The background is a solid light green color. Overlaid on this are several faint, white, concentric circles of varying sizes. A prominent circular scale is visible on the left side, featuring tick marks and numerical labels ranging from 40 to 260 in increments of 10. The text is centered and written in a black, casual script font.

Welcome to Upper Key Stage Two

2024-2025

YOUR PHASE TEAM

Phase Leader – Mrs Eastwood

Year Five Team

Teachers – Mr Withers, Miss Thomas, Mr Goldup, Mrs Link (Maths)

Teaching Assistants – Miss Brewer, Ms Nargis, Mrs Powell

Year Six Team

Teachers – Mr Hill, Mrs Eastwood, Miss Porter, Mrs Link (Maths)

Teaching assistants – Mrs Wilcox, Mrs Hawk, Mrs Roberts, Mrs Derbyshire

Our PPA cover teachers are: Miss Cheyney (Music), Mrs Ratcliffe (Computing), Mrs Wild (French)

OUR SCHOOL MISSION STATEMENT :

Believe, Achieve, Together
We Succeed

OUR SCHOOL VISION:

At Hagley Primary School, we are striving to prepare the learners of today for a global future, and we work hard to provide a happy and secure environment to respond to the changing needs of our children. We also consider the whole child to be important and aim to meet the social, emotional, physical, intellectual and moral needs of each individual.

OUR SCHOOL VALUES:

- Academic :
 - Being Resilient
 - Being Conscientious
 - Being Creative
- Community :
 - Being Responsible
 - Being Respectful
 - Being Inclusive
- Emotional Wellbeing :
 - Being Reflective
 - Being Courageous
 - Being Kind

OUR SCHOOL RULES 'THE 3RS'

I will...

RESPECT

- Myself
- Other children
- Adults
- The school environment and everything in it



I will be

RESPONSIBLE

for...

- What I say
- What I do
- Following instructions



I will be

READY

to...

- Learn
- Listen
- Do my best



PHASE EXPECTATIONS

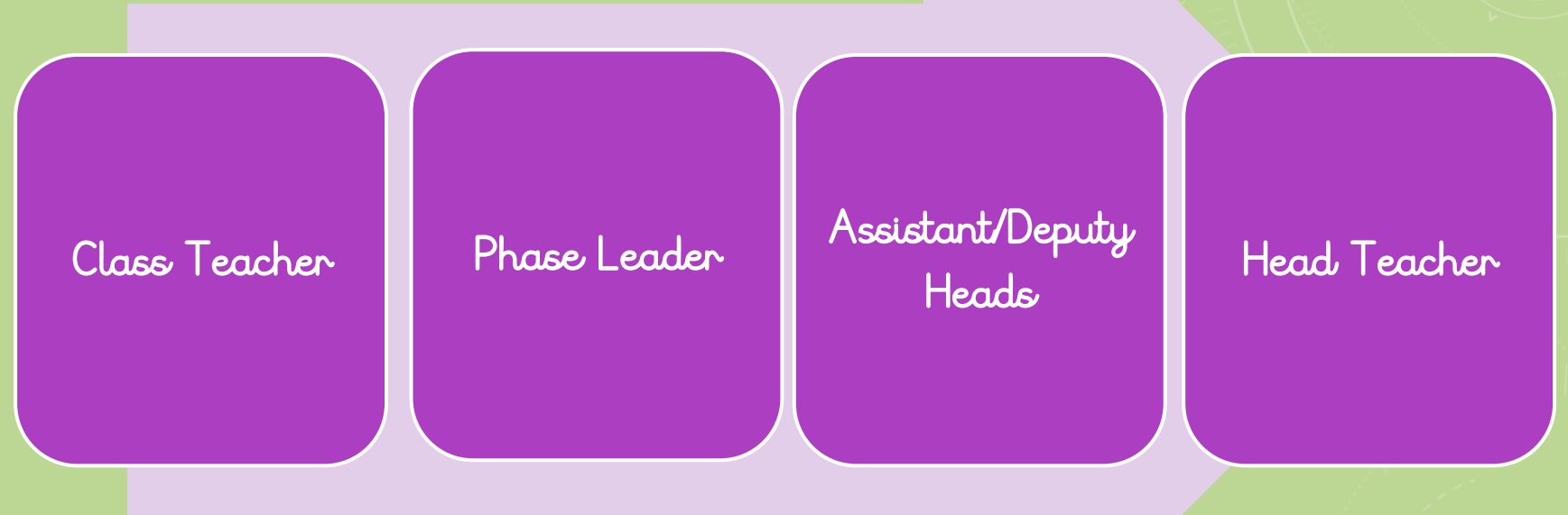
In KS2, we encourage children to develop independence and take responsibility for their behaviour and learning by:

