

Year 4 French - Autumn Term 1 - Knowledge Organiser - Hobbies and Routine

Numbers, times and days

<u>Vocabulary</u>		<u>Aims</u>	
(Greetings vocabulary)	(Greetings vocabulary)	<p>This half term students will revise the vocabulary required to introduce themselves and greet other people. This will become the starting routine for all lessons.</p> <p>Students will also revise the numbers that they covered in Year 3, reinforcing them and adding the numbers 21 - 30. This will feed into the lesson on telling the time, where the focus will be on telling the time on the hour and half-past the hour.</p> <p>Days of the week are covered in Week 5, these and the time vocabulary will be reinforced when talking about hobbies next half term.</p>	
Vingt-et-un Vingt-deux Vingt-trois Vingt-quatre Vingt-cinq Vingt-six Vingt-sept Vingt-huit Vingt-neuf Trente	Twenty-one Twenty-two Twenty-three Twenty-four Twenty-five Twenty-six Twenty-seven Twenty-eight Twenty-nine Thirty		
		<u>Grammar</u>	<u>Phonics</u>
		<p>Key Verb:</p> <p><u>Être - to be</u></p> <p>Je suis - I am</p> <p>Tu es - you are</p> <p>Il/ elle est - he/ she is</p> <p>Nous sommes - we are</p> <p>Vous êtes - you (pl) are</p> <p>Ils/ elles sont - they are</p> <p><u>Telling the Time</u></p> <p>Students may have seen “un” to mean one, but with time we use “une” because “heure” (hour) is feminine.</p> <p>In the phrase « il est une heure » (it is one o'clock), ‘heure’ is singular. The other times are</p>	<p>This half term, students cover the phonics pair I & OI</p> <p>I</p> <ul style="list-style-type: none"> I sounds (/i/, like 'peel' in English) are usually spelled i. Ask students to stretch their mouths wide to help make the sound <p>OI</p> <ul style="list-style-type: none"> WA sounds (/wa/, like 'one' in English) are usually spelled oi. OI pronunciation tip: say 'or one' to get the proper rounded mouth at the beginning.
Quelle heure est-il ? Il est deux heures Il est trois heures Il est quatre heures Il est cinq heures Il est six heures et demie Il est sept heures et demie Il est huit heures et demie lundi mardi mercredi jeudi	What time is it? It is 2 o'clock It is 3 o'clock It is 4 o'clock It is 5 o'clock It is half past six It is half past seven It is half past eight Monday Tuesday Wednesday Thursday		

vendredi samedi dimanche le weekend	Friday Saturday Sunday The weekend	all in the plural form “il est deux heures” so we add the s.	
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<u>Year 4 French - Autumn Term 2 - Knowledge Organiser - Hobbies and Routine</u>			
<u>Hobbies, times/routine and opinions</u>			
<u>Vocabulary</u>		<u>Aims</u>	
Tu aimes ? J'aime Je n'aime pas Jouer au foot Jouer sur l'ordinateur Faire de la danse Regarder la télévision Écouter de la musique	Do you like? I like I don't like To play football To play on the computer To danse To watch television To listen to music	This half term students will revise basic opinion vocabulary that was introduced in Year 3. Students will learn new vocabulary to talk about hobbies and combine these with the opinion vocabulary and time phrases to understand and form longer phrases. At the end of term, students will learn about how the holiday season (Christmas and New Year) is celebrated in another French-speaking country - Canada!	
À trois heures		<u>Grammar</u>	<u>Phonics</u>

