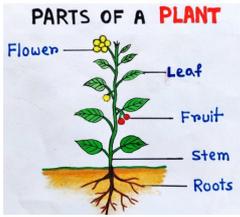




Reception News



Friday 27th February



This week, we have started our 'Ready, Steady, Grow' topic. We can name the different parts of a plant and have been finding out about what plants need. We are growing plants and seeds—if **you are able to donate any bedding plants, growing herbs, packets of seeds or bags of compost** so we can keep these green fingers working, we would be really grateful!

Maths

It was wonderful to see so many of you at our Maths Workshop this week—thank you all for your invaluable support. Subitising is a key skill in developing early maths and practising the questions, “What do you see?” and “How do you see it?” will help bring maths into every day activities!

Sign of the Week

Next week our sign will be:

Story

<https://www.youtube.com/watch?v=8iGSObo0esE>



Phonics

The children have moved into new Phonics groups and will be bringing home reading books/ ditty sheets to match these. Some children are practising oral blending skills and this will be their focus, before trying to read sounds on the page. If your child has a ditty sheet, this will change **daily**. Reading at home with your child is the biggest way you can accelerate your child’s progress. We appreciate your support with this.



Reception children need to learn to read “non-decodable” words fluently. Practising these little and often is the best way to embed them—see the attached page for a list to practise with your child.

The children will be bringing home Numbots logins, so you can access the website from home to support their Maths learning. Please check inside the front cover of your child’s reading diary for their personalised login information.



WORLD
BOOK
DAY
5 MARCH 2026

World Book Day is next Thursday 5th March. Children are invited to come dressed as something that makes them happy. We will be sharing stories and celebrating the joy of reading.

PE is now on Fridays for all our Reception classes. Please send your child in their PE kit on this day.



Wishing our families a peaceful Ramadan over the next month.

Tricky Words

Introduce the words a few at a time if your child is unfamiliar with them.

You could try:

- Writing them on pieces of card and playing pick a pair.
- Writing them out in two columns in different orders and draw lines to match them as pairs.
- Read words against a timer—how far down the list can your child get in 30 seconds?
- Play Who Wants to Be a Millionaire—have the words in a pile and ask your child to read them one by one. If they get stuck on one they can phone a friend (ask another family member), ask an expert (a parent) or ask the audience (everyone else that is there!).

I the my of he she we be me to no
go so said you your like what was all

Key Texts – Spring 2



Physical Development

Fine motor—use paintbrushes, tweezers, squeezers, threading, handwriting
Gross motor—use tools to dig and plant
P.E.—Gymnastics—rolls, balances, holding shapes



WORLD BOOK DAY

Communication and Language

Listening to visitors and asking relevant questions

Learn and use new vocabulary

Learn rhymes, songs and poems

Enjoy and share stories



Key Vocabulary:

Life cycle, growth, adult, baby, develop
Easter, Christian, resurrection

Days of week

Balance, roll, travel

Vocabulary!

Mathematics

Talking about time—days of the week, months of the year

To 20 and beyond! Recognising and ordering numbers to 20

Number formation

Composition of numbers to 10



Understanding the World

Name the main parts of a plant and know what a plant needs to grow

Life cycles of a plant, of an animal and of a human

Talking about and describing changes in living things

Hatching chicks, pond dipping

Why is Easter special for Christians?



Living Eggs

Personal, Social and Emotional Development

Recognise emotions

Work and play cooperatively

Show sensitivity to others' needs



Literacy

RWI Phonics—Set 1 and 2

Spell words by representing sounds with letters

Reading by sound-blending and recognising some tricky words



Expressive Art and Design

Art—Observational drawings of plants—Van Gogh

Music—Waltz of the Flowers by Tchaikovsky

DT—STEM week

