



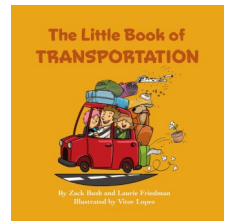
Nursery News

Friday 17th April



All Aboard!

This week, the children have dived into all things transport, inspired by The Little Book of Transportation by Zack Bush. Their curiosity and imagination have truly taken off!



Literacy & Understanding the World

We began by exploring the recent moon landing, using books such as Richard Scarry's Planes and Rockets and Things That Fly to help us understand how rockets work.

Ball Skills

In PE, we explored movement inspired by dung beetles! The children used their coordination, control, and determination to move like beetles while keeping control of a ball using their fingertips.

We look forward to seeing their skills develop as they learn to control the ball while travelling in different ways.



Phonics

This week, we consolidated our knowledge of rhyming and initial sounds through alliteration activities.



Next week, we are very excited to begin learning our Set 1 sounds using the Read Write Inc. scheme - more information to follow!

*Things
to remember*

Forest School on Mondays– Please ensure children's legs and arms are covered.

PE on Tuesdays and Thursdays– Please ensure children are wearing trainers and leggings/ joggers or shorts.

Artemis II Maths

In maths, we have been focusing on subitising to 3—recognising small amounts without counting. The children explored dot patterns in different orientations and used their fingers to represent numbers.

We also adapted the nursery rhyme "5 Little Men in a Flying Saucer", counting forwards and backwards to 5 using our fingers to support understanding.



What to Ask at Home

- What do you think the moon is made of?
- How did you build your rocket or parachute?
- How many ... can you see? How do you see it? (to 3)
- What is a Dung Beetle?





ALL ABOARD!

Key Texts – Summer 1



Vocabulary!

- walk
- bike
- car
- train
- lorry
- boat
- transport
- transportation
- travel
- far
- near
- map
- village
- town
- country

Literacy



- I ascribe meanings to signs, symbols and words that I see in different places.
- I am beginning to talk about ideas I want to write about.
- I write 'letter groups' which have spaces in between, to resemble words.
- I am beginning to orally segment simple words.
- I am beginning to learn Set 1 sounds.
- I can say the sound for some Set 1 letters.
- I understand that sounds are represented by letters.

Communication and Language



- I can start and take turns in a conversation with an adult or friend, using some new vocabulary that I have learnt.
- I can ask some of my own questions. I can describe what has already happened.
- I can talk about stories and sing some songs and rhymes.

Mathematics



- I recite numbers to 5 mostly in the right order and I can 'tag' using the stable order to 5.
- I count things that can't be seen.
- I can say how many there are after counting and know the last number. I count is the total in the group.
- I am beginning to recognise up to 3 objects without counting them individually.
- I am beginning to understand that addition is the combining of

Understanding the World

- I explore the natural environment and can identify some similarities and differences within it.
- I know the key changes to nature in each season.
- I talk about significant events in my own experience.
- I know the seasons of the year. I understand 'before' and 'after'.

Forest School

- Seasonal Changes
- Nature Arts and Crafts



Physical Development

- I can throw and catch a ball from a short distance, place several items in a specific place and find a space.
- My hand/eye co-ordination and gross motor skills are developing as expected so that I can use implements with increasing control.
- I respond to music and join in with circle

Expressive Art and Design



- I can use objects to represent something else in pretend play.
- With adult support, I can work with others to make more complex small worlds and role play scenarios. I am starting to learn about beating in time.
- My drawings are becoming more sophisticated, and I can draw from memory.