- Being organised e.g. having equipment ready for every lesson
- Managing homework effectively
- Choosing an appropriate reading book
- Ensuring uniform is smart and tidy – no jewellery, nail varnish or hair accessories [small green/ black hair bobbles allowed]
- Being good role models for the younger children in school
- Respecting others, their belongings and school property
- Being punctual to school and lessons
- Maximising their learning in lesson time e.g. focus, toilet breaks

UKS2 PHASE AIMS

- To treat every child as an individual, developing their emotional wellbeing
- To ensure that every child makes progress
- Promote the ethos of a healthy school through active participation in sports and games and also the choice of snacks and lunches
- Prepare our children for transition to Secondary School - emotionally and academically
- To have fun!

LINES OF COMMUNICATION



You can leave messages for your class teacher by;

- Calling the school office: 01562 883280
- Emailing: office@hagleyprimary.worcs.sch.uk

TIMETABLE

Year 5

8:30 – 8:45am	Welcome and morning activity
8:50 – 9:05am	Assembly
9:10 – 9:25am	Spelling
9:25 – 9:45am	Reading
9:45 – 10:50am	Writing
10:50 – 11:05am	Break Time
11:05 – 12:10pm	Maths
12:10 – 1:10pm	Lunch Time
1:10 – 3:10pm	Afternoon lessons

Year 6

8:30 – 8:45am	Welcome and morning activity
8:50 – 9:05am	Assembly
9:10 – 10:10am	Maths
10:10 – 10:25am	Spelling
10:25 – 10:50am	Reading
10:50 – 11:05am	Break Time
11:05 – 12:10pm	Writing
12:10 – 1:10pm	Lunch Time
1:10 – 3:10pm	Afternoon lessons

