



Know More Remember More Do More



LOOK at what we're learning



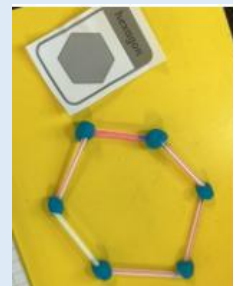
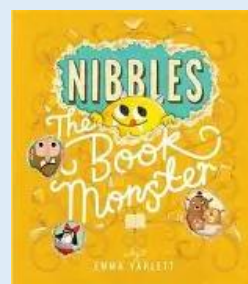
Year 1

Year 1 have had a fantastic start to the Spring Term! In English, we have been exploring the fascinating world of Arctic animals. This has helped us prepare to write our own non-chronological reports about polar bears. We have been learning about the key features of this type of writing, including subheadings and paragraphs. Next week, the children will be writing their own reports using the subheadings *habitat*, *appearance* and *diet* — we can't wait to see their wonderful work! In Maths, we have been building our confidence with number bonds to 20 by using our knowledge of number bonds to 10. We have also been learning about doubles and near doubles, using tens frames to help us. This week, we have been focusing on subtraction, using number bonds and counting back on a number line to solve problems. Our new **History** topic is *Explorers*, and the children are thoroughly enjoying learning about what it means to be an explorer. So far, we have discovered more about Christopher Columbus, Matthew Henson and Captain Robert Falcon Scott and have explored where their voyages took them around the world. In DT, we are learning about mechanisms. The children have been using sliders to make a car move along a road and a rabbit pop out of a top hat! We are very excited to use these new skills to create a very special project next week.



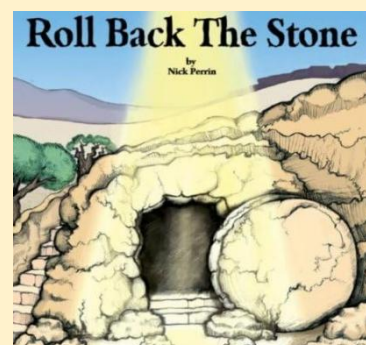
Year 2

Year Two have had a super start to the Spring term. In English, we have started our new class text 'Nibbles', and the children have loved seeing the mischief the main character Nibbles gets up to! They have begun to explore different sentence types and to identify the features of a Wanted poster. In maths, the children have enjoyed learning about 2D and 3D shapes. They have been using mathematical vocabulary to describe the properties of these shapes and have learnt to identify a vertical line of symmetry in 2D shapes. Each class have begun their forest school sessions, and it has given the children the opportunity to bring our science learning to life. They have enjoyed identifying micro-habitats and finding plants and creatures that live there. Back in the classroom, the children have contrasted a coastal habitat and non-coastal habitat, sorting which animals and plants are found in each habitat. We have finished our learning on the Great Fire of London and have introduced our new topic on the Battle of Hastings. We are looking forward to our trip to Warwick Castle!



Year 3

Over the past two weeks, Year 3 have been busy with lots of exciting learning across the curriculum. In Writing, we have been working hard on persuasive letters to convince Mrs Payne that our school should use less paper to help protect the rainforests and the animals that live there. The children have been thinking carefully about how to make their arguments strong and convincing, using rhetorical questions and emotive language. In Maths, we have really enjoyed learning about fractions. We can now identify and explain the difference between unit and non-unit fractions and have been practising representing them in different ways. In Science, we have started our new topic on forces. The children loved carrying out an investigation to test how different surfaces affect friction. Using toy cars, we compared surfaces such as wood, sandpaper, carpet and foam to see which allowed the cars to travel the furthest.





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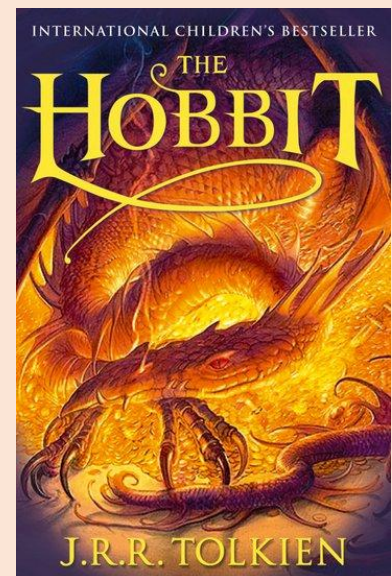
Year 4

Year 4 have had a wonderful start to this half term! They have been really enjoying their writing unit where they are working to produce a biography on the life of the inspirational poet Benjamin Zephaniah, so have been having some incredible conversations about his life and the things he believed in. The children have also started their new geography unit on global trade, exploring where different everyday products are made and manufactured. We discussed about how these products have made their way across the globe into our homes here in Hagley! In DT, Year 4 have started their structures unit and had an amazing time exploring how to make different structures using cocktail sticks and marshmallows! They produced some wonderful 3D structures of different shapes and sizes.



Year 5

Year 5 have enjoyed an exciting and creative few weeks! The children began by celebrating Chinese New Year, exploring its traditions and stories. During Arts Week, they embraced the vibrant Indian art of *rangoli*, experimenting with symmetry and bold colour. They have also been developing their watercolour skills, investigating tone, texture and colour as preparation for their own willow-pattern inspired designs. In English, the children are delving deeper into *The Hobbit*, crafting persuasive arguments to convince Thorin Oakenshield that they deserve a place in his mighty band of adventurers — a challenge they're tackling with great imagination and enthusiasm. Well done Year 5!



Year 6

The last two weeks in Year 6 have been packed with creativity, curiosity and collaboration. Prepare to be spooked as we launched a new English unit inspired by the short film *Alma*. So far, pupils have been crafting vivid descriptive phrases and honing ambitious vocabulary choices to create an atmosphere that keeps readers firmly on the edge of their seats. Meanwhile, in Art, we have begun our final piece: a striking city skyline artwork using watercolour pencils, pencil and biro. These perspective masterpieces demand real patience and perseverance, and we have been incredibly proud of the way Year 6 have risen to this challenge and embraced such a tricky skill. In RE, pupils explored the story of Genesis, laying strong foundations for thoughtful discussion as we begin our new unit on creationism and science. To kick-start our World Book Day celebrations, we were thrilled to take part in an online author workshop with James Fox, author of *The Boy in the Suit*, which sparked brilliant questions and a real buzz around reading. Add to this exciting World Book Day activities - including Book Buddy sessions and the ever-popular Masked Reader - plus the start of our tag rugby unit focusing on accurate passing, and it has truly been a busy and rewarding fortnight.





SAFER INTERNET DAY 2026!



In the week before half term, pupils across the school took part in activities to celebrate Safer Internet Day, linked to this year's theme: 'Smart tech, safe choices – Exploring the safe and responsible use of AI'. During Safer Internet Day, pupils explored the impact of AI on our daily lives (for better and worse) and discussed how to use it safely and responsibly.

Through stories, discussions, videos and practical activities, our children learned about keeping personal information private, being kind and respectful online, spotting unreliable information and knowing where to get help if something online makes them feel worried or uncomfortable. For example, Year 4 really enjoyed training AI to know what is a fish (and what is not!) with this game: <https://studio.code.org/courses/oceans/units/1/lessons/1/levels/2> You might like to have a go at it too!

We were extremely proud of how thoughtfully pupils engaged with the sessions and how confidently they shared their ideas and questions, to help them to become responsible and resilient digital citizens. We really hope you can continue these important conversations at home.

