

The background is a solid light green color. Overlaid on this are several faint, white, concentric circles of varying sizes. A prominent circular scale is visible on the left side, featuring a dashed line with arrows pointing clockwise and numerical markings from 40 to 260 in increments of 10. The text is centered in the upper half of the image.

Welcome to Lower Key Stage Two

2024-2025

YOUR PHASE TEAM

Phase Leader - Mrs Sullivan

Year Three Team

Teachers - Miss Taylor, Miss Pearson and Miss Hawthorne

Teaching Assistants - Mrs Fenton, Mrs Oakley and Mrs Hebbbron

Year Four Team

Teachers - Mrs Sullivan, Mrs Stone/Mrs Stubley (Miss Scandrett) and Miss Bonfield

Teaching assistants - Mrs Powell, Mrs Hodson

SEND teaching assistants - Mrs Harvey, Miss Horton, Mrs Hodson, Mrs Parsons and Mrs McNamara

Our PPA cover teachers are: Miss Cheyney (music), Mrs Ratcliffe (computing) and Mrs Wild (French)

OUR SCHOOL MISSION STATEMENT :

Believe, Achieve, Together
We Succeed

OUR SCHOOL VALUES:

- Academic :
 - Being Resilient
 - Being Conscientious
 - Being Creative
- Community :
 - Being Responsible
 - Being Respectful
 - Being Inclusive
- Emotional Wellbeing:
 - Being Reflective
 - Being Courageous
 - Being Kind

OUR SCHOOL RULES 'THE 3RS'

I will...

RESPECT

- Myself
- Other children
- Adults
- The school environment and everything in it



I will be

RESPONSIBLE

for...

- What I say
- What I do
- Following instructions



I will be

READY

to...

- Learn
- Listen
- Do my best



LINES OF COMMUNICATION



You can leave messages for your class teacher by:

- Calling the school office
- Emailing: office@hagleyprimary.worcs.sch.uk

SNACKS

Just a polite reminder about children bringing in healthy snacks for break time, such as:

Fruit

Vegetables

Breakfast bars

Fruit bars

No nuts in school please!

As a phase, our aims are:

- To treat each child as an individual, developing their emotional wellbeing - a focus for the whole school
- Build upon the basics learnt in KS1 - we form an important bridge between the upper and lower parts of the school
- To encourage children to read for pleasure
- To develop children's sense of number



In KS2, we encourage children to develop independence and take some more responsibility for their behaviour and learning by:

- Completing homework on time
- Choosing and changing their own reading books
- Managing their own breaks/ lunch times
- Respecting their own and other's property (including school property, such as pens and pencils)

UNIFORM AND EQUIPMENT

Uniform

Long hair tied back from the face with a bobble or headband of school colours.
Stud earrings only and no other jewellery (removed/ covered with tape on PE days).
No makeup or nail varnish.
PE kit - wear to school on PE days. School tracksuit or dark equivalent during the winter. White or dark coloured trainers. No brands please.

Equipment

School bag - small
Water bottle - named
Reading book
Coat (particularly on wet days)
Apron (we will notify you when you need this)

Please ensure that all uniform and equipment is named.

TIMETABLE

8:30 – 8:45am	Welcome and early morning activity
8:45 – 9:05am	Handwriting/ spellings
9:05 – 10:05am	Writing
10:05 – 10:20am	Assembly
10:20 – 10:35am	Break time
10:35 – 11am	Reading
11 – 12pm	Maths
12 – 1pm	Lunch
1 – 1:10pm	TTRS/ handwriting
1:10 – 3:10pm	Afternoon lessons and story time

