



Reception News

Friday 12th September



Welcome to Reception!



What a pleasure it has been getting to know all of you and your wonderful children! This week, we have been busy settling in and getting to know each other. We have been learning our school routines and how to look after ourselves, as well as making lots of new friends!



Today, your child will be bringing home a book to encourage "Reading for Pleasure". **Research shows that sharing stories with young children helps to build vocabulary and language, develop social and personal skills, aids brain development and helps bonding between the reader and the child.** All from just reading a book together!

Please share the story your child has chosen, talk about what happens, maybe link ideas in it with other stories you know, and have fun! Please return these to school each **Friday**.

Milk: We are currently running Reception as a completely milk-free environment, to enable us to ensure the health of one of our pupils, who has a severe allergy. As such, children ordering free milk through Cool Milk will bring their milk home at the end of the day to enjoy outside of school. Thank you for your support and understanding with this.



Over the next few weeks we will be completing the statutory Baseline Assessment for all Reception children. These are short, practical tasks, which allow us to gain an understanding of where to go next in regards to your child's learning. Should you wish to know more about this, please see the following link: <https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents>

Just a reminder...



Next Tuesday 16th September is our Curriculum Evening for all EYFS parents. This will be from 6pm–6:45pm in the Old Hall.

As a healthy school, we ask for children to only bring **water in their water bottles**, please.

PE is on Fridays for all the Reception classes.

Please ensure PE kit and school uniform are named! If children have pierced ears, please can earrings be removed or taped up on PE days, and please ensure long hair is tied back.

Well done to all the children for saying goodbye to their grown ups at the Reception gate!

Thank you for all your support during this first week; it has been greatly appreciated.

We are looking forward to a fabulous and very exciting first half term together.

READING for Pleasure

This week can you draw a character from your school library book? Bring your picture in and tell us about it!

Key Texts – Autumn 1



Let's help every child
thrive

Vocabulary!

Key

Vocabulary:

Family

Sibling

Relative

Emotion

Unique

Self-portrait

Cutlery

Tool

Autumn

Season

Past

Physical Development



- Gross motor: Jump, hop, balance, throw large objects, walk up and down steps
- Fine motor: Use tweezers/pegs/trigger bottles; squeeze sponges/playdough; dough disco, cutlery



Mathematics

- Number rhymes
- Subitising and counting objects to 3
- Repeating patterns—creating, spotting errors and extending patterns with 2, then 3 variables



Understanding the World

- Signs of Autumn—changes and the seasons
- Pumpkin soup—healthy eating
- Mapping and our locality
- The UK, the world, the solar system
- My lifetime; homes from the past



Communication and Language



- Marvellous Me boxes—presenting
- Describing our families and what makes them unique
- Explaining our school rules and routines and why they matter

Personal, Social and Emotional Development

- Learn routines
- Behaviour expectations
- Making friends and being part of a group
- Recognise emotions



Literacy



- Give meaning to marks they make
- Show awareness of initial sounds, syllables and rhyme
 - Oral blending
- Phonics—RWI Set 1 individual sounds
- Talk about ideas we have for writing

Expressive Art and Design



- Portraits—placing features, closing a circle, using different materials to create a portrait
- Music—join in with familiar songs and rhymes (nursery rhymes), songs for routines, Music Express
- Space topic
 - DT—tasting, planning and preparing soup