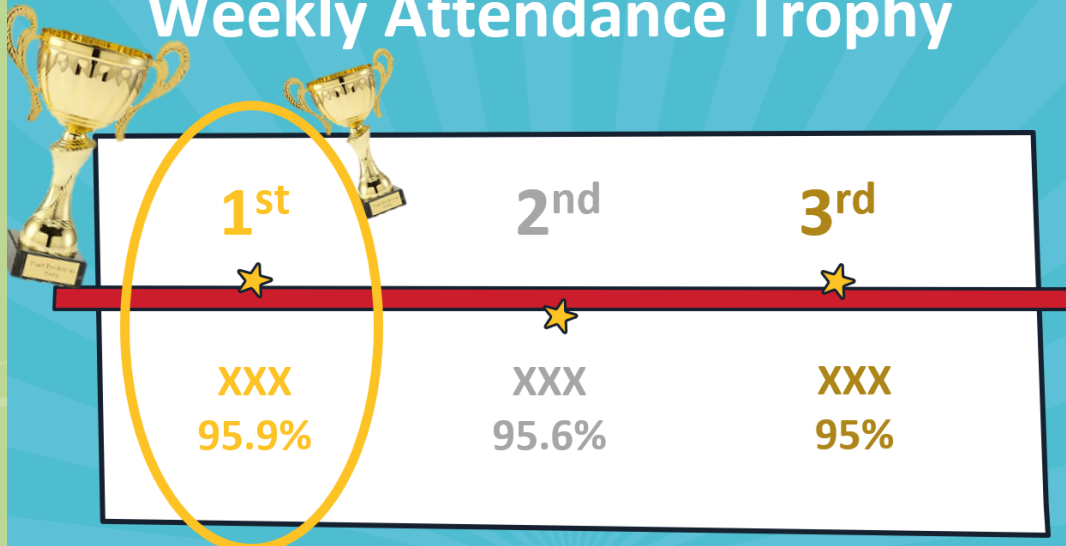
ATTENDANCE HERO

What is an
Attendance HERO?



HERE, EVERYDAY, READY, ON TIME

Weekly Attendance Trophy



Each half term is another
opportunity to earn an Attendance
Hero status (99%+)!



SNACKS

Just a polite reminder about children bringing in healthy snacks for break time, such as:

Fruit
Vegetables
Breakfast bars
Fruit bars



No nuts in school please!



At break time, the children can purchase up to two healthy snacks from the Snack Trolley on the playground.

These cost 50p each and can be paid for using Parent Pay.

UNIFORM AND EQUIPMENT

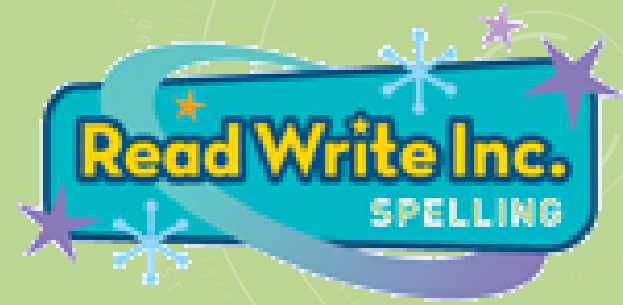
Uniform

- Long hair tied back from the face with a bobble or headband of school colours
- Stud earrings and no other jewellery - earrings must be removed for PE or taped up
- No makeup and no nail varnish.
- PE kit - wear to school on PE days. School tracksuit or dark equivalent during the winter. White or dark coloured trainers.
- No smart watches

Equipment

- School bag - small
- Reading Record - to be brought into school every day
- Water bottle - named
- Reading book (home or school)
- Mobile phones - switched off at the Lych Gate and handed to the class teacher

HANDWRITING AND SPELLING



Autumn 1

- Focus on handwriting using the Letter-join scheme.
- Alongside this, we will revise the Y3/4 Common Exception Words in class

Autumn 2

- We will follow the Read Write Inc scheme for the relevant year group and children will be given their spellings each half term. They can practise these at home.
- Y5/6 Common Exception Words will also be a focus in lessons. Spelling lists for the whole year will be sent to parents soon and put on the website.

READING

- Reading at home should be recorded in the orange reading records
- These should always be in the children's bags
- The teacher will stamp or initial during the week to acknowledge their reading.

Reading books

Because children are reading a range of different length books, we ask that they take responsibility for changing their books when needed.



HOME LEARNING



The purpose of home learning is to enable the children to recall and remember skills, knowledge and ideas previously taught in order to build fluency and strength within long term memory.

Home learning will be set weekly on Fridays, and need to be completed by the following Thursday.

Maths

MyMaths tasks

English

English workbook
Children will be informed of relevant pages every Friday.

Reading

At least 3 times per week, recorded in Reading Diaries.

Spelling

Children to practise and learn their weekly spellings at home.
These will be sent home every half term.

KEY INSTANT RECALL FACTS (KIRFS)



Key Instant Recall Facts

Year 5 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Top Tips

The secret to success is practising **little and often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once; perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.



Key Instant Recall Facts

Year 6 – Autumn 1

I know the multiplication and division facts for all times tables up to 12×12 .

This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$.