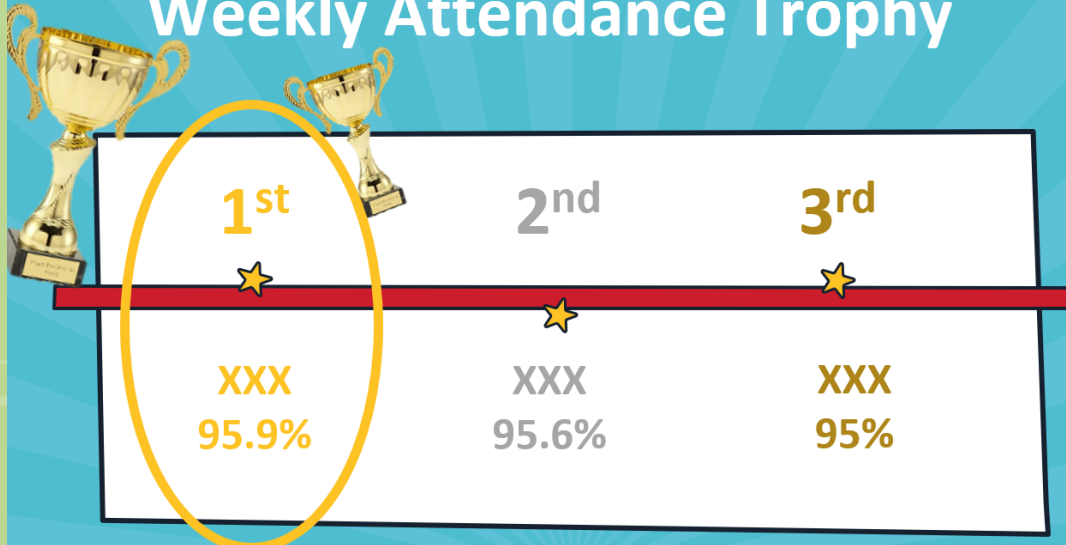
ATTENDANCE HERO

What is an
Attendance HERO?



HERE, EVERYDAY, READY, ON TIME

Weekly Attendance Trophy



Each half term is another
opportunity to earn an Attendance
Hero status (99%+)!

Be an attendance
HERO!

Here
Everyday
Ready
On time



TRIPS OVERVIEW

Year 3:

Autumn term

Bishops Wood

Spring term

Romans day (in school)

Year 4:

Autumn term

Anglo Saxon and Viking day (in school)

Spring term

Young voices
PGL

Summer term

Bewdley museum

PE DAYS

Year 3:

Indoor - Tuesday

Outdoor - Wednesday

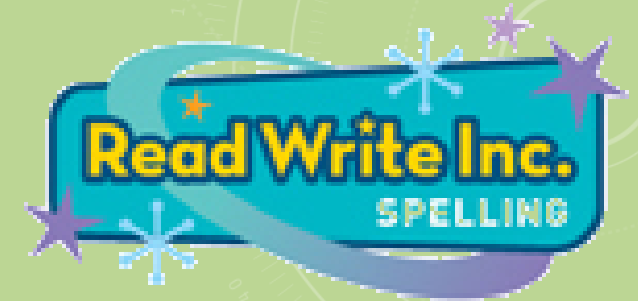
Year 4:

Indoor - Wednesday

Outdoor - Thursday

HANDWRITING AND SPELLINGS

Letter-join 



Autumn

- Focus on handwriting using the Letter-join scheme
- We will follow the Read Write Inc spelling scheme for the relevant year group
- Year 3 will be consolidating Year 2 units to begin with
- Y3/4 common exception words will also be a focus in lessons

READING IN SCHOOL READING FOR PLEASURE

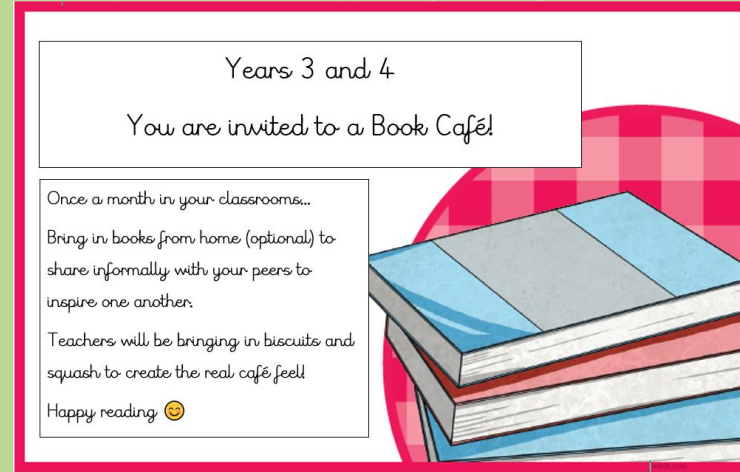
Book Café/ Booknic

We will regularly hold a Book Café with the children. They can bring in their own books from home to share.

