



Know More Remember More Do More

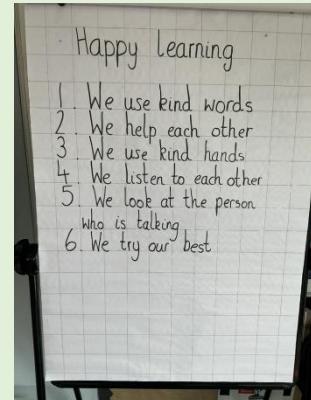


LOOK at what we're learning



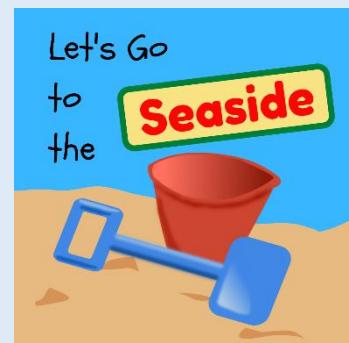
Year 1

We have had a very busy two weeks in Year 1! Last week, the children enjoyed retelling the story of 'Knock Knock, Who's There?' using exciting adjectives to entertain the reader. This week, they have enjoyed exploring poetry, performing an Autumn poem and writing their own using their knowledge about what they can see in Autumn. In Maths, we have been learning about greater than and less than. The children have used the greater than, less than and equal to symbols to compare both objects and numbers. We have also identified how to use a number line, and we made our own using pegs. In Science, we have learnt more about Autumn by going on a walk around our beautiful school grounds. The children were able to identify a variety of signs of Autumn, including colourful leaves and berries. In PSHE, we have continued with our 'Being Me in My World' puzzle and the children worked together in groups to create a wonderful picture of what a happy classroom looks like. We also had our final Forest School session and thoroughly enjoyed the delicious hot chocolate and marshmallows. We are so proud of how the children have settled in this half term and we are already looking forward to all of the exciting topics we have planned for next half term!



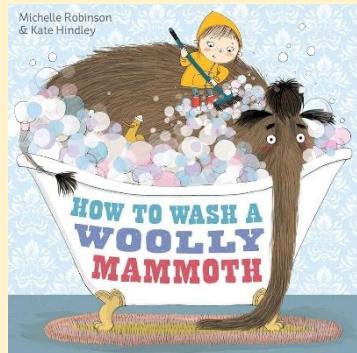
Year 2

Year Two have enjoyed finishing off lots of their units of work over the last two weeks. They have written some beautiful seaside poems using their senses, attempting to include expanded noun phrases and using ambitious vocabulary choices. In Maths, they have continued to work on consolidating their knowledge of tens and ones and using this knowledge to compare and order numbers to 100. They have also recapped counting in 2s, 5s and 10s. In Geography, the children have demonstrated their understanding of what a beach is and can names several beaches found around the UK. In Science, the children have used all their knowledge about materials and their properties to investigate which material is the most suitable to mop up a spill. They have also explored which materials can change shape by bending, twisting, squashing and stretching. We wish all of Year 2 a restful half term.



Year 3

Year 3 have dived into their exciting new writing topic, writing to inform, inspired by the book 'How to Wash a Woolly Mammoth!'. We've been exploring how to give clear instructions and what features we need to write them as well as discussing the purpose and audience. We also wrapped up our history topic by answering the big enquiry question: "How did life change in Britain from the Stone Age to the Bronze Age?". The children have loved becoming historians, investigating artefacts, and discovering how people's lives evolved over time. Well done Year 3 on a super half term; we wish you all a relaxing and restful break.



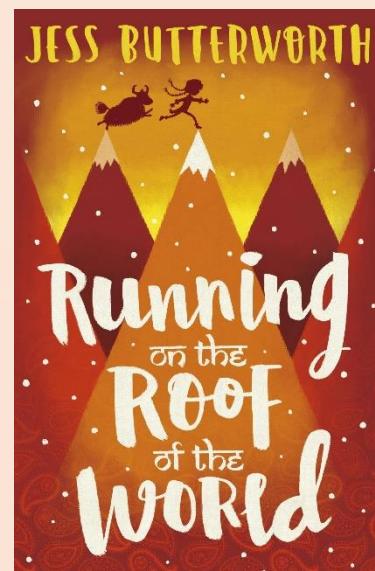
Year 4

Over the past two weeks, we have had a wonderful time in Year 4. We are so proud of the children for their hard-work towards our Harvest performance last week. The children have shown great determination, team-work and dedication to learning their lines and songs. We have also been drafting, editing and publishing our non-chronological report about electricity and key scientists. The children have focused on their presentation using paragraphs and subheadings, as well as using conjunctions and adverbials to give the reader more detail. They have all produced wonderfully finished pieces! In Maths, we have been learning to exchange in column addition and subtraction and have recently moved onto calculating the area of a shape. During the afternoons, children have been engaging more with the Science curriculum and this week made switches out of paperclips and cardboard for their electrical circuit. They considered why metal would be useful as a conductor within the switch to make a complete circuit. We would like to say a big well-done to all of the Year 4 children for settling in so well. We wish them a restful half term and look forward to seeing them on Monday 3rd



