

Art



In Art we will be creating individual and group collages, based on The Great Fire of London. We will layer and overlap different media to create a collaged effect. During Arts Week, we will be studying France and looking at impressionist style paintings.

PSHE

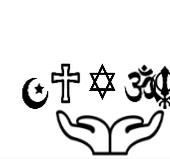


In Spring One, our topic is Dreams and Goals. We will consider our aspirations, how to achieve goals and understand the emotions that go with this. In Spring Two, our topic is Healthy Me. We will identify how to keep safe and healthy.

Design and Technology



This term, we will build on our Year One knowledge of structures, by creating a castle. The pupils will need to consider how they can make their castle stable and how to include moving mechanisms, for features such as drawbridges.



Religious Education

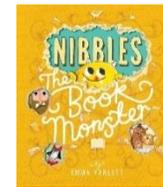
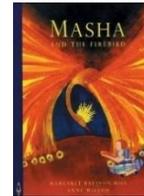
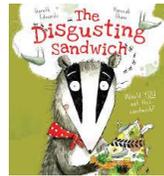
During RE lessons, we are going to be learning about Christianity and answer the question, "What is the good news Christians say that Jesus brings?"

Geography



In Geography, we are going to answer the question, "What do I know about the seven continents?". We will locate the continents on a map and identify their physical and human features.

Year 2 Spring Curriculum



History



Spring term features many exciting historical topics, such as The Great Fire of London. We will also study the key features of castles and their purposes, including a trip to Warwick Castle on the 17th of March. We will also recall the story of the Battle of Hastings and key historical figures associated with this.

Computing



In computing, we will be following and making algorithms. We will use this knowledge to program robots. As part of our online safety focus, we will also be learning how to recognise our self-image and identity and how it contributes to our online reputation.

Music



During music lessons, children will explore timbre and texture as they listen to and explore descriptive sounds and perform music inspired by myths. They will also learn to develop a steady beat using their own bodies and play rhythm patterns on percussion instruments.

Science



In Science, we will be exploring living things and their habitats. Pupils will answer the enquiry question, "Why do plants and animals live in certain places?" They will consider different habitats and how animals depend on their habitats to survive.



Maths

Over the course of Spring 1 and Spring 2, we will be completing these units:

- Addition and subtraction
- Shape
- Money
- Multiplication
- Division

All of these units will cover numbers up to 100.

We will also encourage the children to apply these taught skills to fortnightly problem-solving lessons and the children will complete fortnightly arithmetic challenges.



Reading

We will read a variety of texts throughout the term, both within small group reading sessions, class comprehension tasks and phonics lessons. The reading skills we will be focusing on are:

- Fluency
- Retrieval
- Word meaning
- Sequencing
- Inference
- Prediction

Within reading lessons, we will focus on fictional texts and poetry:

- Perfectly Norman
- Sir Charlie Stinky Socks: The Really Big Adventure
- The Great Fire of London



Writing

Throughout the Spring term, we will focus on the following purposes of writing:

- Writing to entertain – an innovation, a retell and a description
- Writing to entertain – a poem
- Writing to inform – a recount

Spelling, Punctuation and Grammar Features

- Word classes – verbs, adjectives, time adverbials
- Sentence types – command, question, exclamatory and statement
- Suffixes (-ful, -less, -ly, -ed -y)
- Continuing to apply the skills from Y1, in order to write an accurate sentence (capital letters, full stops, use of phonics and Y2 common exception words).
- Expanded noun phrases – using adjectives to describe nouns
- Co-ordinating conjunctions (and, but, or, so, then) and subordinating conjunctions (when, if, that, because)