We will also be holding Booknics!


Date for the diary: Monday 19th May 2025

This is in addition to regular reading opportunities in class.



KIRFS

Key instant recall facts - maths

**HAGLEY**
PRIMARY SCHOOL

Key Instant Recall Facts

Year 3 – Autumn 1

I know number bonds for all numbers to 20.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 + 9 = 11$	$5 + 9 = 14$	<u>Example of a fact family</u>
$3 + 8 = 11$	$6 + 8 = 14$	$6 + 9 = 15$
$4 + 7 = 11$	$7 + 7 = 14$	$9 + 6 = 15$
$5 + 6 = 11$	$6 + 9 = 15$	$15 - 9 = 6$
$3 + 9 = 12$	$7 + 8 = 15$	$15 - 9 = 6$
$4 + 8 = 12$	$7 + 9 = 16$	<u>Examples of other facts</u>
$5 + 7 = 12$	$8 + 8 = 16$	$4 + 5 = 9$
$6 + 6 = 12$	$8 + 9 = 17$	$13 + 5 = 18$
$4 + 9 = 13$	$9 + 9 = 18$	$19 - 7 = 12$
$5 + 8 = 13$		$10 - 6 = 4$
$6 + 7 = 13$		

Key Questioning
What do I add to 5 to make 19?
What is 17 take away 6?
What is 13 less than 15?
How many more than 8 is 11?
What is the difference between 9 and 13?

This list includes the most challenging facts but children will need to learn all number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?

Use doubles and near doubles - If you know that $6 + 6 = 12$, how can you work out $6 + 7$? What about $5 + 7$?

Play games - There are missing number questions at <https://www.topmarks.co.uk/maths-games/hit-the-button>

**HAGLEY**
PRIMARY SCHOOL**Key Questioning**
What do I add to 65 to make 100?
What is 100 take away 6?
What is 13 less than 100?
How many more than 98 is 100?
What is the difference between 89 and 100?

HOME LEARNING

The purpose of home learning is to enable the children to recall and remember skills, knowledge and ideas previously taught in order to build fluency and strength within long term memory.

Home learning will be set weekly except for the first and final week of term. It will consist of a maths or SPaG task, reading, spelling practise and times table practise. SPaG books due in on a Wednesday (Y4), Thursday (Y3)

