

Nursery News

Friday 19th June



We have had a fabulous week in Nursery and are so proud of how well the children are settling into their new learning environment and forming new friendships. They have shown independence and enthusiasm, keeping busy with painting, crafting, and imaginative play in our home corner and village shop role play.

We're Going on a Bear Hunt

Michael Rosen Helen Oxenbury

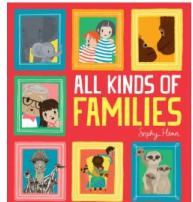


The children have also enjoyed their first PE lessons and their first trip to Forest School, showing resilience and excitement as they tried new experiences. We shared the story 'We're Going on a Bear Hunt' by Michael Rosen and retold it together using actions, helping to build memory and language skills. The windy weather gave us lots of opportunities for outdoor learning too – the children delighted in listening to a windy weather poem, listening carefully to the rain, and exploring sounds with our instruments outside.

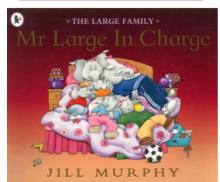
We are very proud of how curious, confident, and caring the children have been this week – they are already showing such determination.

Mini Me

This week, we have been celebrating the children's interests and learning more about their families. They have started to share their family photographs, which has helped us to develop confidence in speaking in front of others. We explored different animal families using the book 'All Kinds of Families' by Sophy Henn and enjoyed 'Mr Large in Charge' by Jill Murphy, which helped us talk about family roles and introduced lots of new vocabulary.



The children have also been learning our Nursery Code through song, practising being kind and remembering to use "please" and "thank you"!



Next Week

Next week, we will be exploring 'Love Makes a Family' by Sophie Beer and Mog the Forgetful Cat by Judith Kerr. In phonics, we will continue to build our listening skills with a listening walk, and in PE we will develop our balance and coordination by moving in different ways and using different body parts.

Dates to Remember

1st October – Sibling Photos (YR–Y6): If your child attends Nursery on a Wednesday and has a sibling at Hagley Primary School, they can have their school photograph taken together. Any children not attending on this day will have the opportunity to do so on 18th November – more details to follow.

8th October – Prospective Parent Tour – 9.30am

10th October – Hello Yellow Day

13th October – Nursery Harvest Assembly – 1.30pm

16th October – Nursery Harvest Assembly – 10.15am: Parents/carers may attend one of these dates. If your child does not normally attend Nursery on these days, they are still welcome to join for one of the performances.

Reminders

-Please label everything. This includes spare clothes, shoes and coats.

-Please ensure children's snack and water bottles are out of their bags when they reach the Nursery door.

Thank You



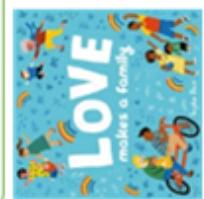
Let's help every child
thrive



Mini Me



MOG
the Forgetful Cat
Judith Keer



Key Texts – Autumn 1

Vocabulary!

- me
- family
- mommy/ daddy
- grandma/ grandpa
- brother/ sister
- baby
- happy / sad
- loved
- safe
- Special
- belong
- together
- same / different
- season
- Autumn
- Harvest

Physical Development

- Climb confidently and pull myself up on nursery climbing equipment.
- Develop movement, balancing, riding and ball skills.
- Independently get dressed/ undressed.
- Walk to school!
- A range of fine motor activities.



Communication and Language

- Presenting family photographs.
- Describing myself and what we like and dislike.
- Listen to my teachers when they read stories.



Understanding the World

- Copy everyday actions in pretend play, e.g. drinking tea.
- Explore how to operate new equipment and resources.
- Talk about my own immediate family and relations.
- Families around the world.
- Signs of Autumn—seasonal changes.

Mathematics

- Number rhymes.
- Compare quantities using language: 'more than', 'fewer than'.
- Talk about and explore 2D and 3D shapes.

- Notice patterns and arrange things in patterns.

Literacy

- Have some favourite stories, rhymes, songs or poems.
- Repeat words or phrases from familiar stories.
- Distinguish between the different marks I make.
- Start to spot and suggest rhymes.



Expressive Art and Design

- Portraits- placing features, using different collage materials.
- Show different emotions in my drawings/paintings, like happiness, sadness.
- Music—familiar songs and nursery rhymes.