Children who have already mastered their times tables should apply this knowledge to answer questions including decimals e.g. $0.7 \times \bigcirc = 4.2$ or $\bigcirc \div 60 = 0.7$.

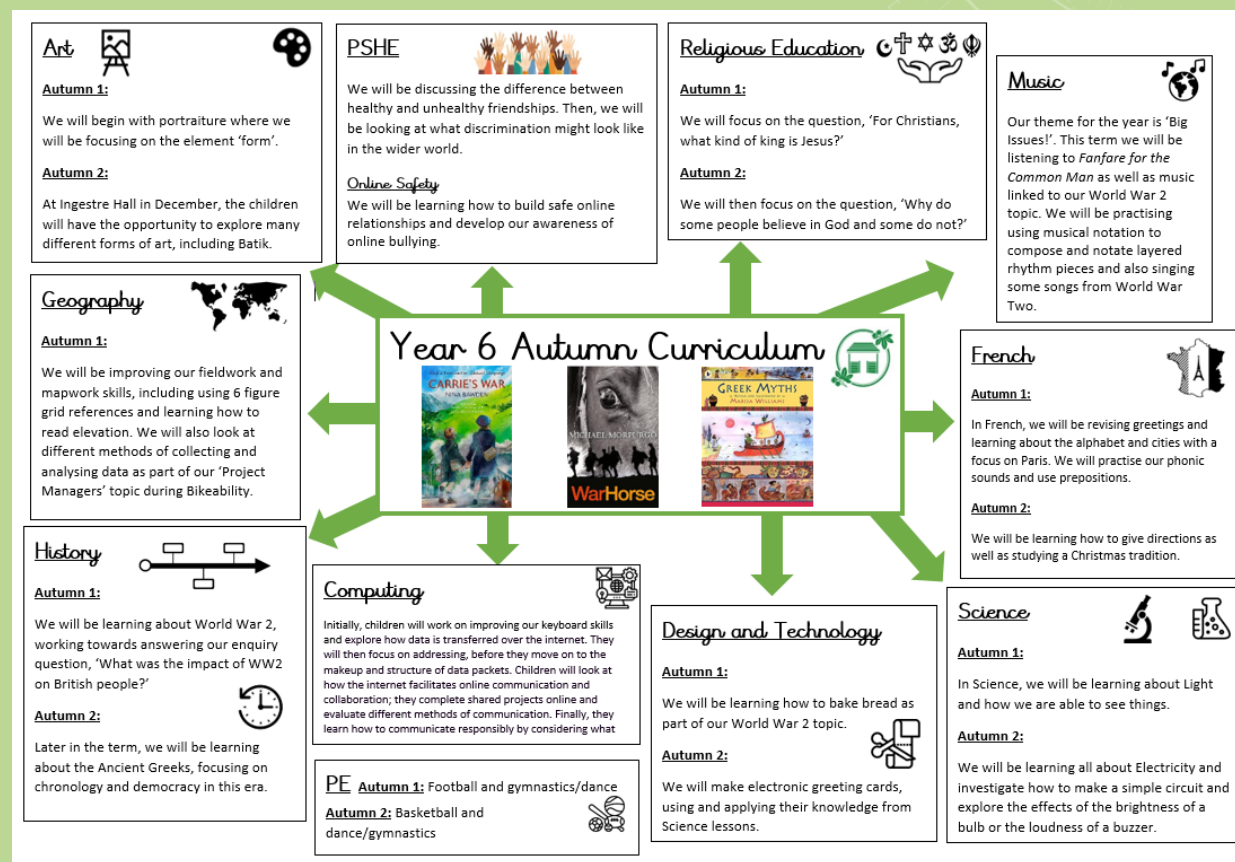
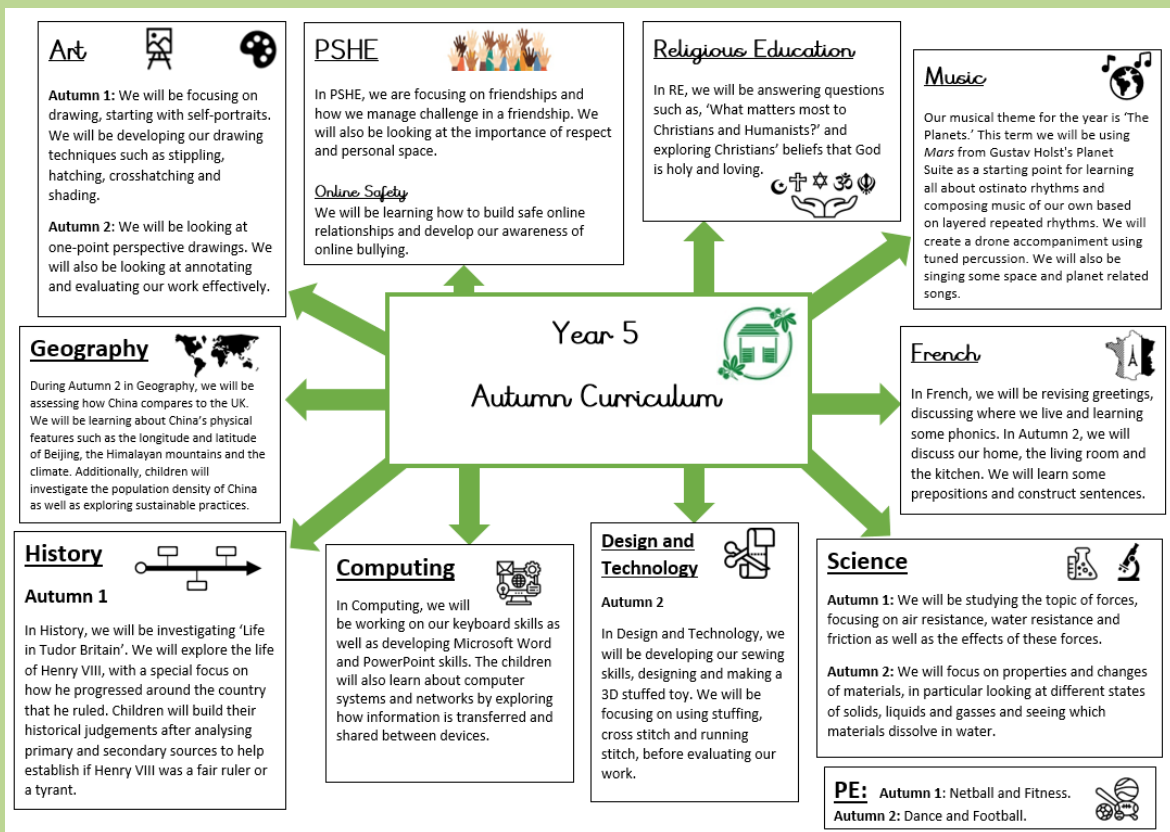
Top Tips

