



Know More Remember More Do More



LOOK at what we're learning



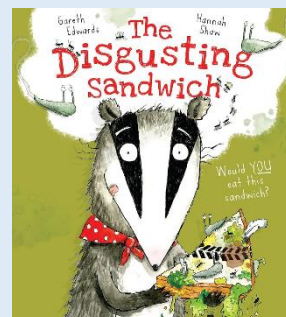
Year 1

Year 1 have settled back into school beautifully after the Christmas break, and we have already been very busy with lots of exciting learning! In English, the children were thrilled to receive a surprise delivery filled with clues about our new story, *Poles Apart* by Jeanne Willis. We have been learning all about the Pilchard-Brown family and their adventures and we are looking forward to writing a postcard to tell their friends all about their journey. In Maths, we have been exploring 2D and 3D shapes. The children have been learning and using new mathematical vocabulary such as *vertex* and *vertices* and have enjoyed identifying shapes in different ways. Our Science lessons took us outside, where we went on a Winter walk to look for signs of the season—just in time before the snow arrived! We observed the frozen school pond and noticed how bare the trees are at this time of year. In Geography, we have started an exciting new topic about the world's most northern town. To begin, we learned about the equator and how it affects hot and cold places around the world. It has been a fantastic start to the term, and the children have worked incredibly hard in our first two weeks back. We are very proud of them and look forward to sharing more of their learning with you soon!



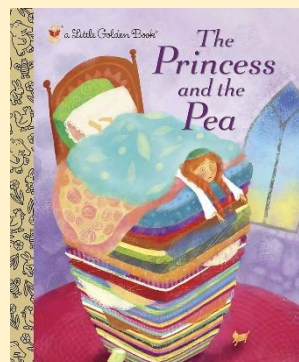
Year 2

What a fantastic start to the new term we have had! The children have settled back into the daily routines well and are underway with lots of new and exciting learning. During our first week, we had lots of fun discovering our new English text, *The Disgusting Sandwich*. We used clues from the front cover to help us predict what might happen and we have now started to generate exciting vocabulary which we will be using to help us retell part of the story. In Maths, we have continued our focus on addition and subtraction. We have used concrete resources to help us add by crossing ten. The speedy recall of our number bonds to 10 has been essential in helping us add to the next ten first before then adding the remaining ones. We have made a start on our new History learning this week and the children have blown us away with their prior knowledge of life in the 1600s! We have started to think about our new enquiry question "How did London change after the Great Fire?" and we can't wait to find out more. It has been brilliant to see the children getting stuck into our new rainforest-themed dance lessons during P.E. and we're looking forward to answering the enquiry question "Why do animals and plants live in certain places?" during Science this half term.



Year 3

Year 3 have had a fantastic start to the term and have been very busy in their first two weeks back at school. In Writing, we have begun writing our own playscripts based on the traditional tale *The Princess and The Pea*, exploring stage directions and dialogue. In Maths, we have started learning how to multiply 2-digit numbers by 1-digit numbers; the children have shown great perseverance with this new skill. Our Art lessons have focused on tone, texture and shape, building up to creating our own still life drawings of traditional teddy bears. In History, we have begun discovering what life was like in Britain during the Iron Age, sparking lots of curiosity and discussion about this period in time.





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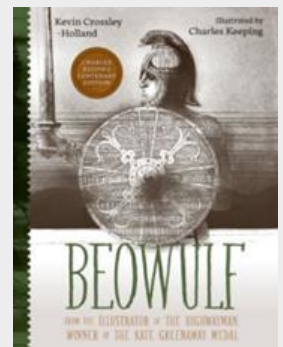


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Year 4

Year 4 have had an incredibly busy start to the Spring term! The children have enjoyed starting our new writing unit – a narrative tale based on the story *Beowulf*. The children first heard this story during our Anglo-Saxon day last term, so have enjoyed reading it in more depth and exploring the characters of Beowulf and Grendel. Within the writing lessons, the children have been learning about similes and have been using this knowledge to describe Grendel and Beowulf. They have then taken this learning and applied it to their own heroes and monsters, using their fantastic imaginations and art skills to create their own characters. They have also been looking at strategies to build suspense in a tale, writing their own wonderful suspense paragraphs which have been brilliant to read! They are really looking forward to the rest of the unit and we are excited to see how the children's imaginations help them create and write their own narratives.



Year 5

Year 5 have had an exciting start to the term! They have loved beginning their new writing unit, where they are creating thrilling adventure stories inspired by a visual stimulus. The children are brimming with imaginative ideas and will soon focus on important writing skills, including using commas for clarity and mastering inverted commas for dialogue. Alongside their writing, Year 5 enjoyed a fascinating trip to Worcester Central Mosque, where they learned about the religion of Islam and explored its traditions and practices. Afterwards, they visited The Hive for a fun-filled book blitz activity, a guided tour, and even designed their own book covers! Did you know that children can access The Hive using their Hagley library card? They can even request books to be sent between The Hive and Hagley Library—what a fantastic way to keep reading exciting!



YEAR 6

It's been lovely to welcome Year 6 back after the holidays, and they have settled into the new year with fantastic energy and enthusiasm. Over the last fortnight, we have been wrapping up our Ancient Greece topic by exploring the fascinating world of the Greek gods and reflecting on the legacy the Ancient Greeks have left on our society today. Who knew the Ancient Greeks had alarm clocks?! In PSHE, we have been celebrating our differences and diversity, considering why these can sometimes cause conflict - and, more importantly, how we can overcome this with respect and understanding. We have also been researching some truly awe-inspiring Paralympians, whose determination and achievements have sparked lots of thoughtful discussion and admiration. In English, we enjoyed meeting with Year 5 to take part in a lively debate about whether Friar Laurence should be blamed for the deaths of Romeo and Juliet - some very persuasive arguments were shared; we think we might have some future lawyers and politicians amongst us!

