

Welcome to Hagley Primary School

Reception intake September 2024





Headteacher Mrs Vanessa Payne





Chair of Governors Mrs Rebecca Core



Welcome to The Early Years



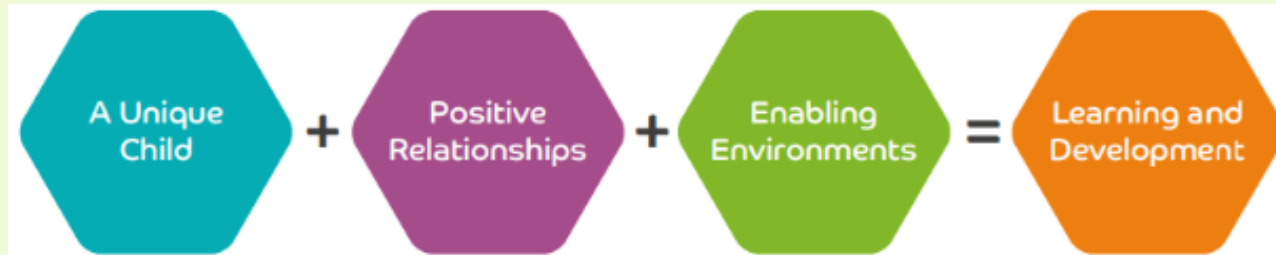
- What will life at Hagley Primary School look like for my child?
- How can I help my child be ready for school?



The Early Years Foundation Stage



- A secure **foundation** through learning and development opportunities
- Partnership between staff and parents/carers
- Equality of opportunity
- Requirements for learning and development
- Safeguarding of children
- Promotion of welfare
- Children learn at different rates and different times



7 areas of learning:



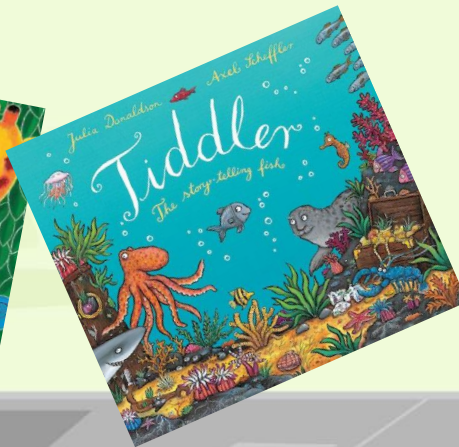
- Personal, Social and Emotional Development
 - Physical Development
 - Communication and Language
 - Literacy
 - Mathematics
 - Understanding the World
 - Expressive Arts and Design
- Working towards the **Early Learning Goals** – expected level of attainment at the end of Reception





The Curriculum

- Carefully planned and organised activities to provide a range of learning experiences.
- Experiences recorded in class Floor Book.
- Topic-based planning, following children's interests, based around quality texts.





School Values and Aims

“Believe, Achieve, Together we Succeed”

Academic

Being
Resilient

Being
Conscientious

Being
Creative

Community

Being
Responsible

Being
Respectful

Being
Inclusive

Emotional wellbeing

Being
Reflective

Being
Courageous

Being **Kind**



Our teachers:



Ms Sally Teare
EYFS Lead
Cygnets Class
Teacher



Miss Lauren
Schuck
Goslings Class
Teacher



Mrs Emily
Bedford
Ducklings
Class Teacher



More staff



- Mrs Vanessa Payne – Head Teacher
- Mr Rob Tindell – Deputy Head Teacher
- Mrs Claire Davis – Assistant Head Teacher & SENDCO
- Miss Rachel Cummings – Assistant Head Teacher, Teaching and Learning Lead
- Mrs Tina Rennie – School Business Manager
- Admin team – Mrs Abi Astbury, Mrs Lynda Potter, Mrs Sophie Dunn, Mrs Louise Davis
- Fantastic support staff!





