

Year 6 - Thursday 16th March

Early morning work

Good morning year 6.

Today, we have a 60 second read for the day ahead.

This piece of text is about WWII and should take you around 1 minute to read. Once you have done this, answer the questions.



Remember to take some time to read today.

Maths practice

Use Daily 10 from Topmarks to practise an area of your Maths for 10 minutes:

<https://www.topmarks.co.uk/maths-games/daily10>

Level 5 and 6 will be most appropriate for Year 6.

English

As we have recently had World Book Day, we would like you to focus on a fiction book you have read recently. Watch the following lesson, from Oak National Academy, to help you focus on characters within stories. For the main task, write about the character of a story you have recently read. This could be a character from a story you have read in class.

<https://classroom.thenationalacademy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-c8u68d>

Science

We are about to start our new Science topic on evolution and inheritance. The first two lessons, from Oak National Academy, will introduce you to the theory of evolution and also how we use fossils to provide evidence for this.

<https://classroom.thenationalacademy/lessons/what-is-the-theory-of-evolution-6ru32d>

<https://classroom.thenationalacademy/lessons/how-do-fossils-provide-evidence-for-evolution-6gt3ce>

Topic: Geography

This term, we have started our topic on the continent of North America. In the following lesson, from Oak National Academy, you will continue to look at this topic in more depth and recap some of the knowledge so far.

<https://classroom.thenationalacademy/lessons/what-are-north-americas-countries-and-physical-features-ctgked>

Non-tech version: show what you know

Produce a mind map or poster to show what you learnt about North America so far.

This could include:

- The countries of North America
- The human and physical features
- How canyons have formed
- Information about the Grand Canyon

Spelling

Complete the dots and dashes sheet from this week's spelling unit. **The worksheet for this is available in the PDF document**

Once you have done this, write these nouns as plurals and write down what you notice about what you have to do to make the word plural.

Example:

Match → matches - because it ends in a ch sound, I add es

Words for you to try

Sheep →

Daisy →

Chair →

Box →

Address →