



Know More Remember More Do More

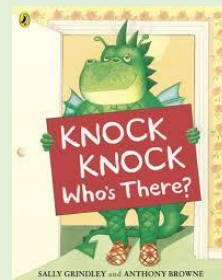


LOOK at what we're learning



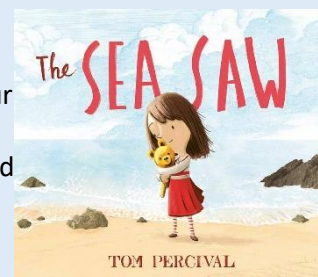
Year 1

Year 1 have had a wonderful week and are still amazing us with their maturity, readiness to learn and day to day classroom achievements. In Maths this week, we have been continuing to focus on the numbers 1-10, counting forwards and backwards from a given number and identifying one more and one less. We have carried out our learning using a range of different practical and written methods using concrete resources and number lines to support our understanding. In English lessons, we have been enjoying our new text "Knock Knock Who's There?" written by Sally Grindley and Anthony Browne. We are enjoying discovering who is hiding behind each of the doors and joining in with reading the book aloud. We have used this book as a basis to learn about what a noun is and have been identifying common nouns within the story. During our afternoon lessons we have been learning all about aerial photography. We looked at aerial photographs of the local area, identifying features such as buildings, roads, trees and even our school. We also took a walk around our school premises to see where certain places were, then worked in groups to help identify them on an aerial photograph. In Science lessons we have been learning all about our senses and exploring what we could see, hear, smell and touch around school. We also carried out an experiment, using our sense of smell to try to identify what unidentified smells were in a container and whether we liked them or not. We are all also looking forward to our next upcoming Forest School sessions, which will resume as normal next week.



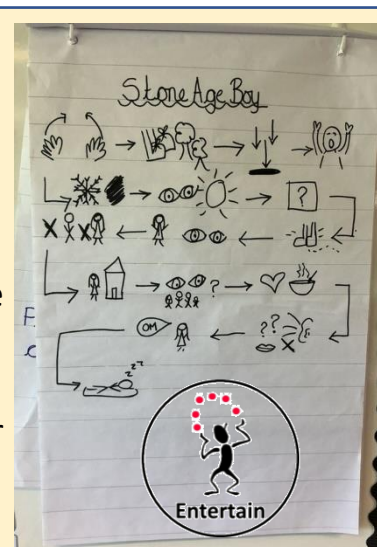
Year 2

In English, we have continued to explore our class text 'The Sea Saw'. We have created a class story map and generated actions to help us retell the story. Using our story map, we have written the first part. In our writing, we tried hard to consistently apply the correct punctuation (capital letters, finger spaces, full stops and commas), whilst also adding in exciting vocabulary to ensure we entertain our readers. In Maths, we have been continuing with partitioning numbers. This week, we have been exploring the tricky concept of flexibly partitioning numbers to 100. We used part whole models and base ten to practically break down the whole number in lots of different ways. We have also been exploring how we write numbers to 100 as numerals and words. In Geography, we focused on our mini enquiry question: how are British beaches different to those in other countries? We explored a variety of images of beaches from around the world and compared the physical and human features we could identify. Wrens and Robins enjoyed a wonderful morning at a Multi Skills Festival at Haybridge. The children engage in different activities which were led by young leaders. Kingfishers are looking forward to their turn on Thursday 23rd October.



Year 3

Year 3 have had a very busy two weeks! In English, we've begun writing to entertain, using the story Stone Age Boy as our inspiration. The children have enjoyed making story maps to support with retelling the story as well as making up actions to go along with it. In History, we've been learning all about life in the Stone Age, and it's been great to see the children start making connections between their writing and what they're learning across the curriculum. We've also started our recorder lessons and are already learning some simple notes. Everyone is showing fantastic enthusiasm!





Know More
Remember More
Do More

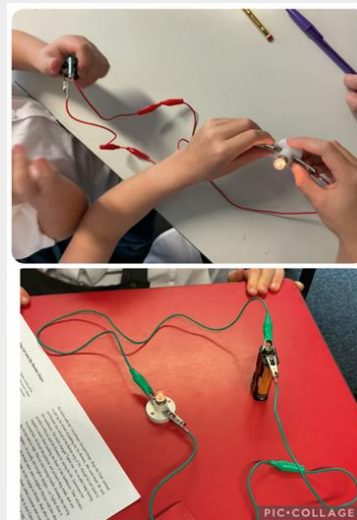


LOOK at
what we're
learning



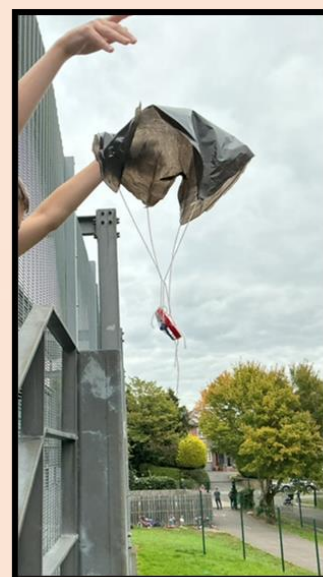
Year 4

Year 4 have had a fantastic couple of weeks of learning! In Writing, we have been exploring an information text all about *The History of Electricity*, which links brilliantly with our Science unit. In Maths, the children have been practising their addition and subtraction skills using the column method, showing great perseverance as they tackle tricky problems. Our Science lessons have been especially hands-on, with the class creating electrical circuits and learning about which materials act as conductors or insulators. During Online Safety, we have been discussing what to do if we ever feel unsafe when using devices, helping the children to think carefully about how to stay safe online. Alongside all this, Year 4 have also been learning their lines and songs in preparation for our upcoming Harvest Festival, which promises to be a wonderful celebration.



Year 5

In Science, we explored the effects of air resistance and gravity by creating and testing parachutes. We experimented with different sizes and materials to see how they changed the speed of the fall. It was a fun way to see how air resistance can slow objects down as gravity pulls them to the ground. In PE, we've been working on our netball skills, focusing on pivoting and passing. We learned how to pivot correctly to stay balanced and make strong, accurate passes to our teammates. In History, we began learning about King Henry VIII and his six wives. To help us remember what happened to each of them, we learned a fun rhyme: "Divorced, beheaded, died. Divorced, beheaded, survived." It's helped us keep their stories straight as we dive deeper into their lives. In Writing, we've started planning and drafting our information reports all about the wives of Henry VIII. We're learning how to organise facts clearly and write with the purpose to inform.



YEAR 6

It's been another busy (and brilliantly brain-stretching) few weeks in Year 6! In DT, we have channelled our inner bakers for our project on improving the National Loaf. After a very serious round of "tasting research" (all in the name of education, of course...), pupils designed and baked their very own bread. Paul Hollywood hasn't called yet, but we're ready if he does. Our History learning has been delving into the Blitz, exploring what life was like on the Home Front through powerful primary sources. The children then became 1940s radio presenters, writing and performing broadcasts about events of the time – thankfully without having to black out the classroom windows! In PSHE, we've been reflecting on what it means to be a global citizen. We've learned about the challenges faced by Ghanaian children who may have to work on cocoa farms instead of attending school. It's sparked thoughtful discussions about fairness, opportunity and the chocolate we sometimes take for granted. In English, our focus continues to be *Carrie's War*. Year 6 have been hard at work crafting descriptive narratives depicting Carrie and Nick's eerie walk through Druid's Bottom - spooky stuff! Year 6 have shown creativity, empathy and imagination across the board – and (apart from a few suspiciously crumb-covered exercise books) we couldn't be prouder of them.

