

Nursery News

Friday 9th January



Happy New Year!

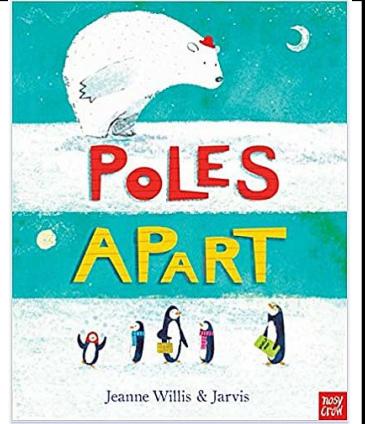
Welcome back, and Happy New Year! We hope you all had a restful and joyful Christmas break. It has been so lovely to welcome the children back to Nursery this week. They have settled beautifully into their routines and clearly enjoyed reconnecting with their friends and teachers.



Our New Topic: The Big Freeze!

This week we launched our new topic, The Big Freeze – and what perfect weather to match our learning! (Please see the attached curriculum map.)

We have been reading the story *Poles Apart* and beginning to explore the fascinating differences between the North Pole and the South Pole. The children have been learning that penguins live in the South Pole and polar bears live in the North Pole. We have been hammering ice to explore texture and change; creating arctic collages; printing polar bears and playing with polar animals in small-world and sensory play.



Maths – Capacity

In Maths this week, we have been consolidating our understanding of capacity. The children explored filling and emptying containers of different sizes using “snow rice,” confidently using language such as: full, half full and empty.

PE and Forest School

PE takes place on **Tuesdays** and **Thursdays**.

Please ensure children come dressed in leggings or joggers and trainers so they can take part fully.

Forest School is on **Mondays**. Please send children in warm layers, with spare thick socks. If your child does not attend Nursery every day, please ensure puddle suits are kept in Nursery all week, so all children can access outdoor learning in all weathers.



LittleLink Using Negatives

In Little Link, we have been learning to understand and use negatives.

For example: “*Would you eat broccoli at a party?*”

“**No, not** mushrooms at a party!”

“**I wouldn't eat that because I don't like it.**”

These playful conversations help develop children’s sentence structure, confidence, and expressive language.

Spare Clothes

Please make sure your child has a **full set** of spare clothes in Nursery, including several pairs of pants and socks. This really helps us support children’s independence and comfort throughout the day.

Lunches – ParentPay Reminder

Please remember to order your child’s lunches via ParentPay by **Tuesday** of the previous week.

Key Texts - Spring 1



The Big Freeze

Literacy

Recognise the different parts of a book.

Engage in extended conversations about stories, learning new vocabulary.

Recognise words with the same initial sound, such as money and mother.



Communication and Language

Develop my pronunciation of sounds

Understand 'why' questions, like: "Why did the penguins get lost?"

Understand and use negatives, action words, emotion words, position and sequence words and describing words.



Mathematics



Show 'finger numbers' up to 5

Say one number for each item in order: 1, 2, 3, 4, 5.

Link numerals and amounts up to 5.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Talk about and identify the patterns around them.

Vocabulary!

Key Vocabulary:

world

country

North Pole

South Pole

weather

winter

snow

ice

freeze

cold

map

adventure

Understand and use negatives, action words, emotion words, position and sequence words and describing words.

Understanding the World



Know that there are different countries in the world and talk about the differences.

Talk about the differences between materials and changes I notice.

Understand that different families have different celebrations- Chinese New Year.



Expressive Art and Design

Collage and texture Range of different materials for collaging and different types of paint/ crayon/ pastels.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Starting to make suggestions about how a song could be changed or added to.

Beginning to express opinions about what we like and dislike about a piece of music. How does music make us feel?



Physical Development

Dance- move different body parts at the same time.

Be more flexible.

Move for longer.

Use and remember movements relating to music.

Choose resources to carry out my own plan.

Use a grip with control when holding pencil to draw straight lines and curves with control.

Use one-handed tools and equipment.