Transition arrangements

- Thursday 11th July - Stay and Play session (*with parent/carer*)
- Tuesday 16th July - Stay and Play session (*with parent/carer*)
- 3rd, 4th, 5th, 6th September **MORNING** – Sign up in class for home visit
- Corresponding afternoon – Stay and Play session (***without parent/carer***)
- Monday 9th September – Full time school begins



The School Day



- Green gates open 8:30am
- Parents walk children to the Early Years' 'little' gate
- Encourage independence
- Late arrivals- after 8:45am through school office



The School Day

- 8:30 – Morning activities and register
- 8:45 – Teaching session then VIP time
- 11:00 – Teaching session: Read, Write, Inc. Phonics
- 11:45 – Lunch time then outdoor play time
- 12:45 – Register and teaching session then VIP time
- 14:10 – Teaching session
- 14:30 – Story
- 14:55 – Home time





End of the Day Routine

- Children gather belongings and wait in classrooms
- **2:55pm** Collect your child from the external door of their classroom
- Gates open just before 2:55pm
- Collect from Reception **before** KS1 and KS2
- Only **named adults** on collection form can collect your child (*For alternative arrangements please contact the school office*)
- After school club pick up from the internal classroom doors



New Starter Forms

- Have all been sent via email
- Any problems, please contact the school office@hagleyprimary.worcs.sch.uk



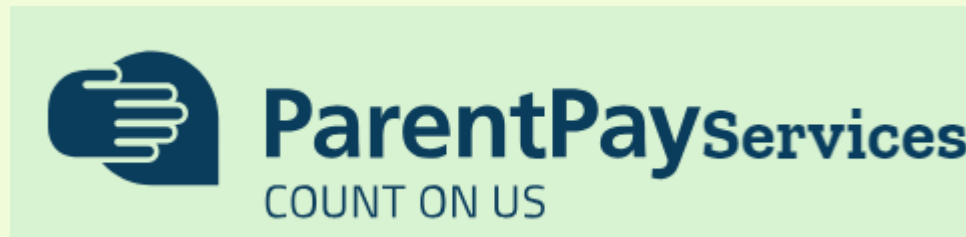
Food and drink

- Named water bottle (sports cap)
- Snack time:
 - **Milk** – free until child's 5th birthday then payable via Cool Milk
 - **Fruit** – a free piece of fruit every day

Lunch time:

Free school meals for all Reception and KS1 children

- Please choose your child's meals from the menu via **parent-pay**
- **Must be chosen online by 4pm Tuesday the week before**
- Please let us know any **dietary requirements before** your child starts
- Packed lunch – healthy eating policy and '**nut free**' zone



Health



- Staff need to be aware of your child's medical background – allergies, asthma, eczema, dietary restrictions etc.
- Contact details – there must be someone **contactable during the day** in case of emergencies
- Please keep us up to date with changes to medical needs and contact details
- If your child is absent please confirm with the school office each day



SEND at Hagley Primary School

SENCo and Assistant Headteacher: Mrs Davis

Pastoral Lead Practitioner: Miss Farenden

Cognition and Learning Lead TA : Mrs Ali Smyth

Communication TA – Mrs Smith

plus Team of SEND Teaching Assistants

Language Link

- Online screening tool used to screen all reception children in Autumn Term
- Supports to identify language gaps and children who need 1:1 or group intervention
- Helps to identify children who may need referral to NHS Speech and Language Therapist

Individual Provision Map

- If children need additional support with learning we may introduce an IPM (with your consent)
- Targets will be set to support any difficulties or gaps in learning.
- These will be mostly addressed in class but may also involve some intervention
- Liaise with External Professionals – Educational Psychologist, Learning Support, Occupational Therapist, Complex, Communication Needs Team etc

Thrive / Wellbeing

- We are a Thrive School of excellence and prioritise supporting children's well being
- All classes have a whole class target and weekly Thrive session based on the class needs
- Some children may need 1:1 or group intervention. For example, to support emotional resilience / regulation or to support with life events like bereavement or separation
- We offer a wide range of wellbeing support also including Pet Therapy and Thrive Forest School.