<p>À cinq heures Le lundi Le samedi J'aime jouer au foot J'aime jouer sur l'ordinateur J'aime regarder la télévision J'aime écouter de la musique</p> <p>Sentence Building</p> <p>Il est deux heures. Il est six heures. Il est neuf heures et demie. Il est onze heures et demie. Le mardi j'aime jouer au foot. Le jeudi j'aime regarder la télévision. À trois heures j'aime faire de la danse. À cinq heures j'aime écouter de la musique.</p>	<p>At 3 o'clock At 5 o'clock On Mondays On Saturdays I like to play football I like to play on the computer I like to watch television I like to listen to music</p> <p>Sentence Building</p> <p>It is 2 o'clock. It is 6 o'clock. It is half past 9. It is half past 11. On Tuesdays I like to play football. On Thursdays I like to watch television. At 3 o'clock I like to dance. At 5 o'clock I like to listen to music.</p>	<p>Key Verb: Aimer - To like J'aime - I like Tu aimes - You like Il/ elle aime - He/ likes Nous aimons - We likes Vous aimez - You (pl) like Ils/ elles aiment - They like</p> <p>Infinitive Phrases</p> <p>Students are introduced to a number of verbs this term in their infinitive form:</p> <p>Jouer - to play Faire - to do/ to make Regarder - to watch Écouter - to listen</p> <p>Rather than teach full conjugations at this stage, students can make full sentences about what they like doing using "J'aime" + infinitive phrase (eg. J'aime faire de la danse)</p>	<p>This half term, students cover the phonics pair CH & J</p> <p>CH</p> <ul style="list-style-type: none"> CH sounds (/ʃ/, like 'shop' in English) are usually spelled ch. <p>J</p> <ul style="list-style-type: none"> The letter 'J' usually represents the sound /ʒ/ in French. It is usually spelled j, ge, gi, or gy. J pronunciation tip: whisper 'shhh', then sing a low note at the same time.
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Year 4 French - Spring Term 1 - Knowledge Organiser - How I Look

Colours, face, hair and eyes

<u>Vocabulary</u>		<u>Aims</u>	
Marron	Brown	<p>This half term students will learn the words for different colours in French.</p> <p>Students will also learn new vocabulary about parts of the face, which will become useful in the second half term of this module.</p> <p>Students will then bring together their knowledge of colours and learn how to describe their hair and eye colour. This will require some explanation about how adjectives in French need to agree in number/ gender with nouns. This said, the module has been set up so that students can also learn these as set phrases.</p>	
Noir	Black		
Rouge	Red		
Blanc	White		
Bleu	Blue		
Vert	Green		
Orange	Orange		
Gris	Grey		
Rose	Pink		
		<u>Grammar</u>	<u>Phonics</u>

Jaune	Yellow	Key Verb: <u>Avoir - to have</u> J'ai - I have Tu as - you have Il/ elle a - he/she has Nous avons - we have Vous avez - you (pl) have Ils/ elles ont - They have <u>Adjectives</u> Adjectives in French need to change slightly if they refer to feminine or plural items. Regular adjectives add -e for feminine, -s for plural and both for feminine plural. In French, the adjective usually goes after the noun: les yeux bleus = blue eyes les cheveux noirs = black hair	This half term, students will revise the phonics pair UN & ON UN <ul style="list-style-type: none"> UN sounds (/œ̃/, like 'uh' in English but nasal and without a 'n' sound) are usually spelled <i>un</i> or <i>um</i>. UN pronunciation tip: say 'up', keep the 'uh' sound going and hold your nose. ON <ul style="list-style-type: none"> ON sounds (/ɔ̃/, like 'or' in English but nasal) are usually spelled <i>on</i> or <i>ont</i>. ON pronunciation tip: say 'or' and hold your nose.
J'ai	I have		
Un visage	A face		
Un nez	A nose		
Une bouche	A mouth		
Des yeux	Eyes		
Des oreilles	Ears		
Des cheveux	Hair		
Des dents	Teeth		
J'ai les yeux bleus	I have blue eyes		
J'ai les yeux marron	I have brown eyes		
J'ai les yeux verts	I have green eyes		
J'ai les yeux gris	I have grey eyes		
J'ai les cheveux blonds	I have blonde hair		
J'ai les cheveux bruns	I have brown hair		
J'ai les cheveux noirs	I have black hair		
J'ai les cheveux roux	I have red hair		

