

Art



In Autumn 1, we will be focusing on self-portraits and looking at how to draw facial features such as eyes, nose and mouth. After that, we will look at the element of line and we will design a new toy using charcoal and pencil.



Geography



In Autumn, we are going to learn more about our local area and carry out a walk to Hagley village. We will also learn where we fit into the UK and wider world, as well as learn to name the countries that make up the United Kingdom. The children will answer the following enquiry question: 'Where in the world is Hagley?'.



Computing



Over this term, we will be learning about online bullying at an age appropriate level.

Pupils will also explore how to make digital artwork using software that provides freehand digital painting tools. Pupils will explore how to change the line, texture and colour to create effective piece of artwork.

PSHE



In Autumn 1, our Jigsaw puzzle is 'Being Me in My World'. We will learn how to make others feel welcome, improve our school community and how to work well with others. In Autumn 2, our puzzle is 'Celebrating Difference'. We will identify and accept differences, try to solve problems, use kind words and know how to give and receive compliments. **In Online Safety**, we will be looking at online communications and interactions in an age appropriate way.

Design and Technology

During Autumn 2, we will learn about different types of joins. We will design and make a structure linked to our topic of toys. We will then evaluate our work, thinking about what went well and what needs to be improved.



Religious Education

We will be looking at two main themes in RE starting with, "What does it mean to belong to a faith community?" followed by, "Who do Christians think made the world and how did they create it?"



Science



In Science, we will be learning to name our body parts and link these to our senses. We will explore the environment around us using our senses and carry out an investigation using our sense of smell. Additionally, the children will learn about everyday materials and their properties. Throughout the year, we will also be looking at seasonal changes.



Music

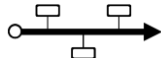


Our first Music topic links to our Science learning about ourselves. We will be exploring and creating music using our voices and body parts.

History



In History this term, we will be considering the following enquiry question: 'How toys have changed over time'. We will discover what toys were like in the past and compare them to the toys we have now.



PE:

In PE this half term, we will be focusing on sending and returning a ball, and running, jumping and throwing. As part of our indoor unit, we will explore a range of stimuli and types of music to create dances which incorporate variety of space, height and mirroring techniques.



Year 1

Autumn Curriculum

Maths

Autumn 1:

During this half term, the children will be consolidating their knowledge of Place Value within 10. Following on from this, we will begin to explore addition and subtraction within 10.

Autumn 2:

In this half term, we will continue to explore addition and subtraction within 10 and apply this to problems. Following this, we will learn about 2D and 3D shapes.



Reading

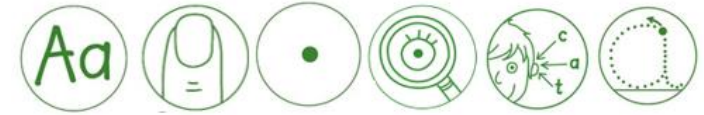


Autumn 1:

The focus during this half term is to assess the children's existing phonic knowledge, before returning to the Read Write Inc phonic programme. Once this is up and running, the children will read at least 3 times a week with an adult.

Autumn 2:

Read Write Inc Phonics will continue daily. The children will gradually be introduced to the 5 comprehension skills and have the opportunity to explore a range of texts.



Writing



Autumn 1:

The focus during this half term is to develop the children's understanding of what a simple sentence is. We are aiming for them to be able to use capital letters, finger spaces and full stops, independently.

Autumn 2:

We will begin this half term using our senses to help us create an Autumn poem. We will build on our learning from Autumn 1 to help us write a short description to **entertain** the reader. This will focus on the text 'Lost In The Toy Museum'. Additionally, the children will write a non-chronological report to **inform** the reader about how toys in the past compare to toys today.

