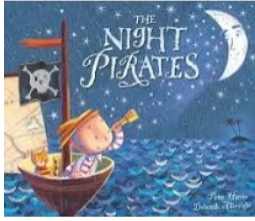




Reception News

Friday 28th November



This week, we have been designing **treasure maps** so we can retrieve our loot after we have hidden it!

We used loose parts to create our maps and then annotated them. Some of us even had a go at writing adjectives next to the features, such as 'gloomy cave' or 'overgrown lagoon'. We are working hard to develop our vocabulary and always ask, "What does that mean?" if we come across an unfamiliar word.

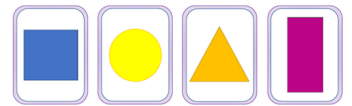
For ideas on how to support at home, there are some suggestions here <https://speechandlanguage.org.uk/help-for-families/resource-library-for-families/help-your-primary-aged-child-learn-new-words/>

Phonics and reading

So many children are now able to orally blend and are using their phonic knowledge with this skill to read simple words. Keep practising, little and often, at home, and don't forget to learn to sight read the red words too!

Maths

We have revisited shapes this week, and found out that a square is special because all of its sides are the same length. We know we call this **equal**. We also learnt that when we rotate a square it is STILL A SQUARE! Some of us thought it became a diamond—but not any more!



The School Christmas Fair, run by our PTA, is this **Saturday, 29th November**. We look forward to seeing you there between 11am and 2pm.



Sign of the Week

We use sign to support all the children in our setting.

Follow the link to learn our sign of the week with your children. Next week our sign will be Christmas tree

<https://www.youtube.com/watch?v=i45rk0MUDzY>



Reminders:

Well done to so many of our children who have already memorised some of their lines for the Nativity play! Keep practising saying them **slowly and clearly**.

























Please ensure children are bringing water only in their school drink bottles. Thank you.



Our school day ends at 2:55pm. Please collect your children promptly as staff have meetings to attend to after the school day finishes for the pupils. Thank you for your support with this.



Rhymes for letter formation - taken from Read Write Inc.

<p>a</p>  <p>Around the apple and down the leaf.</p>	<p>b</p>  <p>Down the laces to the heel and around the toe.</p>	<p>c</p>  <p>Curl around the caterpillar.</p>	<p>d</p>  <p>Around the dinosaurs bottom, up his tall neck & down to his toes.</p>	<p>e</p>  <p>Lift off the top and scoop out the egg.</p>	<p>f</p>  <p>Down the stem and draw the leaves.</p>
<p>g</p>  <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p>  <p>Down the head, to his hooves and over his back.</p>	<p>i</p>  <p>Down the body and dot for the head.</p>	<p>j</p>  <p>Down his body, curl, dot for his head.</p>	<p>k</p>  <p>Down the kangaroo's body, around its tail and down its leg.</p>	<p>l</p>  <p>Down the long leg.</p>
<p>m</p>  <p>Down Maisie, mountain, mountain.</p>	<p>n</p>  <p>Down Nobby and over his net.</p>	<p>o</p>  <p>All around the orange.</p>	<p>p</p>  <p>Down the pirates plait and around his face.</p>	<p>qu</p>  <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p>  <p>Down the robots back and curl over his arm.</p>
<p>s</p>  <p>Slither down the snake.</p>	<p>t</p>  <p>Down the tower, across the tower.</p>	<p>u</p>  <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p>  <p>Down a wing, up a wing.</p>	<p>w</p>  <p>Down, up, down, up.</p>	<p>x</p>  <p>Down the arm and leg, repeat the other side.</p>
<p>y</p>  <p>Down a horn, up a horn and under head.</p>	<p>z</p>  <p>Zig-zag-zig.</p>				

With number formation we always start at the top of the number.