Year 4 French - Spring Term 2 - Knowledge Organiser - How I Look

Describing myself, others and parts of the body

<u>Vocabulary</u>		<u>Aims</u>	
Je suis grand	I am tall (boy)	<p>This half term students will bring together the descriptive vocabulary that they learnt last half term and build on it to a point where they are able to produce their own, full description of a character/ person.</p> <p>Students will move beyond using just 1st person verbs this half term and learn to use the verbs “to have” and “to be” in the 3rd person singular.</p> <p>In Week 6, students will learn about how Easter is celebrated in France and use their knowledge of colours to produce their own drawings in a colour by numbers exercise.</p>	
Je suis grande	I am tall (girl)		
Je suis petit	I am short (boy)		
Je suis petite	I am short (girl)		
J'ai les cheveux longs	I have long hair		
J'ai les cheveux courts	I have short hair		
Je porte des lunettes	I wear glasses		
Je ne porte pas de lunettes	I don't wear glasses		
Une tête	A head	<u>Grammar</u>	<u>Phonics</u>
Un dos	A back		

Des épaules Des bras Des mains Des jambes Des genoux Des pieds Il est / Elle est Il a / Elle a Quatre bras Un œil Cinq yeux Huit jambes Trois têtes Six mains Sentence Building J'ai les yeux marron. J'ai les cheveux courts. Je suis petit. Je suis grand. Elle est petite. Elle est grande. Je porte des lunettes. J'ai deux mains.	Soulders Arms Hands Legs Knees Feet He is / She is He has / She has Four arms One eye Five eyes Eight legs Three heads Six hands Sentence Building I have brown eyes. I have short hair. I am short (boy). I am tall (boy). She is short. She is tall. I wear glasses. I have two hands.	<u>Être - to be</u> Je suis - I am Tu es - you are Il/ elle est - he/ she is Nous sommes - we are Vous êtes - you (pl) are Ils/ elles sont - they are	<u>Avoir - to have</u> J'ai - I have Tu as - you have Il/ elle a - he/she has Nous avons - we have Vous avez - you (pl) have Ils/ elles ont - They have <u>Adjectives</u> Most adjectives in French come after the noun, e.g. des cheveux courts Adjectives in French need to agree with the gender of the person/thing they describe (e.g. a girl would say "Je suis grande" but a boy "Je suis grand") and the number of people (by adding 's' for plural). Please note that 'hair' is plural in French.	There isn't a specific phonics lesson this half term as there is quite a lot of content to get through. This said, teachers should be encouraged to make use of the phonics lists in each lesson plan and link new words to familiar sounds where possible. Students should so far have covered the following phonics pairs: EU AU É È OU U AN IN UN ON
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Year 4 French - Summer Term 1 - Knowledge Organiser - Food and Drink

Food, drink, meals and balanced diet

<u>Vocabulary</u>		<u>Aims</u>	
Je mange Je bois Des céréales Un sandwich De la viande De l'eau Du lait Du jus	I eat I drink Cereal A sandwich Meat Water Milk Juice	<p>This half term introduces the common verbs “to eat” and “to drink”. Students will use these in the 1st person to talk about what they eat and drink at different mealtimes.</p> <p>The lessons on different foods are aimed to tie in with any teaching related to a balanced diet. Foods are included from each of the different food groups and students are encouraged to make these links.</p> <p>This vocabulary will be repeated and built upon next term, where students will learn to give their opinions about different foods.</p>	
		<u>Grammar</u>	<u>Phonics</u>

