developing our understanding of fractions by exploring halves and quarters of shapes and quantities. We will also build on our knowledge of place value by working with numbers up to 100.

As we complete Year 1, we will learn to tell the time to the hour and half hour, describe the position of objects using left and right, and recognise different coins and notes as part of our money unit.

Reading



Throughout this term, we are continuing to develop the children's phonic knowledge, through daily Read, Write, Inc. Phonics sessions, helping to prepare children for the Phonics Screening Check. The children will continue to explore a range of texts and have the opportunity to focus on their comprehension and dictation skills.

We will continue exploring the Complete Comprehension scheme where we will embed the children's retrieval skills and begin to focus on inference, word meaning and prediction skills.

Read Write Inc. Phonics



Writing



Summer 1:

This half term, we are writing a recount of our trip to the Botanical Gardens. We will look at time adverbials to help us sequence the events in chronological order, as well as using verbs in the past tense to help us retell our trip. We will also be re-telling the story 'Little Red' in order to entertain the reader.

Summer 2:

To link with our science unit, we will write instructions for planting a seed. We will use imperative verbs to give clear direction as well as re-capping time adverbials from the previous half term.

We will also be writing a character description for our own 'wild thing' based around the book 'Where the Wild Things Are.' We will be working on using powerful adjectives to describe and extend our sentences with the use of conjunctions.

