

Music



Our Music topic links to our Science learning about seasons. We will be exploring pitch, dynamics and tempo. We will listen to and respond to music by recording ideas using symbols and pictures.

Computing



Throughout Online Safety, we will be learning how to recognise our self-image and identity. We will also learn how to log onto the computers and identify the features of a computer.

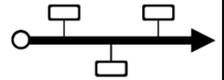
Art



The element we will be focusing on is texture. Throughout the topic, we will be using a range of materials to create a Northern Lights collage. During Arts Week, our focus country is Japan where children will create their own pattern tile print based on Japanese culture.



History



Our History learning will be focusing on significant explorers, Christopher Columbus, Matthew Henson and Captain Robert Scott. We will be considering the question, 'What are explorers and how have they changed the world?'. 

Geography



In Geography, we are going to identify where the Equator is and the effect it has on the climate. We will then focus on the features of the polar regions and compare Hagley to the northern most town in the world. 

Religious Education



In Spring 1, our unit will be 'Who do Christians say made the world?'. Children will be looking at the Christians' holy book, the Bible, and will read the creation story. Children will sequence the story and be able to re-tell the story. Children will also look at the church and focus on stained glass windows. We will look at images and see what stories are told through the images they can see.

PSHE



In PSHE, we will be considering how we can achieve our goals and understand the emotions which go with this. We shall also look at how to keep ourselves safe and healthy.

PE:



As part of our new PE scheme, we will be recapping our dance skills linked to the weather. We shall also be looking at building our skills through net and wall games such as tennis.

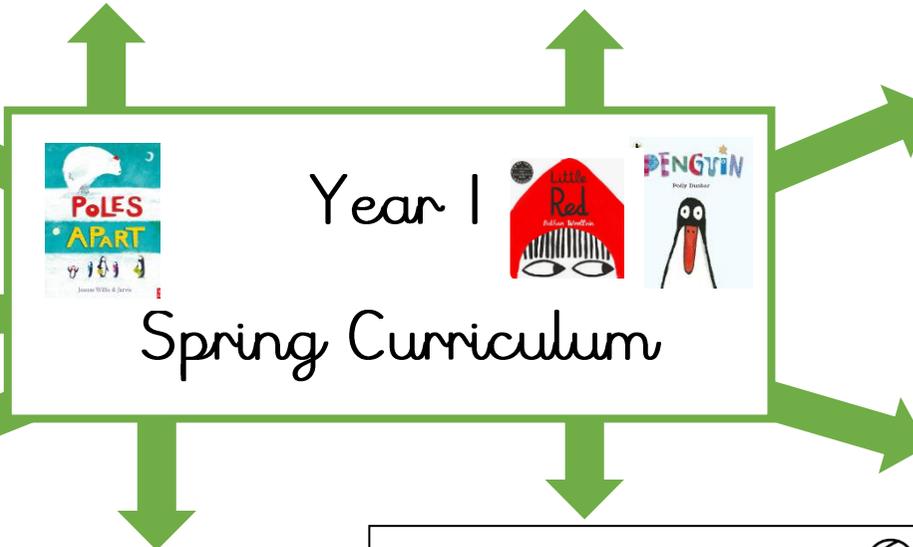
Design & Technology: In DT this term, we will explore and identify moving parts. We will use this knowledge to then make our own sliding mechanisms. 

Science



In Science, we will be learning to identify how animals can be grouped according to what they eat and by the type of animal e.g. mammal, fish, bird, reptile and amphibian.

Throughout this term, we will be looking at seasonal change, focusing on Winter and making comparisons with Autumn. 



Maths



Spring 1:

We start this half term by focusing on 2D and 3D shapes. Following this, the children will then be applying their knowledge of place value within 10 to numbers up to 20. We will then begin to explore addition and subtraction within 20.

Spring 2:

In this half term, we will continue to explore addition and subtraction within 20 and apply this to problems. Following this, we will start to think about place value up to 50.

Reading



Throughout this term, we are continuing to develop the children's phonic knowledge, through daily Read, Write, Inc. Phonics sessions. The children will continue to explore a range of texts and have the opportunity to focus on their comprehension and dictation skills.

We will continue exploring the Complete Comprehension scheme where we will embed the children's retrieval skills and begin to focus on inference, word meaning and prediction skills.

Writing



Spring 1:

This half term, we are continuing to build on our learning from the Autumn term by developing the children's understanding of punctuation, including the use of question marks. We shall introduce the suffixes, *-er* and *-est* to allow us to make comparisons. We will look at the use of *-ed* to help us write in the past tense. We will apply these skills to descriptive writing. We will also perform a piece of poetry focusing our oracy skills such as projection, pronunciation and expression.

Spring 2:

We will re-visit the use of plurals and the suffixes of *-s* and *-es* and use this knowledge to produce a non-chronological report.