Art

In spring 1, we will be completing a unit on still life. We will develop the use of tone, texture and shape. This will be done by shading using different grades of pencil, varying our pencil strokes to create texture and using observation to accurately draw a teddy bear.

PSHE

We will be focusing on dreams and goals in spring 1. In spring 2 we will be learning about how to be physically and mentally healthy.

Online Safety
We will be learning how to recognise our self-image and identity and how it contributes to our online reputation.

Religious Education

In RE, we will look at Christianity and the question: 'Why do Christians call the day Jesus died 'Good Friday?' in spring 1. After half-term, we will look at Islam and the question: 'How do festivals and worship show what matters to a Muslim?'

Music

We continue with our musical theme of Animals. This term we will be comparing versions of a song by Benjamin Britten, practising our notation skills and then notating rhythms to create our own animal rhymes. We will also be preparing songs for our Easter performance.

Geography

We will be looking at Italy in order to answer the enquiry question: 'What makes Italy unique?'. This will include exploring Italy's physical geography, its famous cities, landmarks as well as the culture.

Year 3 Spring Curriculum

There's a Rang-Tan in My Bedroom
James Sellick Frann Preston-Gannon

The Princess and the Pea
Lauren Child Polly Borland
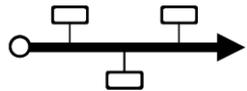
THE PRINCESS AND THE PEA
RACHEL ISADORA

French

This term, children will be encouraged to speak, write and recognise the following:
- Family members
- Numbers 11-20
- Names and ages
- Animals

History

We will be exploring life in Britain, focusing on how Historians use artefacts to decipher how life changed from the Bronze Age to the Iron Age. We will answer the enquiry question: 'How do primary and secondary sources help us to understand the lives of people in Iron Age Britain?'

Computing

Learners will develop their understanding of what a branching database is and how to create one. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

Design and Technology

In D&T, we will be looking at pneumatic systems to make moving monsters which will incorporate the following skills: researching, creating and evaluating the effectiveness of the pneumatic system.

PE:

Our indoor PE units will be gymnastics and dance and our outdoor will be cricket and netball.

Science

In Science, we will be studying plants, including how they are made up and looking at the dispersion process. In spring 2, we will be learning about magnetic forces and which materials are magnetic.

Reading

The texts and skills we will be covering this term are:

Prawn Pizza by Jane Sowerby – Retrieval

The Iron Man by Ted Hughes – Word Choice

A House of Snow and Ice by Stephen Whitt – Retrieval

The Heavenly River by Shelley Fu – Inference

New Year's Celebrations by Jane Sowerby – Comparison

Writing

Spring 1

We will be looking at and comparing different versions of the traditional tale, 'Princess and the Pea'. This will lead to the children writing a playscript for the story. After that, we will be writing an animal-themed poem.

Spring 2

In this half term, we will be writing a persuasive letter using the text, 'There's a Rang-Tan in my Bedroom' written by James Sellick. The letter will involve our Geography learning linked to deforestation.

Maths

Spring 1

This half term, we will be looking at multiplication and division. This will involve consolidating our learning of the 3, 4 and 8 times tables. We will then move onto multiplying and dividing a 2-digit number by a 1-digit number.

Spring 2

In spring 2, we will be completing our unit of measurement. The children will be learning about metres, centimetres and millimetres as well as how to measure accurately with a ruler when measuring the perimeter of a shape. After that, we will complete our first unit on fractions. This will include understanding the whole, comparing and ordering unit and non-unit fractions and adding and subtracting fractions.