

Nursery News

Friday 22nd May

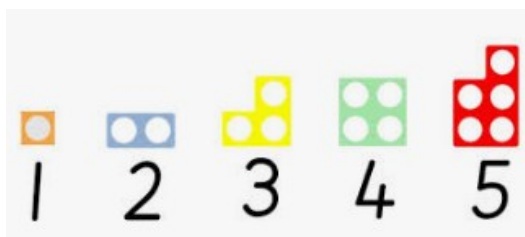


All Aboard!

This week the children have continued enjoying our focus story 'Oi! Get Off Our Train'. The children practised and were then filmed in small groups acting out conversations between the little boy and the different animals from the story. They were fantastic at remembering what the animals said and loved using expression and different voices. In our message centre, the children drew some of the endangered animals from the story and began to add their own early writing. Some children independently wrote initial sounds such as 't' for tiger, while others added details such as the elephants' long tusks.

Subitising

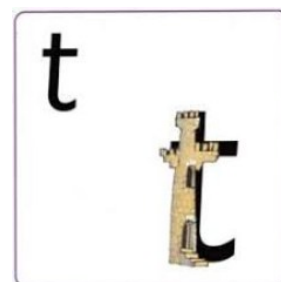
In maths this week, we have been focusing on subitising which is recognising small amounts without needing to count one by one. The children parked cars in matching Numicon spaces and explored different dot patterns and numbers in our dinosaur land.



Read Write Inc.



In RWI this week, our sound of the week has been **t-t-t tower**. The children have played lots of sorting games using objects and picture cards, matching the object to the correct initial sound card. They have done incredibly well! We noticed that recognising d-d-d dinosaur was particularly tricky for some children so we are going to keep practising!



What can you find this half term?

Next week is half term and we would love the children to find a **natural object of interest** to donate for use at nursery. This could be something found on a walk, in the park or in the garden. Objects should be no bigger than a child's hand. Ideas could include sticks, stones, pine cones, feathers, seed pods, shells, bark, interesting leaves, flowers, acorns or fir cones. These treasures will be used in our exploration and creative activities next half term.



What to Ask at Home

- Can you write the letter t? *Down the tower, across the tower.*
- Sound Hunt: Go on a sound hunt around the house or outside. Can your child find something beginning with t? What about d? Encourage them to say the sound rather than the letter name.
- Quick Number Spotting: Show your child small groups of objects (up to 3, then 5) and ask, "How many did you see?"
- Encourage them to recognise the amount without counting if possible.

Reminders

- Friday 22nd May School Closed for Teacher Training Day. School opens Monday 1st June.
- **Two pieces of fruit** are ideal for snack children can enjoy one in the morning and one in the afternoon.
- Please remember to order **lunches on ParentPay** for after half term.
- As the weather becomes warmer in Summer Term 2, please send children with **sun hats, sun cream** already applied, and **plenty of spare clothes** for water play.