

Spring Online Safety Curriculum Plan

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Strand	Online Relationships	Online Bullying	Self-image and Identity	Online Reputation	Managing Online Information	Health and Wellbeing

Project Evolve activities available if objective is in purple.

	<div>Spring 1</div> <div>Self-Image and Identity</div>					
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Reception	<u>Lesson 1</u> Recognise, online or offline, anyone can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.					
Year 1	<u>Lesson 1</u> <ul style="list-style-type: none"> Recognise that there may be people online who could make someone feel sad, embarrassed or upset. If something happens that makes me feel sad, worried, uncomfortable or frightened, I can give examples of when and how to speak to an adult I can trust and how they can help. Identify adults I can trust.					
Year 2	<u>Lesson 1</u> <ul style="list-style-type: none"> Explain how other people may look and act differently online and offline. 			<u>Lesson 2</u> Identify examples of issues online that might make someone feel sad, worried, uncomfortable or frightened.		
Year 3	<u>Lesson 1</u> <ul style="list-style-type: none"> Explain how people can represent themselves in different ways online. Explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why. 			<u>Lesson 2</u> <ul style="list-style-type: none"> Recognise that images and information online can be altered or adapted and the reasons why this happens. 		
Year 4	<u>Lesson 1</u> <ul style="list-style-type: none"> Explain how my online identity can be different to my offline identity. 			<u>Lesson 2</u> <ul style="list-style-type: none"> Explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this. 		
Year 5	<u>Lesson 1</u> <ul style="list-style-type: none"> Explain how identity online can be copied, modified or altered. 			<u>Lesson 2</u> <ul style="list-style-type: none"> Demonstrate how to make responsible choices about having an online identity, depending on context. 		
Year 6	<u>Lesson 1</u> <ul style="list-style-type: none"> Identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online. 		<u>Lesson 2</u> <ul style="list-style-type: none"> Describe issues online that could make anyone feel sad, worried, uncomfortable or frightened. I know and can give examples of how to get help, both on and offline. Identify how and why images online might be manipulated, altered or faked and recognise when images have been altered. 		<u>Lesson 3</u> <ul style="list-style-type: none"> Explain the importance of asking until I get the help needed. 	

	<div>Spring 2</div> <div>Online Reputation</div>						
	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
<u>Reception</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Identify ways that I can put information on the internet.						
<u>Year 1</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Recognise that information can stay online and could be copied.			<u>Lesson 2</u> <ul style="list-style-type: none">Describe what information I should not put online without asking a trusted adult first.			
<u>Year 2</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Explain how information put online about someone can last for a long time.Describe how anyone's online information could be seen by others.			<u>Lesson 2</u> <ul style="list-style-type: none">Recognise who to talk to if something has been put online without consent or if it is incorrect.			
<u>Year 3</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Give examples of what anyone may or may not be willing to share about themselves online.Explain the need to be careful before sharing anything personal.			<u>Lesson 2</u> <ul style="list-style-type: none">Explain who someone can ask if they are unsure about putting something online.			
<u>Year 4</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Describe what a digital footprint is.Recognise that anything I post online can be seen, copied and shared by others. It also contributes to your Digital Footprint.Recognise that everything shared online has a digital footprint.			<u>Lesson 2</u> <ul style="list-style-type: none">Describe how to find out information about others by searching online. <p>Explain ways that some of the information about anyone online could have been created, copied or shared by others.</p>			
<u>Year 5</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Search for information about an individual online and summarise the information found. <p>Describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect</p>						
<u>Year 6</u>	<u>Lesson 1</u> <ul style="list-style-type: none">Explain the ways in which anyone can develop a positive online reputation.Explain how I am developing and have already developed an online reputation and recognise what is appropriate to share online (digital footprint).		<u>Lesson 2</u> <ul style="list-style-type: none">Discuss how online content can be designed to manipulate people's emotions and encourage them to read or share things.Identify types of images that are appropriate to share with others and those which might not be appropriate.Explain that images or texts can be quickly shared with others, even when online sent to one person, and what the impact of this might be.Analyse rules and laws relating to sharing things online.		<u>Lesson 3</u> <ul style="list-style-type: none">Explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.		