



RWI Phonics: Term by Term overview			
	Autumn	Spring	Summer
Nursery	Enhance children's vocabulary through nursery rhymes, poems, songs and planned talk.	Introduce oral blending in phonics lessons and throughout the day.	First 19 sounds taught throughout the term (1 sound every 2 days), starting to read some cvc words. With option of blending books 1-5. Interventions in place for those who cannot orally blend.
Reception	First 19 sounds retaught (1 sound every day) & recapped throughout term. Oral blending is secure and mostly confident reading cvc words. Interventions in place for those who are not secure with the first 19 sounds and oral blending. Some children will grasp this quicker and will have been taught most set 1 sounds, including some digraphs.	All of set 1 taught & recapped throughout term. Reading cvc words embedded and mostly confident with ccvc/cvcc. Interventions in place for those who are not secure to this point. Some children will grasp this quicker and will have been taught some set 2 sounds and are reading words with these sounds in.	All of set 1 & set 2 taught & opportunities for recapping. Confidently reading cvc, cvcc/ccvc words and some words with set 2 sounds in. Interventions in place for those not on track to achieve this before the end of the summer. Some children will grasp this quicker and will have started to learn some set 3 sounds.
Year One	All of set 2 recapped and first few set 3 sounds taught, including split digraphs. Confidently reading set 2 sounds in words and beginning to recognise some set 3. Consonant	All of set 2 & 3 taught & recapped throughout term. Confidently reading words with all set 2 and most set 3 sounds.	All sounds/clusters taught to all children and confidently used and applied in reading.



	<p>clusters taught alongside and children are mostly confident.</p> <p>Interventions in place for those who are not secure to the end of set 2.</p> <p>Some children will grasp this quicker and will have been taught most set 3 sounds, including some digraphs.</p>	<p>Interventions in place for those who are not secure to this point.</p> <p>Some children will grasp this quicker and will have been taught all set 3 sounds and are confidently reading words with these sounds in. Consonant clusters embedded.</p>	<p>Interventions in place for those who are not secure to this point.</p>
<p>Year 2 children who do not meet the phonics standard will have opportunity to join appropriate groups of Y1 children to recap sounds and teach any gaps they may have.</p> <p>Year 2 children who meet the phonics standard, but are identified as still having some difficulties with phonics will receive interventions with other Y2 children. They will also continue going to phonics lessons in Year 1, matching their book band. These are often the children who either only just passed the phonics screening check, or children who may benefit from further consolidation.</p> <p>Any children who still do not meet the phonics screening standard at the end of Year 2 will receive targeted and bespoke intervention in Year 3.</p>			