Speed Challenge – Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Online games – There are many games online which can help children practise their multiplication and division facts. www.conkermaths.org is a good place to start.



These curriculum maps for the Autumn term will be sent home by the end of the week, and will also be available on the school website.



We have got so much to look forward to this year!

Year 5

- Young Shakespeare (Sept)
- Trip to Worcester Commandary (Spring)
- Trip to a local mosque (Spring)
- National Space Centre (Summer)

Year 6

- Young Shakespeare (Sept)
- Bikeability (Oct)
- Ingestre Hall Residential (Dec)
- Fundraising activities (throughout)
- Lakeside (June)
- Year 6 Performance (July)
- Leavers' Party (July)

TED days - 25th October 2024, 23rd May 2025, 21st July 2025

Parents evenings - 15th October 2024, 17th October 2024

SATs week - 12th May 2025

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)

At Hagley Primary School we are proud to be an inclusive school and support all children to make progress from their relative starting point.

If we feel that a child needs additional support we are able to offer targeted intervention. An 'Individual Provision Map' can be put in place to identify specific targets for a child and ensure the appropriate provision is place to address their specific needs.

More information can be found in the Access and Inclusion area of our website.

WELLBEING



Thrive School
of Excellence
2022

The children's emotional wellbeing is a priority for us as a school.

Thrive's mission is to help children and young people become more emotionally resilient and better placed to engage with life and learning.

All children will have a weekly, whole-class Thrive session. This will include activities to support the children's emotional wellbeing.

If it is identified that a child has more complex emotional needs or is impacted by life's ups and downs, we are able to offer group or 1:1 sessions to address these specific needs. If this were the case we would seek your consent.



Online Safety



Learning how to stay safe online is an important part of our curriculum and school culture.

But why?

NSPCC 2023:

82% rise in online grooming crimes against children in the last 5 years.

Ofcom 2023:

Almost three in ten children aged 8- 17 (29%) had experienced someone being nasty or hurtful to them via apps or platforms.

Children are increasingly accessing online spaces.

We want our children to have positive experiences by staying safe online.

Greater national concerns of children's safety online due to increase of crimes and inappropriate behaviour taking place.

To safeguard our children's mental wellbeing.

Online safety issues ARE affecting children as young as primary age.

It is ALL of our responsibility to educate them to stay safe online.

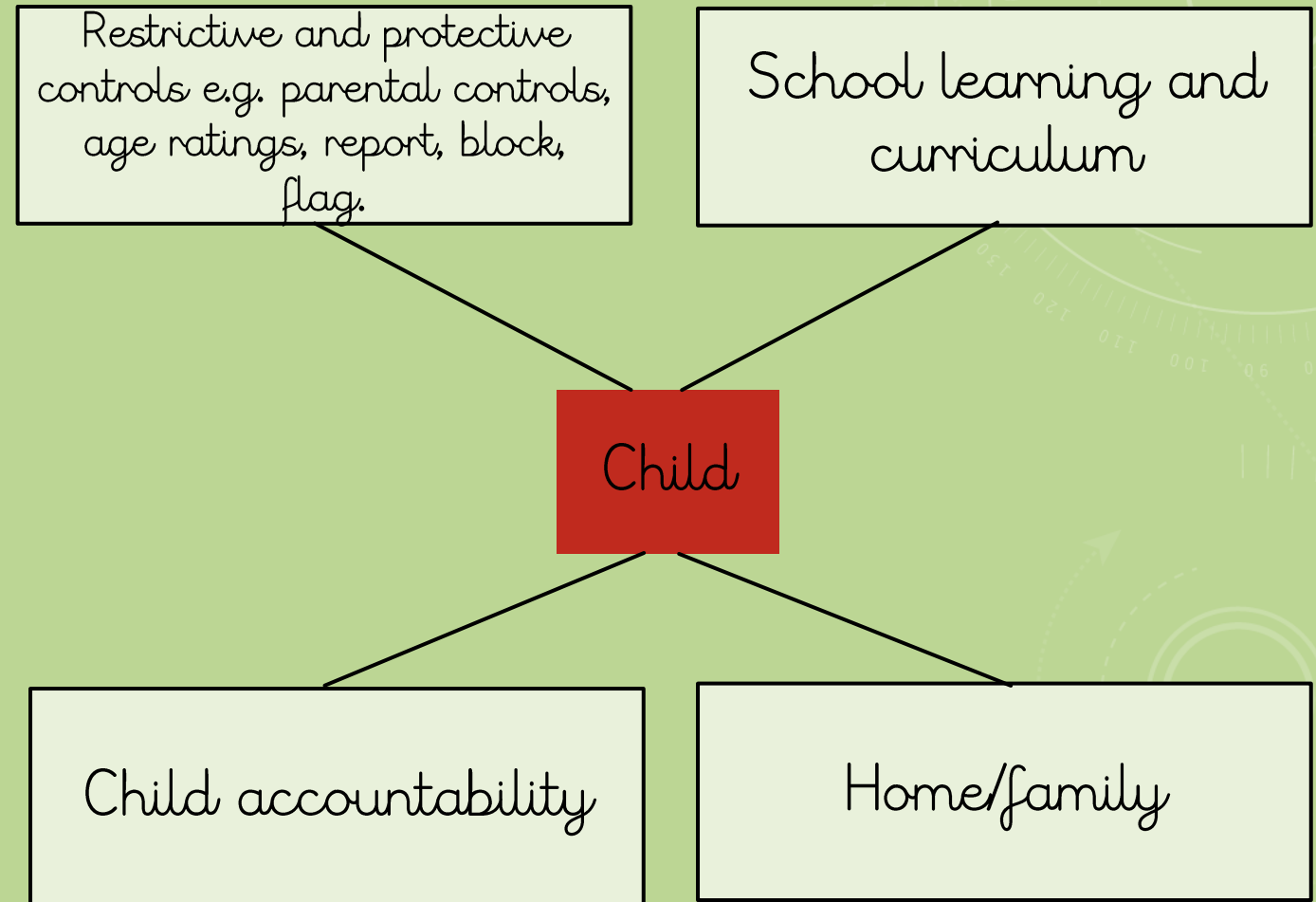
WHAT ISSUES ARE VOICED BY CHILDREN NATIONALLY AND IN OUR SCHOOL?

