



Reception News



Friday 17th April

What a lovely start to the term with all our happy children full of tales about their Easter holidays. It has been wonderful to welcome them back this week and catch up with everyone's news.

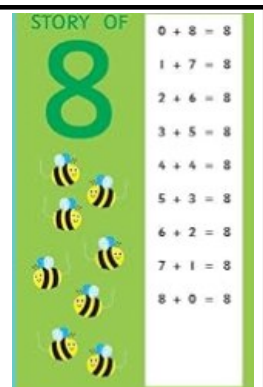
© The Mixed Up Chameleon by Eric Carle



We have started our 'Amazing Animals' topic and have loved finding out facts about the rainforest. Which amazing animals can your child tell you about? We have also looked at the art of Eric Carle and had a go at creating camouflaged chameleons, using paint on tissue paper and printing over with different objects.

Maths

This week, we have been using different strategies to help us recall number bonds for all numbers up to 10. We have used concrete resources such as bead strings and ten frames to practise finding all the ways to make each number and then tried to close our eyes and recall as many ways as possible to make each number. Can you practise finding ways to make each number at home?



Sign of the Week

Next week, we will be writing riddles about jungle animals. We will be learning to sign question words.

<https://www.youtube.com/watch?v=zftO6LjyTXI>

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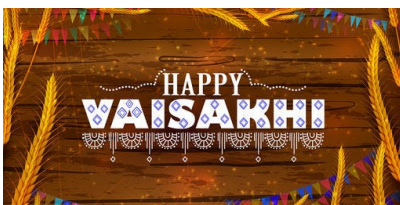


Phonics and reading

Many children are now moving towards reading using the "Fred in your head" technique, and all are reading in school 3 times a week. At this point in the year, your support with reading at home will make all the difference to end of year progress. Little and often is the best. Try to read between 3 and 5 times a week, and remember to let us know in your child's Reading Diary how they got on.



- Well done to all of the children who are already walking up from the bottom of the playground. Reception adults are now going to wait halfway along the playground (instead of at our gate) to try to encourage remaining children to separate a little earlier from adults, if they need more support with this. Please support us by encouraging your child to give it a go without you!
- PANTS! We have no spare girls' pants left in school— if you have any spare pairs at home that you can send in for us to use in case of accidents, we would be really grateful.



We hope all our families who celebrated Vaisakhi enjoyed the day!

Key Texts – Summer 1

The Muddled Chameleon by David Gribble



Vocabulary!

Key Vocabulary:

Habitat, diet, young
Rainforest, canopy,
macaw, caiman,
sloth

Ocean, midnight/
twilight/sunlight
zone, oceanog-
rapher, anemone,
stingray, skate, lob-
ster, orca, lionfish

Let's help every child
thrive

Physical Development



Fine motor—Threading small beads including hamma beads, cutting a straight or curved line, clay, letter and number formation, use one hand consistently for fine motor tasks



Gross motor—balance, roll, jump, land safely
P.E.—gymnastics

Amazing Animals!



Mathematics

To 20 and beyond! Composition of numbers to 20, ordering, sequencing, comparing



Number formation

Revisit days of the week

Understanding the World

Science—Rainforests, tadpoles, pond dipping, sea creatures and oceans, caterpillars into butterflies

RE- Know which places are special and why



Geography—contrasting habitats



Literacy

RWI Phonics—Set 1
and 2 sounds

Write simple phrases and sentences that can be read by others

Begin to demarcate a sentence with a capital letter and full stop

Read aloud simple sentences that are consistent with their phonic knowledge



Personal, Social and Emotional Development

Recognise emotions

Work and play
co-operatively

Show sensitivity to
others' needs



Communication and Language

Listen to experts and ask relevant questions

Learn and use new vocabulary

Learn rhymes, songs and poems



Expressive Art and Design

Art—animal patterns and camouflage design, watercolour tree frogs

Music—Music Express: Under the Sea

DT—joining materials, using tools safely