Maths/
SPaG
Alternating

Times Tables
10 minutes of TTRS,
three times a week

Reading
At least 3 times per
week, recorded in
reading records

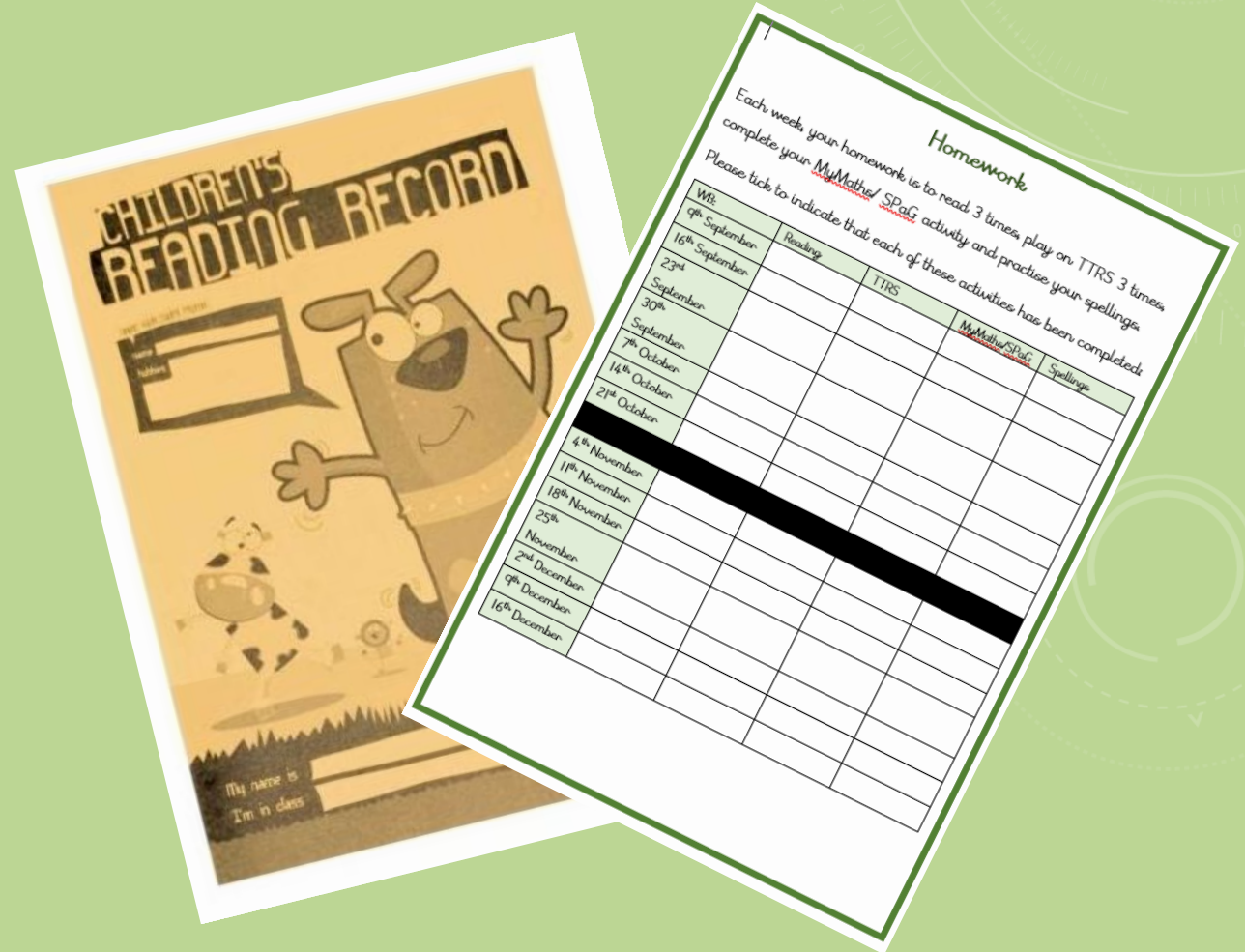
Spelling
Spelling lists will be
sent out termly

READING

- Reading at home should be recorded in the orange reading records
- These should always be in the children's bags
- The teacher will stamp or initial during the week to acknowledge their reading
- Please tick the sheets inside the front cover when each task has been completed

Reading books

Because children are reading a range of different length books, we ask that they take responsibility for changing their books when needed.



The image shows two documents. On the left is the front cover of a 'CHILDREN'S READING RECORD' book, featuring a cartoon dog and a small character. On the right is a 'Homework' sheet with a table for tracking reading and spelling activities.

Homework

Each week, your homework is to read 3 times, play on TTRS 3 times, complete your MyMaths SPaG activity and practise your spellings.

Please tick to indicate that each of these activities has been completed.

Wk:	Reading	TTRS	MyMaths/SPaG	Spellings
9 th September				
16 th September				
23 rd September				
30 th September				
7 th October				
14 th October				
21 st October				
4 th November				
11 th November				
18 th November				
25 th November				
2 nd December				
9 th December				
16 th December				

HOME LEARNING



Regular opportunities for reading for pleasure at home are vital.

Children who read for pleasure for 30 minutes per day have an average of 1 year's reading age advantage over children that do not.

To promote reading fluency, we are aiming for children to accurately read 90 words per minute in Year 3 and 100 in Year 4.

HOME LEARNING



Times tables are especially important in LKS2.

Year 4 children will sit a multiplication tables check (MTC) in the summer term.

Ofsted describes fluency with times tables as 'the key to confidence in maths.' Children who cannot fluently recall their tables often struggle with maths throughout their education.

Every child should have their own login. Please speak to your class teacher if this is not the case.



JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

Get a rock status



SOUNDCHECK

Beat the clock

We have got so much to look forward to this year!

- Parent workshops
- Black Country food bank

Year 3

- Recorders - start Friday 20th September
- Bishops Wood
- Romans day
- Easter performance
- Recorder performance

Year 4

- Swimming
- Harvest Festival
- Anglo Saxon/ Viking day
- Young Voices
- PGL - Monday 7th - Wednesday 9th April 2025
- Bewdley museum

WELLBEING



Thrive School
of Excellence
2022

The children's emotional wellbeing is a priority for us as a school.

Thrive's mission is to help children and young people become more emotionally resilient and better placed to engage with life and learning.

All children will have a weekly, whole-class Thrive lesson. This will include activities to support the children's emotional wellbeing.

If it is identified that a child has more complex emotional needs or is impacted by life's ups and downs, we are able to offer group or 1:1 sessions to address these specific needs. If this were the case we would seek your consent.

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND)



At Hagley Primary School we are proud to be an inclusive school and support all children to make progress from their relative starting point.

If we feel that a child needs additional support we are able to offer targeted intervention. An 'Individual Provision Map' can be put in place to identify specific targets for a child and ensure the appropriate provision is place to address their specific needs. This would be communicated with you.

More information can be found in the Access and Inclusion area of our website.



Learning how to stay safe online is an important part of our curriculum and school culture.

But why?

NSPCC 2023:

82% rise in online grooming crimes against children in the last 5 years.

Ofcom 2023:

Almost three in ten children aged 8- 17 (29%) had experienced someone being nasty or hurtful to them via apps or platforms.

Children are increasingly accessing online spaces.

We want our children to have positive experiences by staying safe online.

Greater national concerns of children's safety online due to increase of crimes and inappropriate behaviour taking place.

To safeguard our children's mental wellbeing.

Online safety issues ARE affecting children as young as primary age.

It is ALL of our responsibility to educate them to stay safe online.

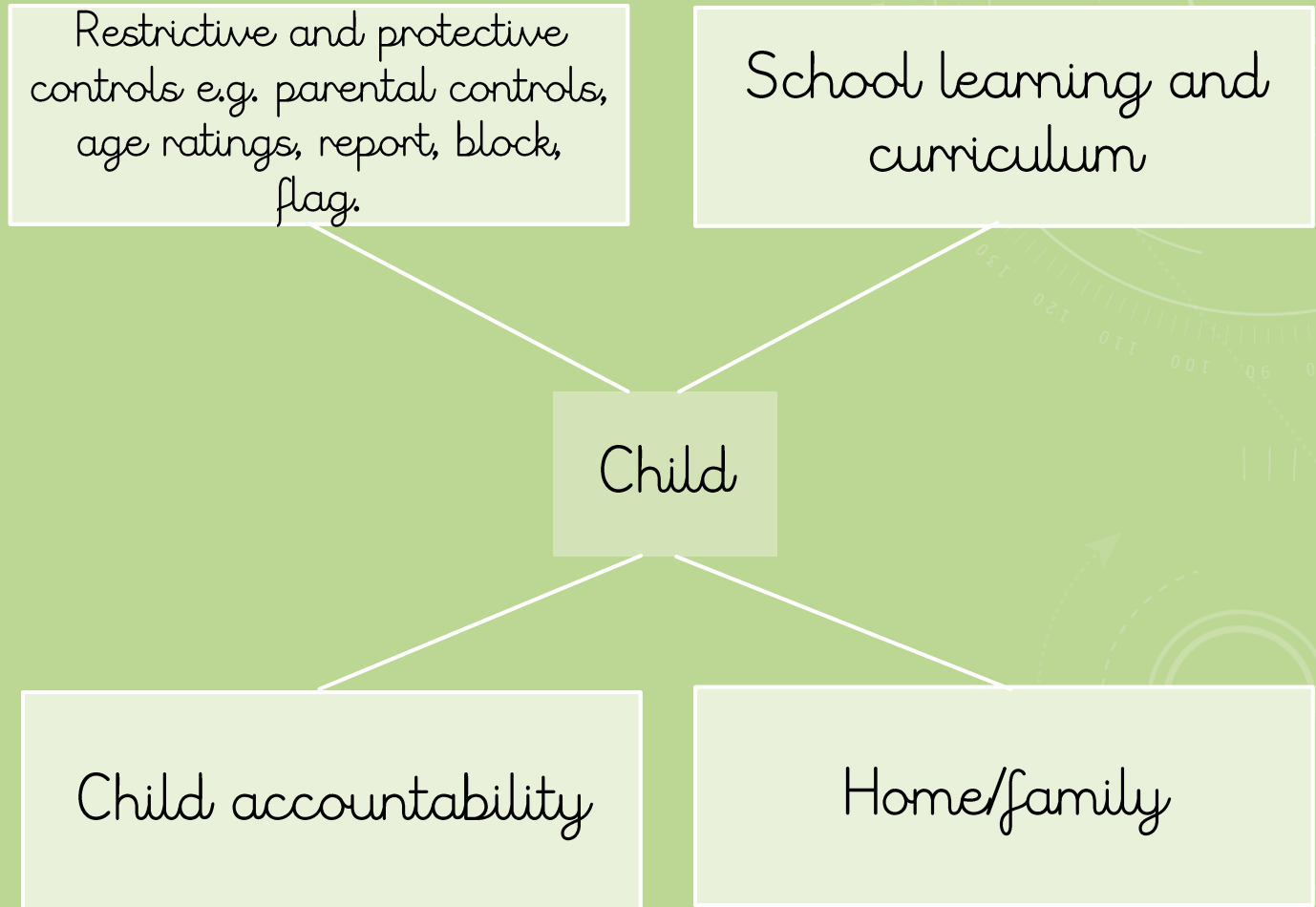
WHAT ISSUES ARE VOICED BY CHILDREN NATIONALLY AND IN OUR SCHOOL?

