

Art 

In Art, we will be exploring the elements of texture and form through sculpture, studying the work of artists Khalil Chishtee, Tim Noble and Sue Webster. During Arts Week, children will explore colour, shape and pattern associated with Jamaica. 

PSHE 

We will be focusing on the topic of 'Dreams and Goals' and looking at resilience as part of this.

Online Safety

We will be learning how to recognise our self-image and identity and how it contributes to our online reputation.

Religious Education

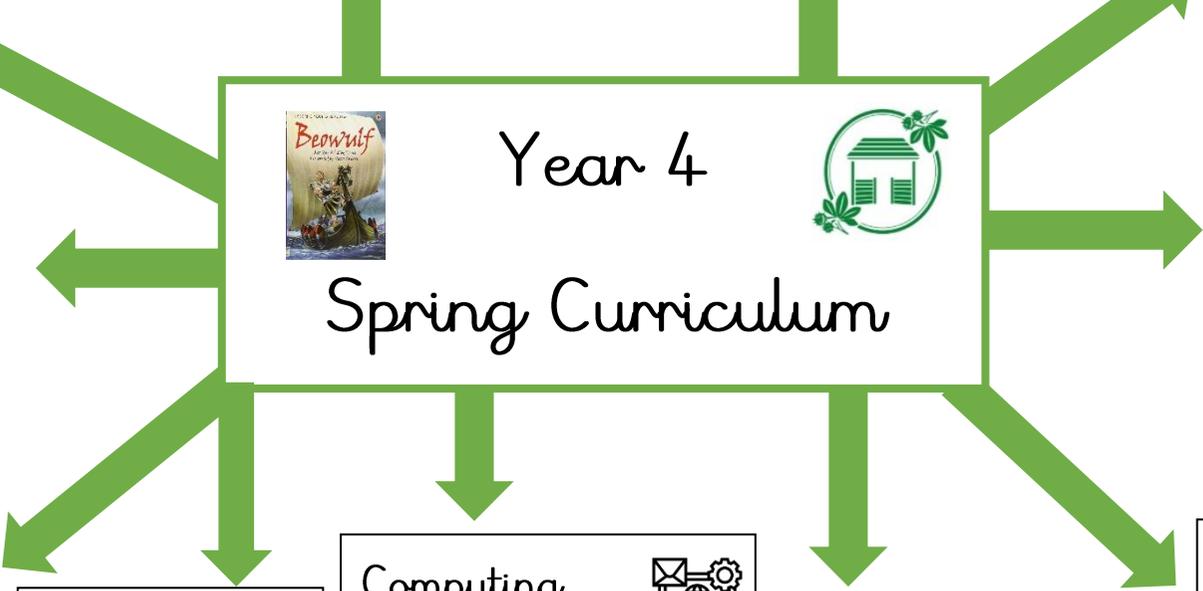
We will be learning about Hinduism and what it means to be a Hindu. We will explore what is important to Hindus within their homes, families and communities. 

Music 

We will be singing all the Young Voices songs! We will then be using Vivaldi's Winter and other weather music as inspiration for creating and notating soundscapes for poems, which convey mood and emotion.

Geography 

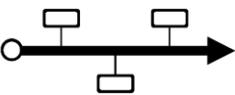
In Geography we will be looking at the topic, 'How is global trade achieved?'. We will explore what 'fair trade' means and where the products we buy come from. The unit will discuss how we can live sustainably. 



French 

This term, children will be encouraged to speak, write and recognise the following:

- Describing myself and others
- Colours
- Face/Eyes/Hair
- Parts of the body
- Easter in France

History 

We will be going back in time to the Viking civilisation to learn about invasion and settlement. We will investigate their belief system, the impact and achievements they had, their sagas and the Lindisfarne raid. 

Design and Technology 

We will build upon our knowledge of structures to create our own long houses, which will link to our History topic of Vikings.

Computing 

Children will focus on desktop publishing to consider careful choices of font size, colour and type to edit documents. Then, they will consider how and why data is collected over time through data logging and collect their own data.

PE

During indoor PE, children will be learning how to show actions through dance and balancing in gymnastics. In outdoor PE, we will be exploring and developing football and tag rugby skills. Larks will also be going swimming in Spring 1. 

Science 

Children will develop their scientific skills with a focus on Biology. We will be studying 'Living Things', looking at grouping, classifying and identifying different organisms and understanding food chains. We will also study states of matter in Spring 2.

## Maths

In Spring 1, we will be looking at multiplication and division and how to work out these calculations using different written methods. We will also be looking at length and perimeter.



In Spring 2, we make a start on fractions and decimals, using our existing knowledge of number to help us with these trickier concepts. As part of this, we will be exploring mixed numbers and improper fractions.

## Reading

Over the Spring term, we will look at a variety of texts whilst focusing on different reading skills:

The Moomins and The Great Flood by Tove Jansson (relationship)

For Forest by Grace Nichols (inference)

The Borrowers by Mary Norton (retrieval)

Max and the Millions (prediction)

My Secret War Diary by Flossie Albright by Marcia Williams (inference)



## Writing

Throughout the Spring term, children will have the opportunity to explore a range of purposes for writing and develop their skills and knowledge to write effectively across a range of genres:

Spring 1:

### **Writing to entertain:**

Children will use their knowledge of the Anglo-Saxons and learn about the epic Beowulf. They will be entertaining the reader by using similes, powerful verbs and building suspense.

### **Writing to entertain:**

Children will explore poetry by writing their own Kenning.

Spring 2:

### **Writing to inform:**

Children will learn about Benjamin Zephaniah and write a biography about his life and legacy.

