



SEND: Intent, Implementation and Impact Statement at Hagley Primary School

➤ Intent

At Hagley Primary School we are committed to creating an inclusive, nurturing and inspiring environment where all children – including those with Special Educational Needs and Disabilities (SEND) – can thrive.

Our aim is to ensure that every child, regardless of their needs or abilities, feels happy, safe and valued. We want our pupils with SEND to be confident learners who are supported to achieve their full potential, both academically and personally.

We are passionate about:

- **Early identification** of needs so children receive the right support as soon as possible.
- Providing a **broad, balanced and ambitious curriculum** that is accessible to all.
- Fostering **independence, resilience and self-esteem** in every child.
- Building strong **partnerships with families**, recognising that we achieve the best outcomes when we work together.
- Ensuring smooth **transitions** within school and to the next phase of education.

➤ Implementation

Our SEND provision is based on the principles of early support, inclusion. We follow the graduated approach as outlined in the **SEND Code of Practice (2015): Assess – Plan – Do – Review**.

Key features of our approach include:

- **Inclusive Teaching:** Class teachers deliver high-quality, adaptive teaching that meets the needs of all learners.
- **Early Support:** We monitor pupil progress closely to identify any additional needs early and take swift action to put support in place.
- **Tailored Interventions:** Where needed, children may receive targeted support in small groups or 1:1, focused on their specific needs (e.g. speech and language, phonics, emotional regulation).
- **Pupil-Centred Support Plans:** We create clear, individualised provision maps (IPM'S) with input from parents and children, setting achievable targets that are reviewed regularly.
- **Working with Specialists:** We value the expertise of external professionals and work closely with speech therapists, educational psychologists, occupational therapists, and others to enhance the support we provide.
- **Strong Family Links:** We communicate openly with parents and carers and involve them in every step of the SEND journey, from initial concerns to formal assessments and reviews. We also offer access to advice and support through our 'SEND Coffee Mornings'.

➤ Impact

The impact of our SEND provision is seen in the progress, wellbeing and confidence of our pupils. Through regular monitoring, reviews and listening to parent and pupil voice, we ensure that:

- Children with SEND are **happy, settled and actively involved** in school life.
- They make **good progress** from their individual starting points.
- Their **confidence, communication and independence** grow over time.
- Parents feel informed, supported and part of the decision-making process.
- Pupils are well-prepared for the next stage of their education, both socially and academically.