Year 5

Year 5 have had a fantastic few weeks of exciting learning. In English, they have loved starting their new writing unit based on 'Running on the Roof of the World' by Jess Butterworth. Inspired by the story's adventurous setting, they have begun writing diary entries from a character's perspective, using emotion and vivid description to bring their ideas to life. In reading, Year 5 tackled a gory and gripping text called 'Plague'! and showed great maturity when answering challenging comprehension questions, using evidence to support their ideas. In History, Year 5 are nearly at the end of their Tudor topic and are preparing to answer their big question: What was life like in Tudor England? Finally, in RE, they have begun learning about Christianity, exploring tricky vocabulary such as benevolent, omnipotent, and omniscient. It's been a brilliant end to the half term!



YEAR 6

Year 6 have had a jam-packed end to Autumn 1; we're not sure how they've fit it all in! They've been out and about with Bikeability, learning how to ride safely and confidently. In Geography, they've taken on the role of 'Project Managers', investigating the best location on the school site for a brand-new reading hut. Armed with thermometers, light meters, noise level apps, and some seriously impressive map skills (yes, they even cracked six-figure grid references!), they compiled and presented their findings in a formal report for the governors. Our Science learning has been exploring and investigating the colour of light—turns out, it's not just about rainbows! Meanwhile, in English, things got a little spooky as they wrote atmospheric narratives following Carrie and Nick's eerie journey through Druids Bottom (goosebumps guaranteed). Finally, our football sessions in PE with the Harriers' coach have drawn to an end, with lots of energy, teamwork, and maybe a few Premier League dreams sparked. It's been a brilliant couple of weeks, and Year 6 have definitely earned their half-term break!





Languagenut

Digital Language Resources for Primary & Secondary Schools

Children in Years 3 to 6 have been continuing to work hard in French learning vocabulary and structures on new topic areas. Usernames and passwords for our ongoing subscription to our online 'Languagenut' platform are being issued to all children, in order that they may practise our new, as well as, previous learning at home. Login details can be found in reading records as well as in children's French exercise books.



Languagenut are once again offering children the chance to compete against other children in other subscribing schools around the UK in a Language competition. We believe this is a fun way to encourage and support the love of learning another language. We have come within the top 10 performing schools so far in all the competitions we have entered. Whilst encouraging children to take part, we also remind children of the need to be sensible in terms of time spent on screens.

Children gain points by practising the activities and assignments within the Languagenut platform, between Friday 14 November and Friday 21 November. Double points are earned by doing the quizzes. 'Bonne chance' to all the children wishing to take part.



A big well done to all those children who submitted a bookmark or quiz sheet celebrating European Day of Languages. We received over 25 entries for the bookmark competition, and 8 children completed the quiz. We had some really bright and original ideas. Thank you to everyone for all their hard work. All those who entered the competitions will receive a certificate for taking part.

Small prizes along with a certificate will be awarded to winners of the bookmark competition.

Winners:

Year 3

Simeon (3F)

Jamie-G (3T)

Joshua (3T)

Year 4

Elijah W (4L)

Amrath (4L)

Amelia P (4F)

Rose B (4L)

Year 5

Penny Bl (5S)

Oliver K (5C)

Maddie (5S)

Year 6

Evie R (6H)

Avneet (6O)

Bravo!



Music Update



It has been another busy month for music-makers at HPS. Year Three are thoroughly enjoying their weekly recorder lessons. Year Four have performed brilliantly to their parents and carers (twice) in their Harvest Assembly, as well as beginning to learn their songs for Young Voices – and the new Year Four violinists and viola players have this week given their first ever concert to all of KS1! Year Five and Six guitarists have a concert coming up next month and everyone, especially the choir, is starting to think about Christmas!

Miss Cheyney

READING CHALLENGE

Name: _____ Class: _____ Challenges Completed: _____

Hagley Reading Ambassadors Half Term Challenge!

Your Reading Ambassadors are challenging you to keep reading over the holidays!

Get your grown-ups to sign off the challenges as you complete them – can you complete **4 in a row** to earn a **bookmark**? If you go for a **full house**, you'll get an **extra prize**! Return your sheet to your class teacher by 5.11.25.

The class with the most completed challenges will win **5 brand-new books** for their book corner! So, grab a book, get comfy, and let's keep Hagley reading!

Visit the library. Signed: _____	Read 2 books by the same author. Signed: _____	Draw a poster recommending a book you've read. Signed: _____	Read in your garden. Signed: _____
Read on a rainy day. Signed: _____	Read 3 times in one day. Signed: _____	Make a bookmark. Signed: _____	Spend 30 minutes reading a book, in one go! Signed: _____
Read a book you haven't read before. Signed: _____	Write a review of a book you've read. Signed: _____	Read every day of the holidays. Signed: _____	Write your own short story. Signed: _____
Research and write 3 facts about your favourite author. Signed: _____	Look up the meaning of a word in a dictionary/thesaurus. Signed: _____	Read with someone new. Signed: _____	Write a letter to an author. Signed: _____