- Online bullying
- Interactions with strangers
- Inappropriate language
- Access to games unsuitable for their age

Ofcom 2022:

Only 8% of 8-17 year old children would report or flag any website/app where they encountered harmful content.

How can we safeguard children from these online dangers?



All protective factors should be present to safeguard children effectively.

Did you know the age ratings?

Ofcom 2023: 75% of parents of children aged 3-17 were concerned about their child seeing age inappropriate content.
73% of parents were concerned about their child seeing 'adult' or sexual content online.



13+



13+



12+



3+



13+



13+



13+



7+



7+

These are games and apps that children at Hagley Primary have mentioned they are using.



WHAT ARE WE DOING IN SCHOOL?

- Our Online Safety curriculum has a whole-school half termly focus on each of the following strands:

<i>Self-image and identity</i>	<i>Online Relationships</i>	<i>Online Reputation</i>
<i>Online Bullying</i>	<i>Managing online information</i>	<i>Health and wellbeing</i>

- Assemblies throughout the year reinforce the message of online safety.
- We celebrate special events such as Safer Internet Day.
- We will provide opportunities for you to attend workshops with your child.



WHAT WE ASK FROM YOU AT HOME?

- Have clear boundaries with what your child is accessing online and who they communicate with.
- Follow the age rating guidance of apps and games. They are there for a reason!
- Balance screen time.
- Consider the location of devices at home. Are you able to see easily what your child is accessing?
- Activate parental controls on devices.
- Have open conversations about staying safe online.
- Please seek advice if you require further support.



Please keep an eye on our school website for updates and advice regarding online safety.

Some useful sites:

- parentzone.org.uk
- thinkyouknow.co.uk/parents

We have parent access to the National Online Safety website where you will find useful guidance and information regarding the apps and games children are accessing. Please take a flyer to access the platform.



The background is a solid light green color. It features several faint, white, circular patterns and arrows. In the top right, there is a large circular pattern with concentric circles and radial lines, resembling a compass or a clock face, with numbers like 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, and 200. In the bottom right, there is a smaller circular pattern with concentric circles and arrows. In the bottom left, there is another circular pattern with concentric circles and arrows. The text "Thank you for coming!" is written in a black, cursive font, centered horizontally and slightly above the middle vertically.

Thank you for coming!