

Music Whole School Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery All units focus on singing, playing, listening, responding, moving to music	<i>Mini Me</i>	<i>Darkness – night/space</i>	<i>The Big Freeze</i>	<i>Down at the Bottom of the Garden</i>	<i>All Aboard</i>	<i>Superheroes</i>
	<i>Fabulous Food</i> Sensory and social pleasures of sharing food	<i>Beyond the Stars</i> Adventures into outer space, discover universe	<i>When Snowflakes Fall</i> Magic snowfall, frozen world	<i>Our Growing World</i> Creativity inspired by the natural world	<i>A Tale from Long Ago</i> Explore the magic of a traditional tale	<i>Who Shall I Be Today?</i> Pretend to be someone else
Reception	<i>Marvellous Me + Autumn</i>	<i>The Adventure Begins + Christmas</i>	<i>Healthy Me</i>	<i>Ready, Steady, Grow!</i>	<i>Amazing Animals</i>	<i>Dinosaurs/Moving On</i>
	<i>Who Shall I Be Today?</i> Steady beat Sounds for a story	<i>Going Places</i> Pitch (high and low) Christmas Performance	<i>Our Senses</i> Timbre Different types of sound for stories	<i>Growth and Change</i> Dynamics Sounds for effects	<i>Amazing African Animals</i> Singing, playing, Djembe drums	<i>Do You See Dinosaurs?</i> Steady beat Moving to music
Year One	<i>Ourselves</i> Exploring sounds Enhance stories with sound effects	<i>Weather</i> Explore sounds to describe weather Christmas Performance	<i>Machines</i> Beat, tempo, word rhythms, movement + body percussion	<i>Seasons</i> Pitch Listening and singing	<i>Animals</i> Pitch Recognise/explore using instruments	<i>Storytime</i> Performing Use instruments to tell a story
Year Two	<i>Ourselves</i> Pitch, timbre Explore sounds and mood created	<i>Animals</i> Pitch - animal movements, linked to high/low sounds Christmas Performance	<i>Number</i> Duration/structure Beat and rhythm, create ostinatos	<i>Out and About</i> Singing, playing, exploring and improvising	<i>Water</i> Pitch Use instruments to create water music	<i>African Music</i> Explore instruments Music from other countries. Performance.
Year Three	<i>Carnival of the Animals – Saint Saens</i> Symbols and rhythms Jumping Animal Music		<i>There Was A Monkey – Britten</i> Introduction to melody Performance (Easter)		<i>Anthology of Fantastic Zoology</i> Rhythmic and melodic notation Putting It Together – Imaginary Animals	
Year Four	<i>Rodeo</i> Clapping rhythms Performance (Harvest)		<i>Winter</i> Sound and music for poetry Performance (Young Voices)		<i>New World Symphony</i> Pentatonic songs Putting It Together - Dragon Songs	
Year Five	<i>Mars</i> Ostinato rhythms and compositions Performance (Christmas)		<i>Earth</i> Creating and notating melodies Structure		<i>No Place Like</i> Body percussion, vocal sounds Putting it together – <i>My Home</i> Pieces	
Year Six	<i>Fanfare for the Common Man</i> WW2 Music Layered percussion pieces		<i>Music for Different Purposes -</i> Notating melodies Drone accompaniments		<i>Night Ferry/Sea Interlude</i> Putting It Together – Graphic Scores Performance (Leavers' Show)	

