

Year 5 - Wednesday 1st March

Early morning work

Good morning year 5.

For our writing Wednesday task, find and fix the punctuation errors in these sentences.

1. The childrens lunchboxes were all over the floor.
2. Susan, who was a brilliant footballer had to miss the game.
3. Get back here! shouted the police officer.
4. Hagley Primary School welcomed serena Patel into School on wednesday.

Thinking piece

<https://www.bbc.co.uk/newsround/64782800>

Read the following article from Newsround.

What do you think was going through the astronauts' minds both before and after the launch?



Discuss your ideas with someone at home or write a short explanation

English

As it is World Book Day tomorrow, we would like you to focus on our reading of 'The Hobbit' in school. Watch the following lesson from Oak National Academy to help you focus on characters within stories. For the main task, write about the character of Bilbo Baggins or Gollum.

<https://classroom.thenationalacademy/lessons/to-develop-reading-for-pleasure-through-discussion-of-favourite-characters-70tket>

Maths

Complete the following White Rose Maths lesson which will recap our learning on multiplication and multiplying/dividing by 10, 100 and 1000

<https://vimeo.com/731342790>

The worksheets and answers are available in the PDF document

Topic: Geography

Last half term, in our topic on China, we looked at the issue of sustainability. In the following lesson, from Oak National Academy, you will continue to look at this topic in more depth

<https://classroom.thenationalacademy/lessons/what-is-sustainability-65gkar>

Non-tech version: show what you know

Produce a mind map or poster to show what you learnt about China.

This could include:

- The location of China
- The human and physical features of China
- China's population and where people live (based on the Geography of the country)
- China's imports and exports
- Mountain ranges near China and how they were formed (Himalayas and fold mountains)

Spelling

Complete the dots and dashes sheet from this week's spelling unit. The worksheet for this is available in the PDF document

Once you have done this, write out the words in order of difficulty. Which are the easiest to spell and which are the hardest?

Circle the tricky parts of the word to help you remember where they are.

Once you have done this, on a blank piece of paper, test yourself to see if you can spell these words correctly. You can use the dots and dashes sheet to check your answers after you have tested yourself.