

Art



Spring 1

We will be creating cityscapes by looking at various cities in America. The children will design their own skyline using space (perspective), line and pattern.



PSHE



Spring 1 – Dreams and Goals

We will be exploring realistic dreams and goals and creating steps to make them achievable.

Spring 2 – Healthy Me

We will be discussing factors which can affect mental and physical health including stress, drug and alcohol misuse and peer pressure.

Religious Education

In RE, we will be discussing whether Creationism and Science are conflicting or complementary.



Music



We continue with our musical theme of Big Issues. We will listen to a variety of music composed for different purposes and occasions and consider how composers are influenced by the world around them. We will secure our knowledge of notating rhythms, but our main focus will be on reading, improvising, composing and notating simple melodies. We will sing a variety of theme-related songs.

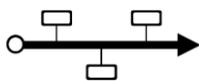
Geography



Spring 1

We will be studying the USA. As part of this topic, we will learn how canyons and valleys are formed, explore the meaning of population density and recognise the different climates and biomes evident across the USA.

History



Spring 2

We will be starting our topic 'Crime and Punishment' this term. The children will be exploring and making comparisons around the theme of crime and punishment in history, since 1066. This will draw upon previous history the children have been taught during KS2.

PE



Spring 1

Football and Dance

Spring 2

Tag Rugby and Gymnastics.

Computing:

We will be learning about spreadsheets, with a focus on how to organise and format data, use formulas across multiple cells and create charts. Then we are looking at 3D modelling, resizing one, two and three dimensions.



Online Safety

We will be learning how to recognise our self-image and identity and how it contributes to our online reputation.

Science



Spring 1 – Evolution and Inheritance

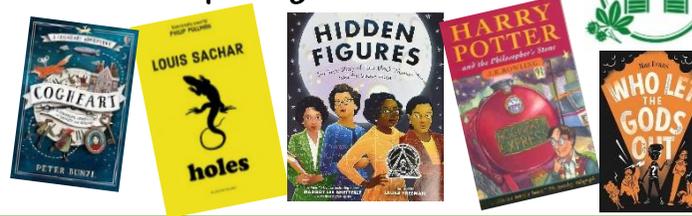
We will be learning about how living things have changed over time and that fossils can provide information about living things that inhabited the Earth millions of years ago.



Spring 2 – Living Things and Habitats

We will explore how animals and plants adapt to suit their environments.

Year 6 Spring Curriculum



Maths

- Ratio
- Algebra
- Decimals, Fractions and Percentages
- Area, Perimeter and Volume
- Statistics



Reading



This term, we will be using a range of texts to explore different reading skills, including analysing, exploring word meanings, summarising key ideas and finding connections within the text.

Some of the texts we will be studying are:

- Fiction – Harry Potter and the Philosopher’s Stone by J.K Rowling
- Fiction – Holes by Louis Sachar
- Poetry – Highwayman by Alfred Noyes
- Fiction – Who Let the Gods Out? by Maz Evans
- Poetry – To Asgard! by Rachel Piercey
- Fiction – The Explorer by Katherine Rundell
- Fiction – Pigheart Boy by Malorie Blackman
- Non-fiction – Hidden Figures by Margot Lee Shetterly

Writing

- Writing to inform – a newspaper recount based on the break-in at Gringotts Bank.
- Writing to entertain – a spooky mystery story based on a short film ‘Alma’.
- Writing to inform – a diary entry in character from the book ‘Holes’.
- Writing to inform – a non-chronological report about the Yellow-Spotted Lizard from the book ‘Holes’.

