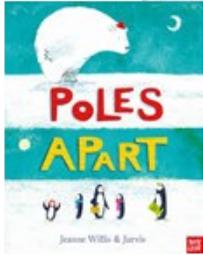
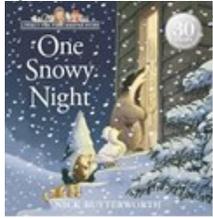


Key Texts – Spring 1



Literacy



Recognise the different parts of a book.

Engage in extended conversations about stories, learning new vocabulary.

Recognise words with the same initial sound, such as money and mother.

Use some of my print in my early writing.

Communication and Language

Develop my pronunciation of sounds

Understand 'why' questions, like: "Why did the penguins get lost?"

Understand and use negatives, action words, emotion words, position and sequence words and describing words.



The Big Freeze

Mathematics



Show 'finger numbers' up to 5

Say one number for each item in order: 1, 2, 3, 4, 5.

Link numerals and amounts up to 5.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Talk about and identify the patterns around them.

Understanding the World



Know that there are different countries in the world and talk about the differences.

Talk about the differences between materials and changes I notice.

Understand that different families have different celebrations– Chinese New Year.

Forest School

Seasonal changes

Building shelters

Rules, routines and safety



Vocabulary!

Key Vocabulary:

world
country
North Pole
South Pole
weather
winter
snow
ice
freeze
cold
map
adventure

Personal, Social and Emotional Development

Develop a sense of responsibility and membership of a community.

Manage to share or take turns with other.



Physical Development

Dance- move different body parts at the same time. Be more flexible. Move for longer.

Use and remember movements relating to music.

Choose resources to carry out my own plan.

Use a grip with control when holding pencil to draw straight lines and curves with control.

Use one-handed tools and equipment.

Expressive Art and Design

Collage and texture Range of different materials for collaging and different types of paint/ crayon/ pastels.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Starting to make suggestions about how a song could be changed or added to.

Beginning to express opinions about what we like and dislike about a piece of music. How does music make us feel?