- Online bullying
- Interactions with strangers
- Inappropriate language
- Access to games unsuitable for their age

Ofcom 2022:

Only 8% of 8-17 year old children would report or flag any website/app where they encountered harmful content.

How can we safeguard children from these online dangers?



All protective factors should be present to safeguard children effectively.

Did you know the age ratings?

Ofcom 2023: 75% of parents of children aged 3-17 were concerned about their child seeing age inappropriate content.
73% of parents were concerned about their child seeing 'adult' or sexual content online.



13+



13+



12+



3+



13+



13+



13+



7+



7+

These are games and apps that children at Hagley Primary have mentioned they are using.



WHAT ARE WE DOING IN SCHOOL?

- Our Online Safety curriculum has a whole-school half termly focus on each of the following strands:

<i>Self-image and identity</i>	<i>Online Relationships</i>	<i>Online Reputation</i>
<i>Online Bullying</i>	<i>Managing online information</i>	<i>Health and wellbeing</i>

- Assemblies throughout the year reinforce the message of online safety.
- We celebrate special events such as Safer Internet Day.
- We will provide opportunities for you to attend workshops with your child.



WHAT WE ASK FROM YOU AT HOME?

- Have clear boundaries with what your child is accessing online and who they communicate with.
- Follow the age rating guidance of apps and games. They are there for a reason!
- Balance screen time.
- Consider the location of devices at home. Are you able to see easily what your child is accessing?
- Activate parental controls on devices.
- Have open conversations about staying safe online.
- Please seek advice if you require further support.



Please keep an eye on our school website for updates and advice regarding online safety.

Some useful sites:

- parentzone.org.uk
- thinkyouknow.co.uk/parents

We have parent access to the National Online Safety website where you will find useful guidance and information regarding the apps and games children are accessing. Please take a flyer to access the platform.



The background is a solid light green color. It features several faint, white, circular patterns and arrows. In the top right corner, there is a large circular pattern with concentric circles and radial lines, resembling a compass or a clock face, with numbers 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, and 200 visible. In the bottom right corner, there is a smaller circular pattern with concentric circles and a dashed line with an arrow pointing clockwise. In the bottom left corner, there is another circular pattern with concentric circles and a dashed line with an arrow pointing clockwise. In the top left corner, there is a small circular pattern with a dashed line and an arrow pointing clockwise.

Thank you for coming!