Pour le petit déjeuner Pour le déjeuner Pour le dîner Je mange Je bois Des céréales Un sandwich De la viande Du jus De l'eau Le pain Le fromage La viande Le poisson Les haricots Les légumes Les fruits Les avocats Les pâtes Les pommes de terre	For breakfast For lunch For dinner I eat I drink Cereal A sandwich Meat Juice Water Bread Cheese Meat Fish Beans Vegetables Fruit Avocados Pasta Potatoes	Key Verbs: <u>Manger - To eat</u> Je mange - I eat Tu manges - You (s) eat Il / elle mange - He/ she eats Nous mangeons - We eat Vous mangez - You (pl) eat Ils/ elles mangent - They eat <u>Boire - To drink</u> Je bois - I drink Tu bois - You (s) drink Il/ elle boit - He/ she drinks Nous buvons - We drink Vous buvez - You (pl) drink Ils/ elles boivent - They drink	This half term, students will revise the phonics pair EU & AU EU <ul style="list-style-type: none"> EU sounds (/ø/, like 'bird' in English but with a rounded mouth) are usually spelled <i>e</i>, <i>eu</i> or <i>eux</i>. EU pronunciation tip: say 'bird' but with your mouth in a duck face pout. AU <ul style="list-style-type: none"> AU sounds (/o/, something between 'oh' and 'or' in English) are usually spelled <i>o</i>, <i>ô</i>, <i>au</i>, <i>eau</i>, <i>aux</i> or <i>eaux</i>. AU pronunciation tip: say 'or' but keep it short.
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Year 4 French - Summer Term 2 - Knowledge Organiser - Food and Drink

Food, opinions and French menus

<u>Vocabulary</u>		<u>Aims</u>	
J'aime	I like	<p>This half term, students will use the food vocabulary that they covered last term and expand on it to learn how to talk about foods they like and dislike.</p> <p>The opinion vocabulary this term will have been seen before, with the addition of “I prefer” to enable more complex opinion phrases.</p> <p>There is a strong cultural element to this half term, given the strong traditions tied to food in France. Students will be introduced to some classic French dishes in Weeks 3 and 5. The project in Weeks 5 and 6 will require students to design their own French menu. It would also be a great half term to tie in with a food tasting / cooking lesson!</p>	
Je n'aime pas	I don't like		
J'adore	I love		
Je déteste	I hate		
Je préfère	I prefer		
Les légumes	Vegetables		
Les fruits	Fruit		
La viande	Meat		
Le poisson	Fish		
Le fast-food	Fast food		
J'aime les pâtes	I like pasta	<u>Grammar</u>	<u>Phonics</u>
Je déteste le poisson	I hate fish	<p>Key Verb:</p> <p><u>Aimer - To like</u></p> <p>J'aime - I like</p> <p>Tu aimes - You like</p> <p>Il/ elle aime - He/ likes</p> <p>Nous aimons - We likes</p> <p>Vous aimez - You (pl) like</p> <p>Ils/ elles aiment - They like</p>	<p>There isn't a specific phonics lesson this half term as there is quite a lot of content to get through. This said, teachers should be encouraged to make use of the phonics lists in each lesson plan and link new words to familiar sounds where possible.</p> <p>Students should so far have covered the following phonics pairs:</p> <p>É</p> <p>È</p>
J'adore les fruits	I love fruit		
Je préfère le pain	I prefer bread		
Je suis végétarien	I am vegetarian (boy)		
Je suis végétarienne	I am vegetarian (girl)		
Je suis végane	I am vegan		
Ma nourriture préférée est le fromage	My favourite food is cheese		
Entrées	Starters	<u>Opinions</u>	
Salade Verte	Green Salad		

Pâté Soupe Plats Croque Monsieur Steak frites Desserts Mousse au chocolat Tarte tatin <u>Sentence Building</u> Pour le petit déjeuner je mange des céréales. Pour le déjeuner je mange un sandwich. Pour le dîner je mange de la viande. Je bois du lait. J'aime les légumes. Je préfère le fast-food. J'adore le steak frites. Je suis végétarien	Pâté Soup Mains Croque Monsieur Steak and chips Desserts Chocolate mousse Tarte tatin <u>Sentence Building</u> For breakfast I eat cereal. For lunch I eat a sandwich. For dinner I eat meat. I drink milk. I like vegetables. I prefer fast food. I love steak and chips. I am vegetarian (boy).	To give an opinion in French, unlike in English you need to include the definite article in between your verb and your object. Eg. I like vegetables = 'J'aime les légumes' I don't like fish = 'Je n'aime pas le poisson.'	OU U AN IN UN ON EU AU
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