Getting Ready for School – NHS advice



- **Sleep:**

- Bedtime routine
- Off electronic devices 1 hour before bedtime
- **10.5-11.5 hours** sleep recommended a night

- **Self-care:**

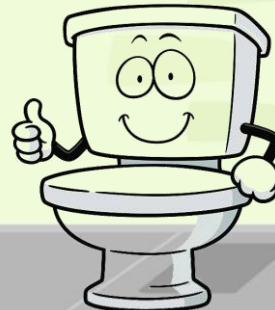
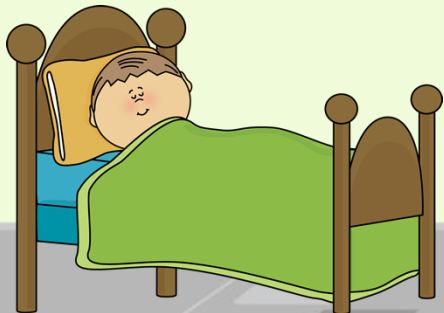
- Wear pants and know when they need the toilet
- Dress and undress themselves
- Practise going to the toilet, zips and buttons

- **Speech and language:**

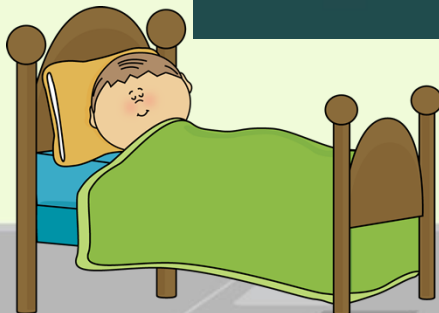
- Talk in sentences that other people can understand
- Enjoy stories, nursery rhymes and conversation

- **Eating:**

- Open food packets
- Use a knife, fork and spoon



Our advice *(where possible)*





- I can open my packed lunch box and eat independently
- I can use a knife and fork
- I can sit at a table when I eat
- I have practised getting my uniform on and being ready to leave on time
- I have a good bedtime routine so I get enough sleep
- I am making sure I have breakfast before I leave for school





- I am able to sit and listen for a short while
- I can follow instructions
- I am understood when I talk
- I am able to talk about myself, my thoughts and feelings
- I enjoy interacting with others
- I enjoy sharing stories





- I am able to use the toilet independently
- I can wash my hands
- I can get dressed and undressed
- I can move around confidently (walk, run, jump)
- I have good muscle control in my arms, hands and fingers
- I have good balance
- I am confident within climbing, jumping, and running





- I am able to share with others
- I am able to take turns
- I am good at making friends with others
- I enjoy interacting and playing with others





- I am confident being away from my mummy, daddy or main carer
- I am able to identify how I feel and share it with others
- I am willing to have a go at new activities
- I keep trying when I find things difficult
- I know who to ask for help if I'm unsure



Uniform



It will get **mucky**! Name **everything** please.

- Black shoes
- White polo shirts
- Green cardigan/jumper
- Grey trousers/skirt/pinafore
- Spare underwear / clothes



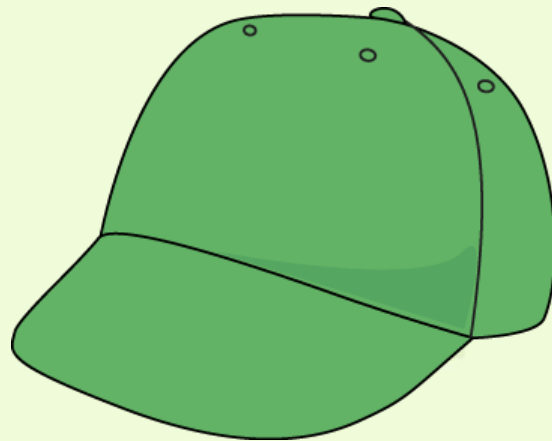
Long hair tied back – boys and girls
No nail varnish or temporary tattoos
One ear stud
Fleeces do not replace school uniform





Other items

- Wellies – name in each
- Waterproof coat with a hood every day
- Sun hats when needed
- Bookbag



PE Kit



Named PE kit in a **named** bag:

- PE pumps not trainers
- Yellow polo shirt
- Green shorts/skort

We do not wear PE tracksuits in Reception





Behaviour

- Be ready, Be respectful, Be responsible
- ACE values
- Well done award
- Zone board
- Please and thank you!



Home / School partnership

Communication policy:

- Class teacher, Phase lead, Senior leadership
- School website
- Text messages
- Letters / emails / app notifications
- office@hagleyprimary.worcs.sch.uk
- Parents' evenings



Get involved!

- Skills/links
- PTA - hagprimpta@gmail.com



Thank you!

Let's visit classrooms!
Please no photographs on
school site.

